

## LINE-UP

<b>Level</b>	0 (Age group 4 – 5)
<b>Resources Required</b>	Post-it notes or small pieces of square shaped paper
<b>Alternate Options for the Resources</b>	A small piece of paper that can stick – adults can use any sticky substance (glue, tape, gum, resin etc.) to make it stick to the back t-shirt as a label
<b>Strand Covered</b>	Numbers and Operations
<b>Targeted Skills</b>	Reading numbers and ordering numbers
<b>Inspired by</b>	<a href="#">Third Space Learning</a> – Alexander Athienitis
<b>Time Required</b>	Set up time 10 minutes Game time 15 minutes
<b>Previous Learning Required</b>	<ul style="list-style-type: none"> <li>_ Knowledge of</li> <li>-Numbers 1-20</li> <li>-Ordering numbers</li> <li>-Comparing numbers</li> </ul>
<b>Support Required</b>	Medium supervision

### Rules of the Game:

<b>Goal</b>	Try to be the first team to line up their own players correctly.
<b>Rules</b>	There needs to be 2 or more groups of children of various sizes
<b>Steps</b>	<p>Step 1: Start by splitting the learners into equal groups as teams and stick a note with consecutive numbers on the back of each child. Try to have at least 2-3 teams.</p> <p>Step 2: Learners will read the number that each of their teammates has on their back.</p> <p>Step 3: Then race as a team to organize in a number line from smallest to largest according to the numbers they have been assigned.</p> <p>Step 4: The first team to finish their lineup correctly wins.</p>
<b>Images or Illustrations</b>	None
<b>Variations of the Game</b>	The teams have to line up from largest to smallest number. (no talking)
<b>Enrichment</b>	Use bigger numbers and/or add gaps to numbers to make it more challenging for the learners. For example Child 1 gets 5, Child 2 gets 21, Child 3 gets 57, Child 4 gets 90, Child 5 gets 105 etc.
<b>Simplification</b>	<p>Only use numbers from 1 – 10</p> <p>Instead of writing numbers, draw pictures of objects with various counts (ex, 3 apples, 6 apples, 1 apple, etc.)</p>

