

World Around Us

For 6 to 7 year-olds

Screen-free learning activities that build multiple skills.



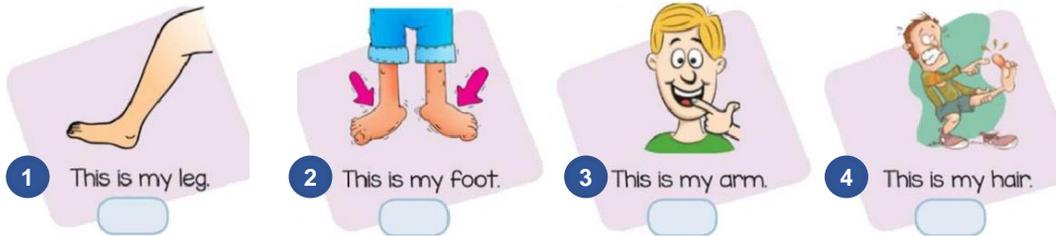
Diagnostic Test

Before beginning the workbook, answer the following questions in 20 minutes.

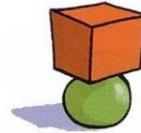
1. Circle the items that are unsafe to touch:



2. Write 'yes' or 'no':



3. The ball is _____ (in / on / under) the box.



4. The pillow costs \$2 and the football costs \$5.



\$ 5



\$ 2

(a) The total cost of both the items is \$ _____.

(b) If the customer pays \$ 10 to the shopkeeper, she should get back \$ _____.

5. Draw and name any 2 clothing items we wear during winters.

6. Fill in the blanks to write the names of 2 seasons:

(a) S _ m _ er

(b) S _ r _ n g

7. Circle the correct fraction for the picture: $\frac{2}{4}$, $\frac{4}{5}$, $\frac{3}{5}$



8. What is your county's name? What is its capital?

Conduct the same assessment after you complete the workbook to check your progress!

Answer Key

Give the allotted marks for each correct answer.

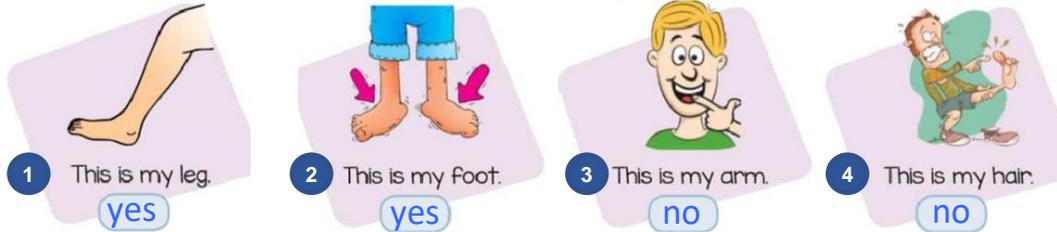
1. Circle the items that are unsafe to touch:

0.5 marks each

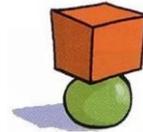


0.5 marks each

2. Write 'yes' or 'no':



3. The ball is under (in / on / under) the box.



1 mark

4. The pillow costs \$2 and the football costs \$5.

2 marks



- (a) The total cost of both the items is \$ 7.
- (b) If the customer pays \$ 10 to the shopkeeper, she should get back \$ 3.

5. Draw and name any 2 clothing items we wear during winters.

0.5 marks each

Accept any 2 appropriate response. Sample answers:

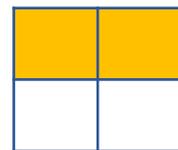


6. Fill in the blanks to write the names of 2 seasons:

0.5 marks each

- (a) S u m m e r (b) S p r i n g

7. Circle the correct fraction for the picture: $\frac{2}{4}$, $\frac{4}{5}$, $\frac{3}{5}$



1 mark

8. What is your county's name? What is its capital?

Accept the correct response.

Example - Country: India, Capital – Delhi

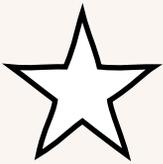
0.5 marks each

My Learning Journey

Name: _____

Draw a picture
or yourself here.

Week 1



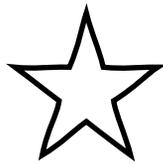
Day 1



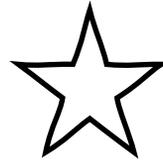
Day 2



Day 3



Day 4

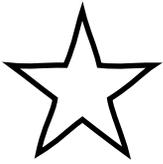


Day 5



DONE!

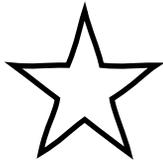
Week 2



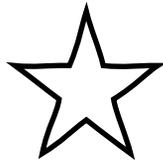
Day 6



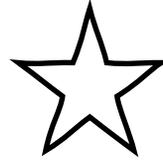
Day 7



Day 8



Day 9



Day 10

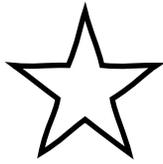


DONE!

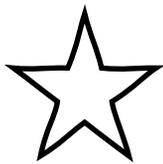
Week 3



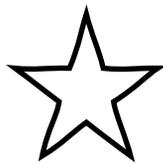
Day 11



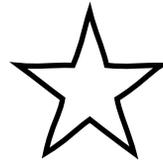
Day 12



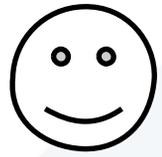
Day 13



Day 14

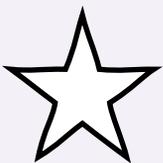


Day 15



DONE!

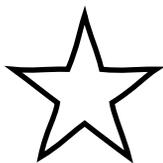
Week 4



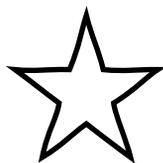
Day 16



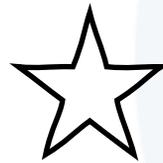
Day 17



Day 18



Day 19



Day 20



My Emotions

Draw how you feel **everyday** in your notebook.
Think about **WHY** you feel that way.

Today, I feel _____ 

Happy

Sad

Confused



Angry

Scared

Week 1 Overview



Project

Paper Figures

Learn about your body by making your own paper dolls!

How Many Parts?

Play a game to practice identifying body parts and counting!

Healthy Me

Create your own exercise routine.

Nature Walk

Explore nature with your senses and draw it out!

Body Parts

Identify different parts of your body.

Test Your Eye-Sight

Work like an optician and check if you have good eye-sight!

Materials Needed

- Paper
- Pencil/Pen



Paper Figures

Do you know the different parts of your body and its functions?

1. Sing this song with actions to identify different body parts!

<p>Head, shoulders, Knees and toes, Knees and toes. Head, shoulders, Knees and toes, Knees and toes.</p>		<p>And eyes and ears, And mouth, And nose. Head, shoulders, Knees and toes, Knees and toes.</p>	
--	--	---	--

2. Think about what your hands and feet are used for. Move like the animals below to see how they use their body parts!



Dog Walk

How do dogs hold things?



