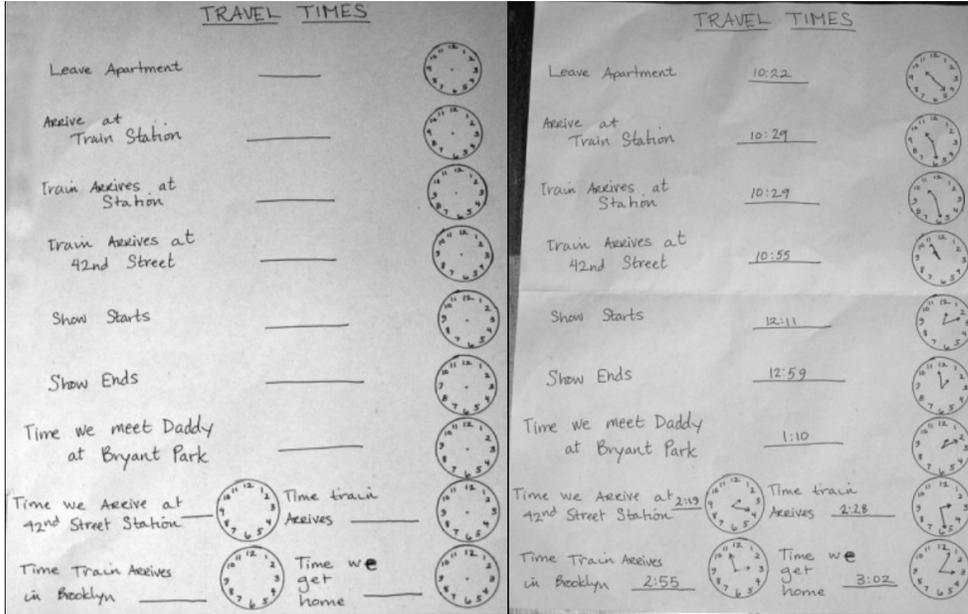


ANALOGUE TIME TABLE

Level	1 (Age group 6 – 7)
Resources Required	Pen or pencil Paper An analogue or digital clock that is viewable by all students
Alternate Options for the Resources	Students can use paper to make a watch that wraps around the wrist. If students do not have access to extra paper, they can also do this activity by just making the faces of the clock.
Strand Covered	Measurement & Data
Targeted Skills	Writing analogue and digital time
Inspired by	What we do all day
Time Required	Set up time 10 minutes Game time 15 minutes
Previous Learning Required	Knowledge of numbers 1-60. Learn to tell and write time in both digital and analog formats
Support Required	Medium supervision

Rules of the Game:

Goal	The student(s) with the most correct answers at the end of the day wins. There may be more than one winner of this game.
Rules	
Steps	<p>Step 1: Ask each of the students playing to list 10 important events throughout the day (e.g. start of class, snack time, lunch, end of class). See Images/Illustrations for examples.</p> <p>Step 2: Next to each event, draw a horizontal bar where students can write digital times, and an empty clock face where students can write analogue times.</p> <p>Step 3: Throughout the day, have students fill in their table with the times they carried out the event. Students will be able to see one of the times they need to fill in but will need to convert the time to the other type they do not have. For</p>

	<p>example, if there is an analogue clock in the classroom, they can copy down that time but will then need to convert the analogue time to a digital time.</p> <p>Step 4: At the end of the day, the teacher checks the papers of all students. This is a scavenger hunt through time instead of through space: the student or students who have the most correct answers wins.</p>																								
<p>Images or Illustrations</p>	 <p>The image shows two side-by-side worksheets titled "TRAVEL TIMES". Each worksheet lists a sequence of events with a blank line for the time and a small analogue clock face to the right. The left worksheet is a template, while the right one shows a completed example with digital times written in.</p> <table border="1"> <thead> <tr> <th>Event</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Leave Apartment</td> <td>10:22</td> </tr> <tr> <td>Arrive at Train Station</td> <td>10:29</td> </tr> <tr> <td>Train Arrives at Station</td> <td>10:29</td> </tr> <tr> <td>Train Arrives at 42nd Street</td> <td>10:55</td> </tr> <tr> <td>Show Starts</td> <td>12:11</td> </tr> <tr> <td>Show Ends</td> <td>12:59</td> </tr> <tr> <td>Time we meet Daddy at Bryant Park</td> <td>1:10</td> </tr> <tr> <td>Time we Arrive at 42nd Street Station</td> <td>2:19</td> </tr> <tr> <td>Time Train Arrives in Brooklyn</td> <td>2:55</td> </tr> <tr> <td>Time train Arrives</td> <td>2:28</td> </tr> <tr> <td>Time we get home</td> <td>3:02</td> </tr> </tbody> </table>	Event	Time	Leave Apartment	10:22	Arrive at Train Station	10:29	Train Arrives at Station	10:29	Train Arrives at 42nd Street	10:55	Show Starts	12:11	Show Ends	12:59	Time we meet Daddy at Bryant Park	1:10	Time we Arrive at 42nd Street Station	2:19	Time Train Arrives in Brooklyn	2:55	Time train Arrives	2:28	Time we get home	3:02
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<p>Variations of the Game</p>	<p>None</p>																								
<p>Enrichment</p>	<ul style="list-style-type: none"> • Schedule events during this day at complex times, like 8:17 or 2:32. 																								
<p>Simplification</p>	<ul style="list-style-type: none"> • Have students record only the hours that events take place. • Have students work in pairs. 																								