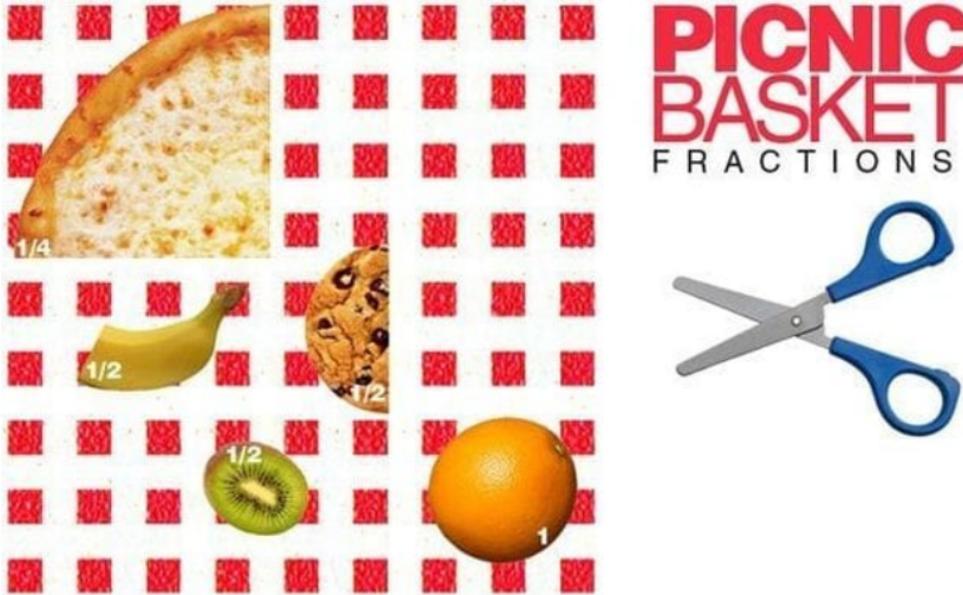


PICNIC BASKET FRACTIONS

Level	1 (Age group 6-7).
Resources Required	Glue Scissors Paper Magazine cutouts of pictures of food
Alternate Options for the Resources	Instead of magazine cutouts, the teacher can draw images of different food items on paper and cut them out.
Strand Covered	Numbers and Operations
Targeted Skills	Writing and adding fractions
Inspired by	We are the teachers
Time Required	Set up time 20 minutes Game time 20 minutes
Previous Learning Required	Knowledge of numbers 1-20
Support Required	Low supervision

Rules of the Game:

Goal	Be the student whose picnic basket receives the most votes.
Rules	
Steps	<p>Step 1: Cut out images of food items from a cookbook or food magazine. Cut out at least 5 images per student.</p> <p>Step 2: Give each student scissors, a piece of paper, and at least 5 images of food. Give each student the same number of images to make the game fair.</p> <p>Step 3: When the teacher says “start,” students have 10 minutes to create their picnic basket. To create a picnic basket, students must cut their food items into fractions and write down the fraction of each food item on their piece of paper.</p>

	<p>Students must use all 5 of their food items, and the fractions of their food items must add to 3. In the example in Images/Illustrations, the student's picnic basket adds up to $2\frac{3}{4}$, which means they still need $\frac{1}{4}$ of another food item.</p> <p>Step 4: When time is up, the teacher checks each student's picnic basket. Only picnic baskets that follow all of the rules in Step 3 can be considered for voting.</p> <p>Step 5: Students vote on the picnic basket that they think is most delicious. Students cannot vote for their own picnic basket.</p> <p>Step 6: The student whose picnic basket gets the most votes wins.</p>
<p>Images or Illustrations</p>	 <p>The image shows a 10x10 grid of red squares. On the left side, five food items are placed on the grid with their respective fractions: a slice of pizza (1/4), a banana (1/2), a cookie (1/2), a kiwi slice (1/2), and an orange (1). To the right of the grid, the text 'PICNIC BASKET FRACTIONS' is written in red and black, and a pair of blue-handled scissors is shown below it.</p>
<p>Enrichment</p>	<ul style="list-style-type: none"> • Require that students must have at least one fraction that has a numerator that is not equal to 1. • Give students 10 pictures and make it so that the fractions of the foods in each picnic basket must add to 5.
<p>Simplification</p>	<ul style="list-style-type: none"> • Limit the fractions that students can use to 1 and $\frac{1}{2}$.