Kangaroo Jump

Can kangaroos hold their babies with their hands?
How do they hold them?



Bear Walk

How would bears scratch their backs?



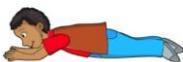
Crab Crawl

Do crabs have fingers?
How do crabs grab things?



Snake Slither

How do snakes move forward without legs?



Try more animal movements!
Eg: Duck Walk, Frog Jump, etc.

3. List any 5 activities you do daily. If you were a snake, how would you do these activities. Act it out!

Identify the body parts from the options below and write it in the correct boxes.

hand

legs

eyes

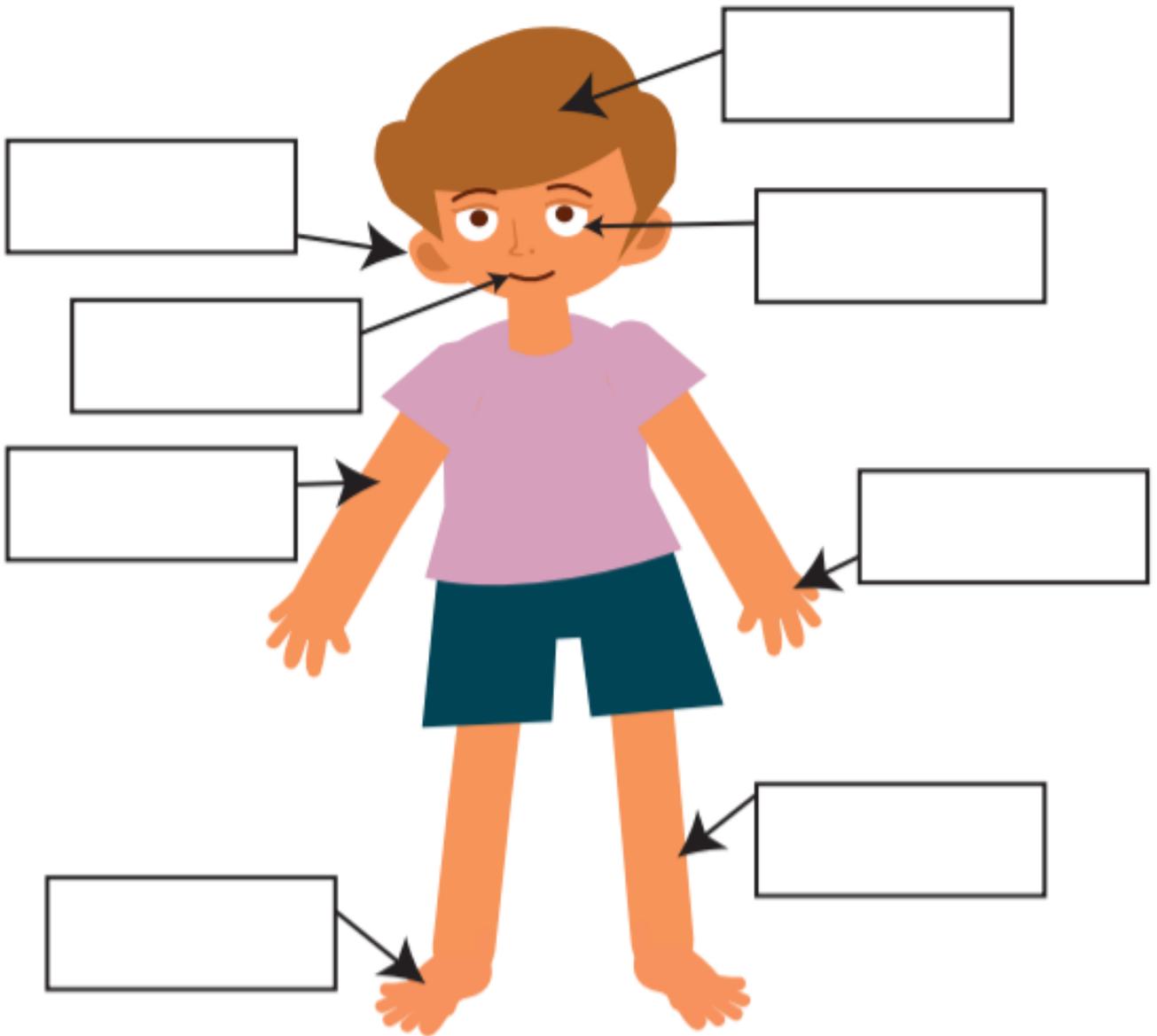
ears

head

arm

mouth

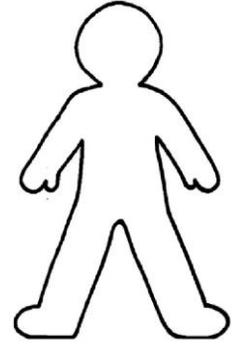
foot



Can you identify rhyming words for each body part?

(Eg: Foot – Shoot, Hand – Band, etc.)

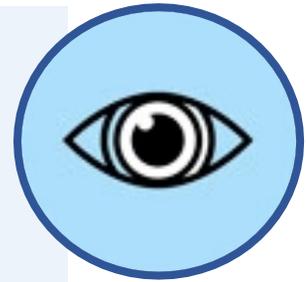
Paper Figures



1. Draw an outline of your body on paper. Cut it out. **Point and say the different body parts you can identify on your paper figure.**

2. We have 5 senses that help us interact with the world around us. Let us explore these!

- Look around you.
- Identify 4 objects of different colours.
- Identify 3 objects of different shapes.
- Why body part helped you identify them?



- Close your eyes.
- Listen closely and observe the sounds you hear?
- Can you identify loud and soft sounds?
- Which body part helped you identify the sounds?

- Blindfold yourself.
- Ask a friend to hold out different items that you must identify only through smell! (*Eg: Flower, Soap, etc.*)
- How many did you get right?
- Which body part helped you identify the object?



Draw the eyes, nose and ears on your paper figure's face.

TEST YOUR EYE-SIGHT

1. Make a chart with 5 letters and numbers written in 5 rows.
2. Ensure that the letters are not written in order.
3. With each row, reduce the size of the letters or numbers.
4. Make a table like the one below to record how many letters in each row your friend is able to read.
5. Place the chart 6 or 7 steps away from a friend.

Pretend to be an optician!

- Ask your friend to cover one eye and read the alphabets or numbers in each row.
- Repeat the activity for the other eye.
- For each row, if they can read all the letters clearly, add a '✓' in the table below. Or else, add a 'X'.
- Repeat the activity for 2 more people and yourself!

Name	Person 1	Person 2	Person 3	Person 4
Row 1				
Row 2				
Row 3				
Row 4				
Row 5				



1. Who has the best eye-sight in the group?
2. Who should check their eye-sight with a doctor?

Paper Figures

- Blindfold yourself.
- Ask a friend to hold out different items that you must identify only by tasting it! (Eg: sugar, bread, etc.)
- How many did you get right?
- Which body part helped you identify the object?



