



Student Worksheet

Answer the following questions in 20 minutes.

- 1. Make a sentence with the word 'dog' and 'lazy'.
- 1. Skip-count by 5s. Write the missing numbers:
 - 5 10 ____ 25
- 2. Re-arrange the pictures to form a story.



- 4. Give a title for the story above.
- 5. Maria wrote a letter today.

Underline the verb (action word) in this sentence.

6. "She stole my pencil!".

Tick the emotion that someone who says this is feeling:

Angry Happy Calm Sad

- 7. Anil likes sweets _____ (and / but) Karen does not like them.
- were you born?
 Fill in the blank with the correct question word.



Week 1



Day 1 Nouns

Nouns are names of people, animals, places or things.

In the empty spaces below, draw 5 objects around you, 4 animals, 3 food items and 2 family members.







Choose and write the action word next to the picture.



Day 3	Worksheet		education التعليم above فوق الجميع		
Let's (Connect		•		
Му	dog is cute G	ind y	he is friendly.		
Муо	dog is cute	out b	he is naughty.		
Use ye	our imagination and	l compl	ete each sentence.		
It's 5 am	but				
It's 5 am	and		·		
I am tire I am tire					
My cat is friendly but					
My cat is	s friendly and		······································		
He is smo	art <mark>but</mark>				
He is smart and					

Day 4 Types of Sentences





Do each pose of the ABC Yoga. Take slow beaths in and out.





Week 2











Draw a Story Map below for the story you heard.



Day 3 Mood Meter



How do your characters feel at the **Beginning**, **Middle**, and **End** of the story? Why do they feel that way?



Day 1 Week 3

Observe this ID Card.

What does it tell you about the person?





Asif Khan 32 A, Wukair Road **DOB:** 3rd May 2013 **Mob:** 361-421-123

Parents: Ali Khan, Myra Khan Hair: Black Eyes: Brown Blood Type: A +

Day 2

Interview people and record the responses.

Category	Tally Marks	Total
Example: Black Hair	1+++	5
Birthday Month:		
Age: More than 10 years		
Favourite Colour:		
Eye Colour:		

Day 3 Create ID Cards for your family members.



Name:		
Age:	Draw a picture or stick their photo.	
Height:		
Birthday:		
Address:		
Phone No.:		
Father's Name:	You can add more	
Mother's Name:	categories too!	
Favourite Song:		
Favourite Food:		
Favourite Colour:		
Eye Colour:		
Hair Colour:		
What Do You See?		
Me and the Mirror		
Here I am!		
Looking into the mirror!		
My name is		
My friends call me		
My eyes are		
		about musself
I like		_ about myself.

Others like _____ about me.

Smile at yourself! This is you. You are beautiful!

Speaking with Emotions

Say each sentence with the given emotions and notice how different it is. **Do not use hand actions.**

- Do I need a mic?
- I didn't steal your wallet!
- I don't think she will listen to him.

Word Stress

Stress on the words in blue.

Nana baked the cake. Nana baked the cake.

Nana baked the cake.

Nana baked the cake.

Who baked the cake? Nana.

This is important here.

Explore how the meanings change for the others.

Day 5 It's Play Time

My friends and I are staging a play. The monkeys are getting their long, brown tails fixed.

The writers are helping the Lion and Mia remember their lines. I play the King.







Written by Neha Singh







The palace guards and dancers are practising their dance. The dance teacher is helping them.

Oh no! Mia tripped over the guard's spear. The first aid team rushes in. Everyone is fine. Phew!





The audience is coming into the hall. We are so nervous! But I cannot see my family. Where are they? Oh wait! I see them!

Uh oh! My moustache is falling off. The play is about to start. What shall I do?





As an actor, I must think on my feet! Wait and watch – I will be the best King ever.

My hair is my moustache now!