Add the mouth to your paper figure's face.

Also, add designs of different shapes to your paper figure's clothes!



- Identify items around you that feel:

hot

cold

rough

soft

- Which body part helped you identify how these objects feel?

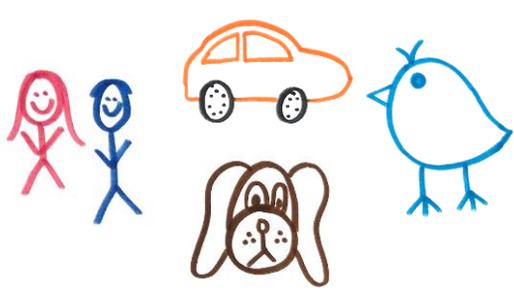
Stay Safe!

There are some things we should not touch without an adult's permission. Circle the objects that are unsafe for you to touch.



Go for a walk outside. Draw at least 4 different things you can hear, smell, touch, and see in the space below. Example:

I can hear ...

A blue-bordered box containing a drawing of two stick figures (one red, one blue), an orange car, a brown dog, and a blue bird.

I can see ...

I can hear ...

I can smell ...

I can touch ...

Paper Figures

Breathing



- Count the number of breaths you take in 1 minute. You can ask a friend to count slowly to 60!
- Notice your stomach and chest rising and falling.

- Place your thumb on your wrist to feel your pulse.
- Count the number of times your pulse beats in a minute.

Pulse



1. Do any exercise (*jogging, jumping, etc.*) for 5 minutes
2. Count the number of breaths and pulse beats per minute just after you finish exercising.



Is it the same as before, increased or decreased?

Write the number of pulses after each exercise and put a greater than sign (>) after the bigger number!

3. What other changes do you observe in your body? (*Eg: Sweating*)
4. How does exercise help our body?
5. If your paper figure exercised daily, how would they look?
If they do not exercise daily, how would they look?

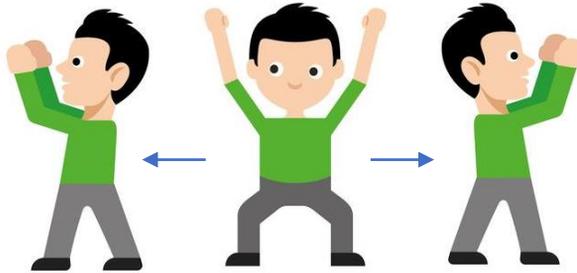
Show both of the above by creating 2 more paper figures!

Create Your Exercise!

1. Create a sequence of **5 exercises** using different body parts:
2. Give a name for each exercise!
3. How many times should you do each exercise? Or for how long?

Example:

Side-to-Side



4. Teach your exercise to a friend and do it daily!

Help Emmy through the maze. Trace her way through all the healthy food items.



Draw 3 healthy and 3 unhealthy food items that you like.

Why are these good or bad for you?

What happens to our body if we keep eating unhealthy food?



Paper Figures

1. Show the following emotions using your expressions:



- Identify each emotion and write its name.
- Share with a partner what makes you feel each type of emotion.
- Create at least 2 more paper figures to show any two emotions.
- Create a story using at least 3 of your paper figures.

Present your paper figures and explain:

- Identify the different parts of the body and its functions.
- Identify the different senses by giving an example for what each one helps us do.
- The impact of exercise and healthy food on our body.
- A story using 3 paper figures showing different emotions.

Write 'Yes' or 'No':

 1 This is my body <input type="checkbox"/>	 2 This is my ear. <input type="checkbox"/>	 3 This is my eye. <input type="checkbox"/>	 4 This is my finger. <input type="checkbox"/>	 5 This is my arm. <input type="checkbox"/>
 6 This is my leg. <input type="checkbox"/>	 7 This is my foot. <input type="checkbox"/>	 8 This is my arm. <input type="checkbox"/>	 9 This is my hair. <input type="checkbox"/>	 10 This is my hand. <input type="checkbox"/>

HOW MANY PARTS?

4 or more players

1. A volunteer will say a number and a body part. (Eg: 4 eyes)
2. The players must form groups of people that has the exact number of body parts.
3. Groups that have the wrong number of body parts are out of the game.
4. The last 2 remaining players in the game win!

6 legs!



4 ears!



I'm
out!



Weekly Reflection

Did I enjoy learning this week?



What are some new things I learned?

What did I do well?

What can I do better next week?

If you liked this, go to our IFERB website for hundreds of more such resources. Visit <https://resources.educationaboveall.org>

Week 2 Overview



Project

What's the Price?

Set up your own store!

Count Your Blessings

Draw the things or people you are grateful for!

5

Pay Up!

Practice solving problems involving money.

4

Speed Shopping

Play a game to become an expert shopkeeper!

3

Scavenger Hunt

Search for everyday objects and learn about prepositions!

1

2

Tony's Toys

Observe how Tony sells his old toys.

Materials Needed

- Paper
- Pencil/Pen



What's the Price?

Can you explain how buying and selling works?

1. What are the different kinds of shops you have visited?
(Eg: grocery store, pharmacy, clothes shop, etc.)

You will set up your own shop in this project!

2. Ask 5 to 6 adults around you what they buy regularly. Make a list of the items. Then, make a tally chart as shown below:

Item	No. of people buying it.
Milk	

Item	No. of people buying it.

3. List 10 to 15 items you would like to sell in your shop, that you think will be most 'popular' for people to buy.

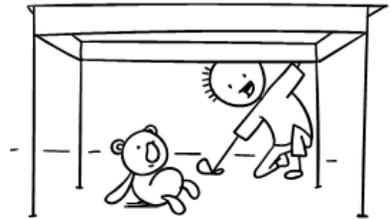
Example

- **Clothes:** T-Shirts, Pants, Shoes
- **Fruits:** Apples, Bananas, Oranges

1. A volunteer will say out loud the use of an item that is available around them. Example:

2 or more players

Something I brush my teeth with
Something that I write with
Something that I play with

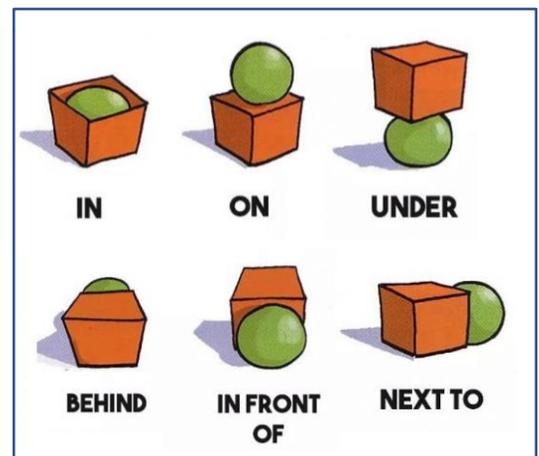


The players must guess the item and bring it to the volunteer.

2. The player to bring it first earns a point.
3. Whoever earns the most number of points wins the game!

Let's Revise

Help Tim find objects in his bedroom using these words:



- The cat is _____ the computer.
- The pillow is _____ the bed.
- The dog is _____ the bed.
- The books are _____ in the box.
- The boxes are _____ of the bed.
- The desk is _____ the bed.

What's the Price?

1. Collect the different items you want to sell in your store.
2. Determine the price of each item (from 1 to 20).
To know which items cost more, you can find out the actual price of these items by asking an adult, reading bills, etc.
3. Make a price list for your shop with the list of items and their price. (Example below)

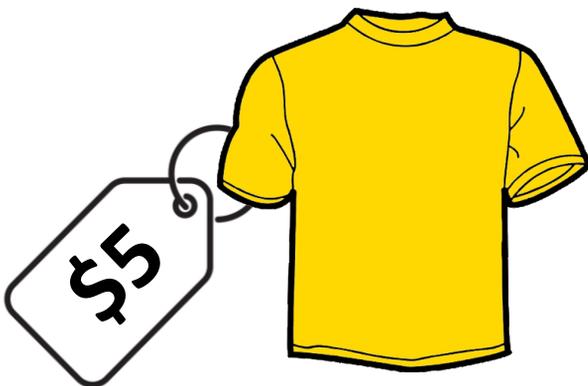
Price List

Milk	\$ 4
Apples	\$1 per apple
T-shirt	\$ 5
Pants	\$ 10

You can draw
the items too!

Why are some items more
expensive than the others?

4. Now, make price tags for each item as shown below and tie it to the item or place the tag next to it.



TONY'S TOYS

Tony is selling some of his old toys for these prices:



15 ¢



10 ¢



5 ¢



8 ¢

- Which toy is the cheapest? _____
- Which toy is the most expensive? _____
- How much do the football and teddy bear cost together? _____
- How much do the toy car and toy bus cost together? _____
- Which two toys could you buy for exactly 25 ¢?
_____ and _____
- Rita and Ali have the following coins. Tick (✓) the most expensive toys they can buy.



Rita



Football	
Toy Car	
Teddy	
Toy Bus	



Ali



Football	
Toy Car	
Teddy	
Toy Bus	

- How much money will each of them have after buying the toy?

What's the Price?

1. Come up with a name for your shop.

2. Design a logo for your shop too!

A logo is a small design to help people identify your products.

Examples



3. Create paper money for your shop for people to buy things.

- Make 20 notes of \$ 1 and 20 notes of \$ 2.
- You can use a different colour or shape for each.
- You can also add a drawing to your currency.



Observe a money bill. It usually has an important landmark or historical figure on it. Add a picture of your hero or favorite landmark to one of your paper money.



- What is the currency in your country called?
- What are some differences between how real money looks and your paper money?
- How much money do you have in total?

SPEED SHOPPING



Game Set-Up

Each player should have an equal amount of paper money.

How to Play

3 or more players

- Each player calls out the “price” of any item in their shop – this player is the shopkeeper of that round.
- Others, the customers, must pay for the item and tell the ‘shopkeeper’ how much change they should get back. (It can also be 0!)
- The fastest customer to do it accurately keeps the money. The others must pay the shopkeeper.



Shopkeeper

The price is
\$ 15.

Here is \$ 16. I have
to get back \$ 1.



Customer

The customer with the most amount of money at the end of 5 rounds wins!

What's the Price?

What kinds of posters have you come across? (*movie, ads, etc.*)

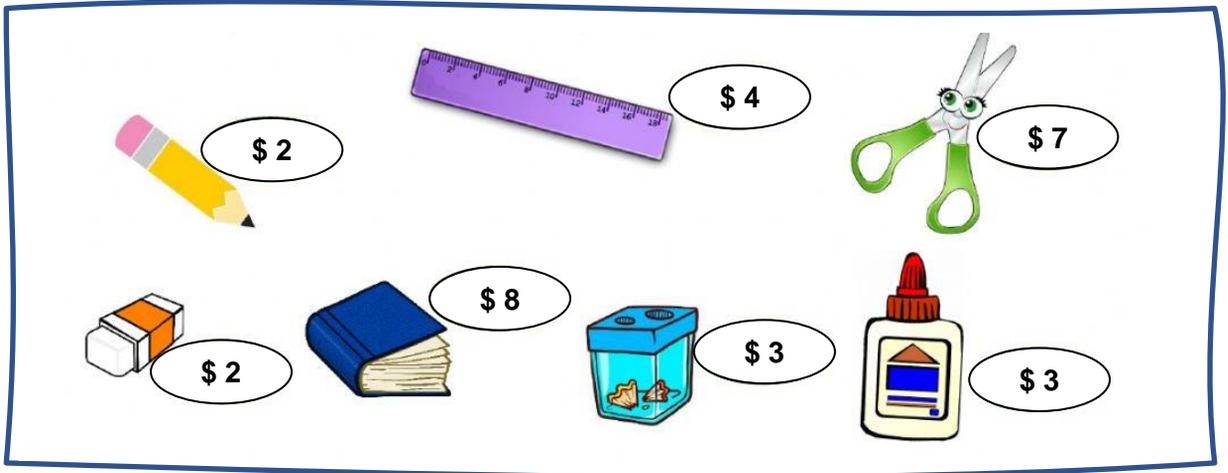
What is the purpose of posters?

Design an attractive poster for your shop (example below). It should have the following details:

The poster is for 'SARA'S SHOP' and includes the following elements:

- Shop's Name & Logo:** A red shopping cart icon and the text 'SARA'S SHOP'.
- Slogan:** 'Shop at our store today!' and 'One shop for all your needs!'.
- Exciting Features:** Three callouts: 'Air Conditioned', 'Open 24 x 7', and 'Top Brands'.
- Drawings:** A cartoon illustration of a smiling woman holding a large cardboard box filled with groceries.
- Address & Contact No.:** '13 Street, Shop No. 7' and 'Call us for delivery: 5564736211'.

Look at the price list below:

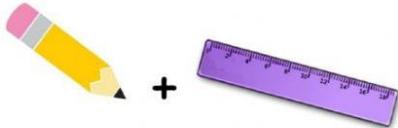


Customers pay the amounts given below for some items.
How much change should the shopkeeper return?

Items Bought

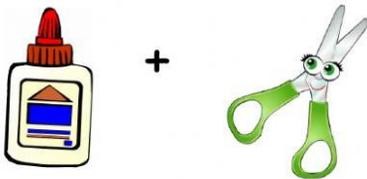
Paid

Change



\$ 10

\$ _____



\$ 15

\$ _____



\$ 5

\$ _____



\$ 12

\$ _____

What's the Price?



Set Up Your Shop

1. Place all your items with their price tags neatly.
2. Put up the price list somewhere everyone can see.
3. Set up a spot for people to pay for their items (like a cashier).
4. Keep blank papers and a pencil ready to make the bills.

Start Shopping!

1. Invite your friends to come to your shop to “buy” items.
2. Distribute your paper money among them. Keep some for yourself too, to give them change back. Note down how much money you have currently.
3. When people buy something from you, make a simple ‘bill’ as shown:

Write or draw what the customer bought, paid and how much change you gave.

BILL		
Milk	-	\$ 5
Paid	-	\$ 8
Change	-	\$ 2

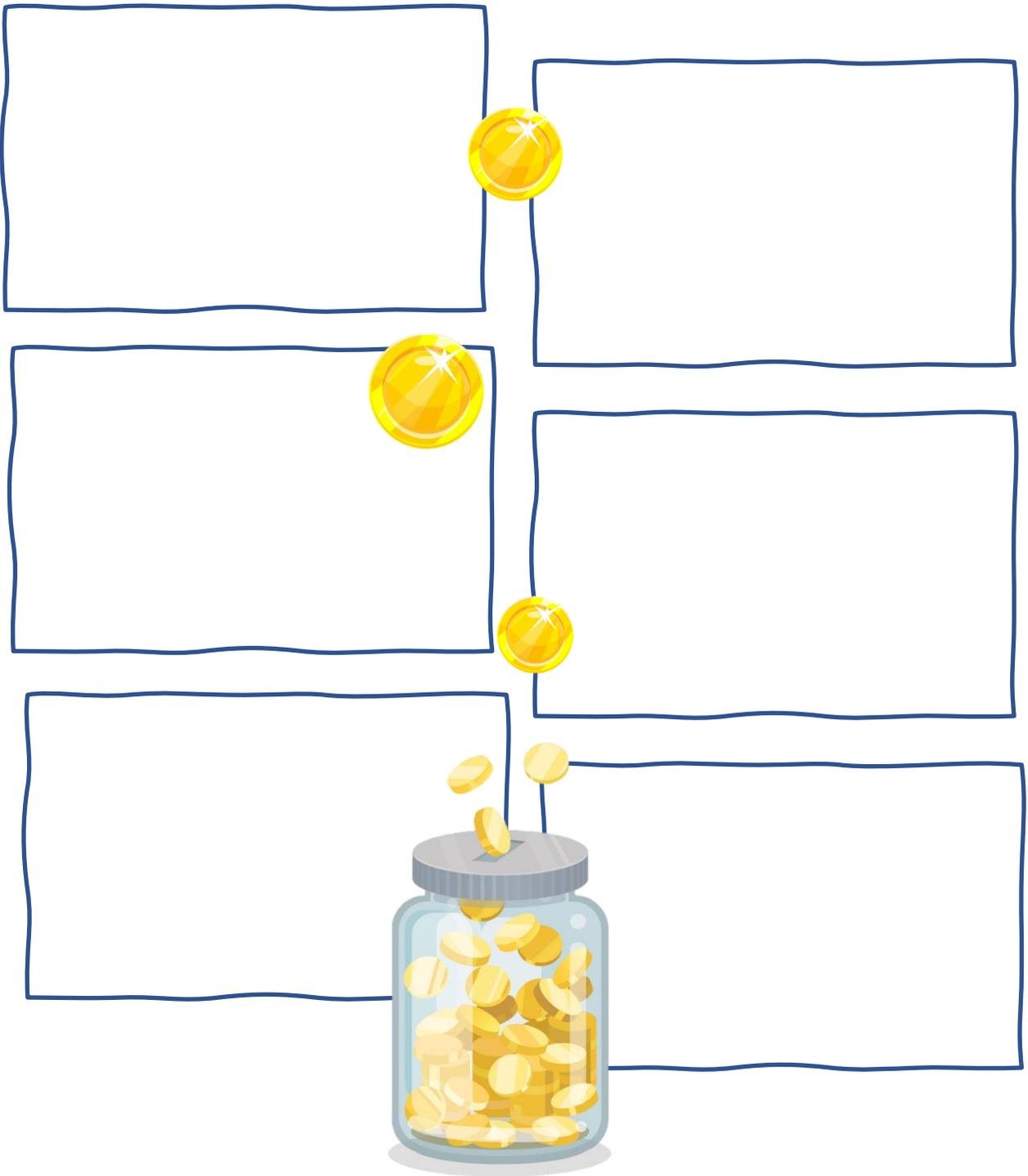


**Let's
Reflect!**

- How much money did you earn from your shop?
- Which item sold the most?
Which item sold the least?
Why do you think this was so?

COUNT YOUR BLESSINGS

Take a moment to draw 6 things or people you are thankful for. These are far more valuable than money!



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What are some new things I learned?

What did I do well?

What can I do better next week?

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Week 3 Overview



Project

What is the weather like?

Learn about how different seasons affect us.

Story Time!

Read a story to see how we can express our feelings through weather!



5

Months & Seasons

Play a game to learn which seasons we experience in different months!

4

Positivity Flower

Write what you would say to yourself to stay positive.

3

Clothes & Seasons

Explore how we dress in different seasons and why.

1

2

My Season Wheel

Draw the things you do in different seasons.

Materials Needed

- Paper
- Pencil/Pen



What is the weather like?

How do we adapt to changing seasons?

Weather: The condition outside at a certain place and time.

Season: General weather over a period of 3 to 4 months.

1. What do you know about different seasons?
2. Choose any 4 seasons you know:



Spring



Summer



Winter



Fall



Rainy

3. Identify at least 5 characteristics of each season:

- What is the weather like in each season?
- How do people dress?
- What do people usually do in this season?
- What does the sky look like?, etc.

4. Draw a picture for each of the 4 chosen seasons. Share 3 differences between the seasons.
5. What is your favourite season? Why?

CLOTHES AND SEASONS

1. Do we wear different types of clothes in different seasons?
2. Go through some of your clothes. Which season is each clothing item appropriate for? Why do you think so?

Observe the:

- Texture and Material
- Thickness
- Colour



Light coloured
Cotton

Dark coloured
Wool



3. Do you know what the traditional attire of people in different parts of the world is? Draw some examples.
How is it different based on the kind of seasons they experience?
How is your country's traditional attire affected by its seasons?



Example

Nigeria experiences sunny seasons. How is their clothing suited for this?



Match the clothes to the weather and give a reason for why you matched it.

What is the weather like?

Let us explore the characteristics of the weather!



Hot or Cool?

- Place something cold (glass of water/ice) outdoors.
- How long does it take for it to warm up?
- If it is winter season, place something hot and see how long it takes for it to cool down.



Sunny?

- Is the sun up when you wake up? What time in the evening does it set?
- Can you count how many hours the sun is up? Can you draw this on a clock?
- Do you remember for how long you can see the sun in other seasons?



Windy?

- Stand outside and hold up a piece of paper/ leaf.
- Does it blow away and in which direction?
- Use other objects to see how strong the wind is!

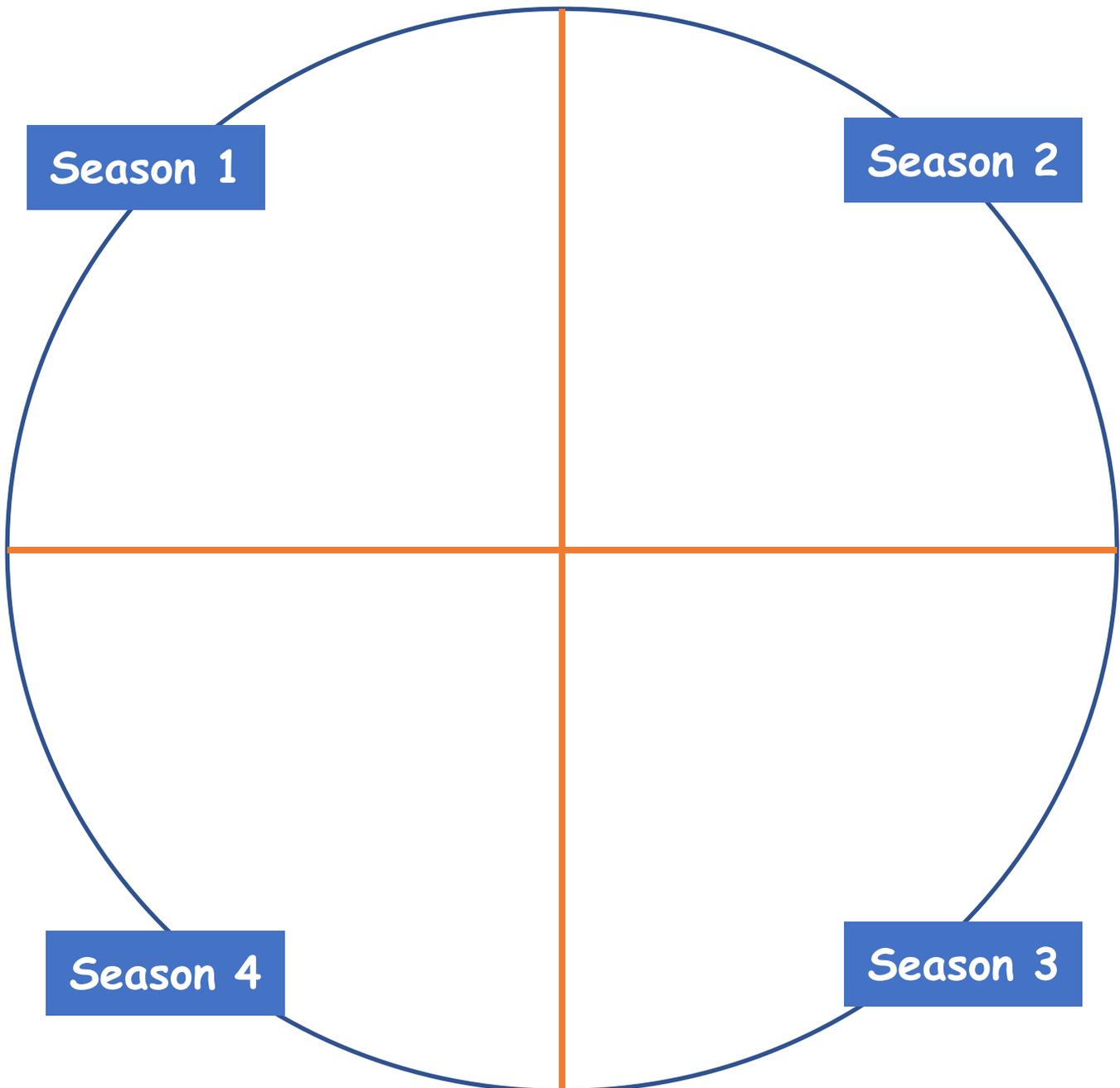


Rainy?

- Take a cup. Place 3 fingers from the bottom and mark Level 1 on the cup. Then mark Level 2 and 3.
- Leave the cup outside and ensure it doesn't fall off.
- Observe how much rain falls in a day or over a week, emptying the cup whenever it is full.

MY SEASON WHEEL

1. Write the names of 4 different seasons you know or that experience in a year.
2. In each section, draw or write 3 things you like to do in each season. (Eg: Summers – Playing outside, eating ice-cream, etc.)



What is the weather like?

1. Look outside. Draw what the plants, flowers, and trees look like in the current season.
2. Can you remember and draw what it looks like in a different season? Observe the changes in colour, shape, etc. Why do you think this happens?



Create your own Scrap Book!

- Collect different leaves or flowers.
 - Place it on a piece of paper and place a heavy object like a jar on top of it for a day.
 - Stick it on the paper and create more pages!
 - Try creating artwork or cards using the pressed leaves too.
3. Draw your favourite fruits and vegetables. Which season do they grow in?
 4. Research or ask an adult about the different fruits that grow in different seasons and draw them. (Example below)



5. Why do you think different fruits grow in different seasons?

POSITIVITY FLOWER

Sometimes, while learning, we may come across challenges.

In such cases, what can you say to yourself to stay motivated?

Note it down in the petals of the flower below!



What is the weather like?

1. List or draw the animals and birds that you see in your city or village.
2. What keeps these animals cold or warm in different seasons they experience? Is their skin or fur like the clothes we wear?



When it is cold, an animal's fur will trap a layer of heat between the skin and the fur, keeping the animal warm

When it is hot, many animals shed their fur, allowing it to cool off.



Birds do not have any hair or fur to keep them warm; instead, they have feathers which keep them warm



3. What do you do when it is warm? What do you think animals can do? (Eg: Swim, lay down under trees, sweat, etc.)
4. What do you do when it is really cold? What can animals do?

Reindeers travel for 5000 km!



Many animals move from one place to another at certain times of the year. This is called **migration**. Animals can migrate for different reasons including the weather.

Hibernation is a way that some animals deal with the harshness of winter. They curl up in a safe place and stay there until winter ends (for months!)



Bears hibernate for 6 months!

Can you make a warm home for a stuffed animal to live in for the entire winter season? What would you put in that home? (e.g. food, blanket, things to play with etc.)

MONTHS AND SEASONS

4 or more players

1. Say the months in a year from January to December.
2. Think of the different seasons you experience in different months.

Write it on a chart
and stick it on a wall.

Example:



3. Allot an action for each season. For example: Spring → Jump
4. A volunteer will say the name of a month. The players must identify the season in that month and then do the action. They must say the name of the season too.
5. If the action is incorrect, the player is out of the game. The last player remaining wins the game!

December



Winter

March



Spring

What is the weather like?

- Present all that you explored about seasons in the order below!
- Keep the materials you need for the presentation ready.



1. Show the drawing of the **4 seasons** you know or experience.
 - State the main differences between the seasons.
 - Mention the months in which you experience the seasons.
 - Show the **clothes** you wear in each season and explain how they help you.
2. Present your '**Seasons Wheel**' from Day 1.

What is the current season?

What is the weather like in that season?
3. Show your drawing of the different leaves, **flowers, fruits, and vegetables** you see in the current season and present your scrap book.
4. Explain how the **animals** around you keep themselves cool or warm in different seasons using examples.
5. Tell the audience what your **favourite season** is and why.

MY INSIDE WEATHER

Written by Jen Thorpe

It's easy to talk about the weather outside, even if it changes all the time.

But it's hard to talk about the weather inside me. Sometimes it feels like people don't understand.

Do you feel like that too?



Some days my mind is full of sunshine and rainbows. I feel like I can do anything.

On other days, my head is full of fog and clouds. It's hard to listen to what people are saying or to remember things.



I sometimes wake up feeling like it's windy and wild in my head. I feel tired and grumpy.

MY INSIDE WEATHER

And sometimes it feels like it's raining inside me. It can be a drizzle making me feel sad, or a storm making me feel angry.



Sometimes the weather inside me doesn't match the weather outside.

Sometimes my inside weather doesn't match how I want to feel or how I think I should feel.

Is that okay? Yes, of course it is! The best thing to do when we feel like our inside weather is strange is to tell someone we love, and talk about it.



They've got inside weather too, and they'll understand.

1. Draw what your inside weather feels like.
2. Is it the same as the weather outside?
3. Who can you talk to about how you feel?

Weekly Reflection

Did I enjoy learning this week?



What are some new things I learned?

What did I do well?

What can I do better next week?

If you liked this, go to our IFERB website for hundreds of more such resources. Visit <https://resources.educationaboveall.org>

Week 4 Overview



Project

Around the World in 10 Days!

Make your own board game to travel around the world!

Story Time

Go on an adventure with Thabo and his sister, Keitu.



5

Country Fact File

Find out interesting details about your country!

4

Spin It!

Play a game using the spinner you created!

3

Same or Different?

Observe similarities and difference between you and people around you.

1

2

Fractions

Practise representing shapes and their parts in fractions.

Materials Needed

- Paper
- Pencil/Pen



Around the World!

Can I make my own board game using what I know about different countries?

We live in planet Earth. It has countries, oceans, animals, and lots of people!



1. How many countries do you know?
2. How many people do you think live on planet Earth?

Let us see how 'global' we are!

- Do you have family members or friends living in other countries?
- Do you know some words in another language?
- Do you know any dishes from different cultures or countries?
- Do you know anyone who has travelled to another country?

Global Events and Daily Lives

- **How do things that happen in other countries affect us?**
Take Covid-19 for example. Which country did it originate in?
How did the virus travel to your country and cause a lockdown?
- **Look at things around you.**
Can you tell where they are made by reading the labels?
How do you think it reached your house? (*Raw materials, transport, etc.*)



SAME OR DIFFERENT?

How would the world be if everyone was exactly the same?

There are many similarities among all humans, but there are also differences that make our world interesting!

What are some things about yourself that you did not choose?

What are some things that you can choose? Fill in the table below:

Find out these details above for **3 or more people.**

Things I did not choose	Things I choose for myself!
Name	Favourite Game
Nationality	Favourite Colour
Siblings	Favourite Dish
Eye-Colour	Favourite Subject

Discuss:

- What are some similarities and differences?
- Do you think there are other learners from around the world who share similarities with you?
- Would you prefer playing your favorite game with your parents or with a learner from another country? Why?
- What do you think if you see a child who has a different skin color? Do you think they may share similarities with you?
- If you have a friend from a different religion, what gift would you give them on their birthday?

Around the World!

We have explored how big our world is, with so many different people. Now, we will design a board game to use our knowledge about different countries!

The basis of the board game is that the player must travel around the world by answering a set of questions.



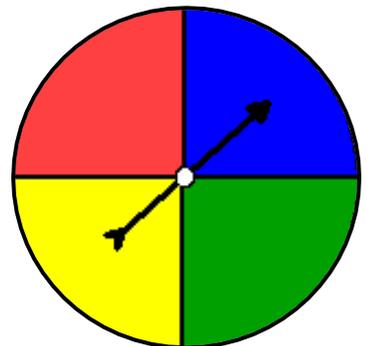
Your board game will have these parts:

1. Spinner
(to pick the category of questions)
2. Question cards
3. Game Board and Counters
4. Rules Sheet

Making the Spinner

1. Use any big round object to make a circle.
2. Divide the circle into 4 equal sections.

If the circle has 4 equal parts, each part is $\frac{1}{4}$ of the circle.



3. Colour each section with a different colour.
4. Draw a spinning arrow and cut it out.
5. Pin the arrow to the center of the circle using a paper pin or paper clip so that it can move around the circle.

FRACTIONS

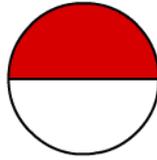
Circle the correct fraction from the given choices.

 **Hint:**

coloured parts

$\frac{3}{4}$

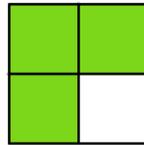
total number of parts



$\frac{1}{2}$

$\frac{2}{3}$

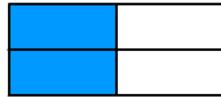
$\frac{2}{4}$



$\frac{1}{3}$

$\frac{3}{4}$

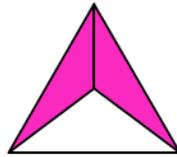
$\frac{1}{2}$



$\frac{2}{4}$

$\frac{3}{5}$

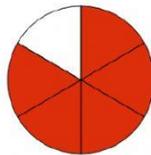
$\frac{1}{4}$



$\frac{2}{3}$

$\frac{1}{3}$

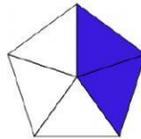
$\frac{1}{2}$



$\frac{3}{6}$

$\frac{5}{6}$

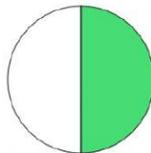
$\frac{4}{6}$



$\frac{2}{5}$

$\frac{3}{5}$

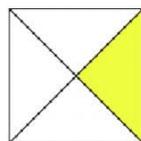
$\frac{2}{4}$



$\frac{2}{1}$

$\frac{1}{2}$

$\frac{1}{3}$



$\frac{3}{4}$

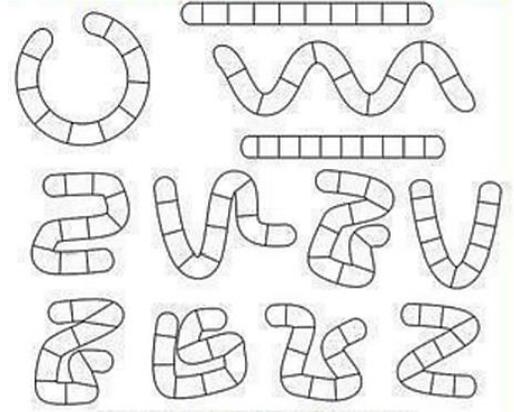
$\frac{2}{4}$

$\frac{1}{4}$

Around the World!

Making the Game Board

1. On a large sheet of paper or cardboard, draw the outline of a shape or a letter with a start and end point.



Examples:

2. Divide it into ten equal spaces, labelled 0 to 11.
3. Write 'START' in the first space (0).

Write 'FINISH' in last space (11).

We will add more details on the game board in the upcoming days.

Creating the Game

1. Choose any 4 categories of questions.
E.g.: *Animals, Languages, Countries, etc.*
2. For **each category**, think of 3 interesting questions.
Write the question and the answer in your notebook.

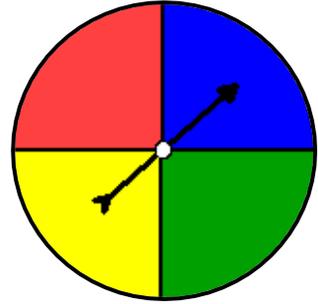


Example: Category: Country

Which country has the largest number of people?	China
What is the largest country?	Russia
How many countries are there?	195

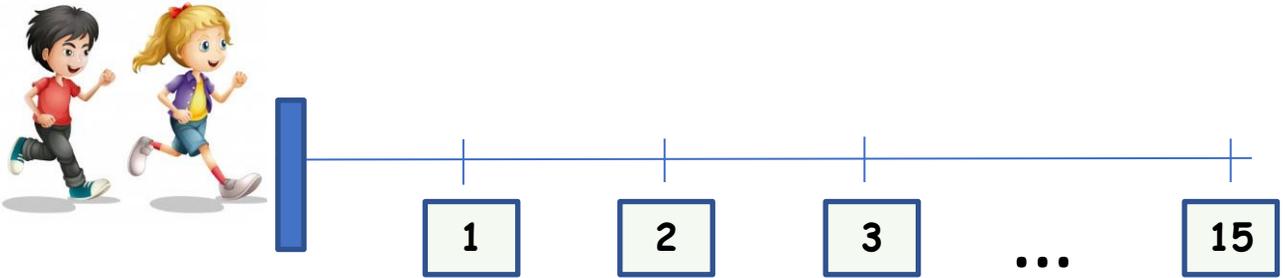
SPIN IT!

3 or more players



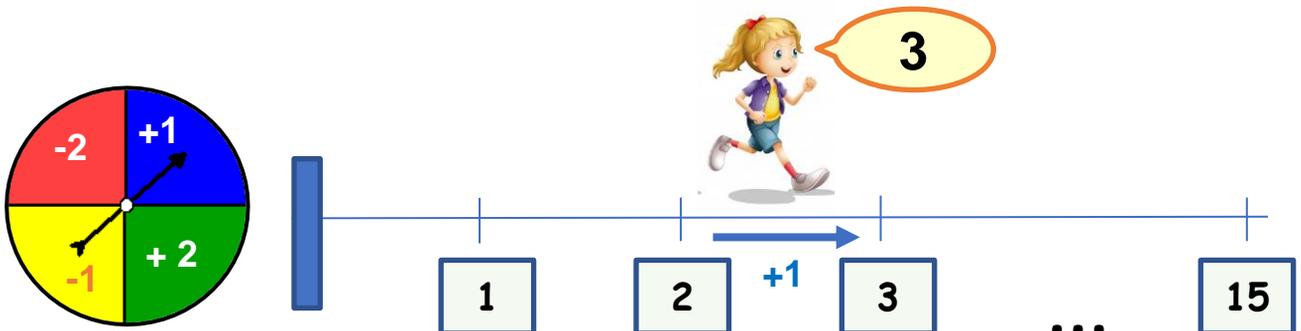
Game Set-Up

1. Keep the spinners from Day 2 ready.
2. Allot each of these codes for each colour: **+2, -2, +1, -1**
3. Mark a 'START' line for the players using tape/chalk/ object.
4. From the START line, mark numbers from 1 to 15 with a short jump's distance between them.



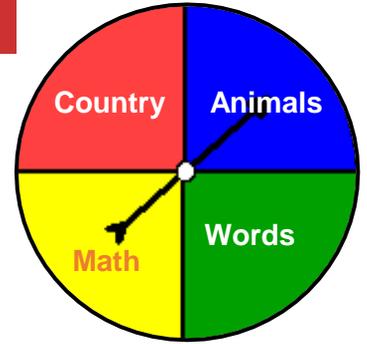
How to Play

1. All players stand in line.
2. Each player spins the arrow on the spinner.
3. Based on where the spinner lands, players must jump that many spaces forward (if it is a positive number) or backwards (if it is a negative number) while counting out loud.
4. The player to reach the number 15 first wins!



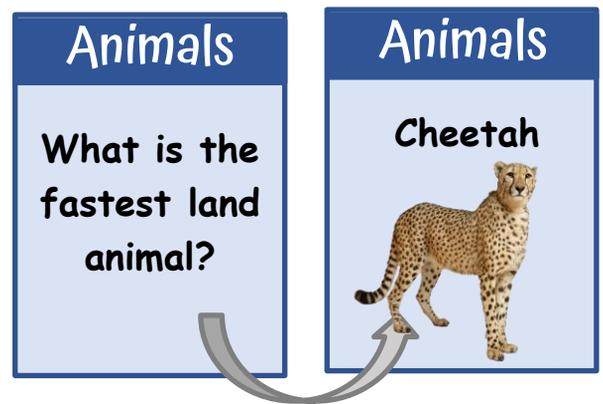
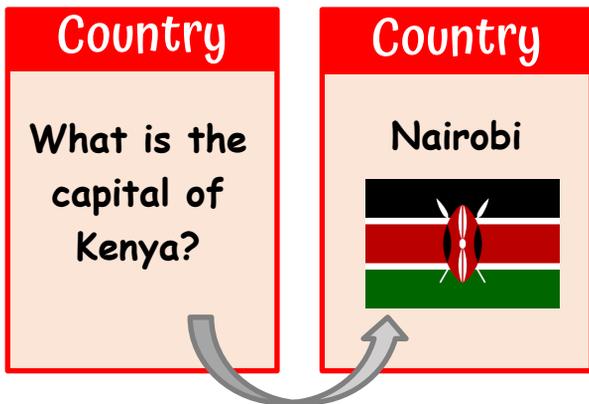
Around the World!

Making the Question Cards



1. Cut out 12 cards of the size of your palm.
2. Allot a category to each colour on your spinner and write the category names on your spinner too.
3. Colour 3 cards for each category with the same colour as in the spinner. *For example, if "animals" is blue on the spinner, colour 3 cards in blue and write a question related to animals in each.*
4. Write the question on one side of the card and its answer on the other.

Design all the 12 cards. You can add drawings or images too!



Making the Tokens

1. Make a token that will move around the board for each player.
2. You can draw and cut out different vehicles (rocket, ship, submarine, car), characters resembling the players, etc.
3. You can also use small objects available in the house.



COUNTRY FACT FILE

Fill these details about your country!

Country:

Capital:

Seasons:

Languages:

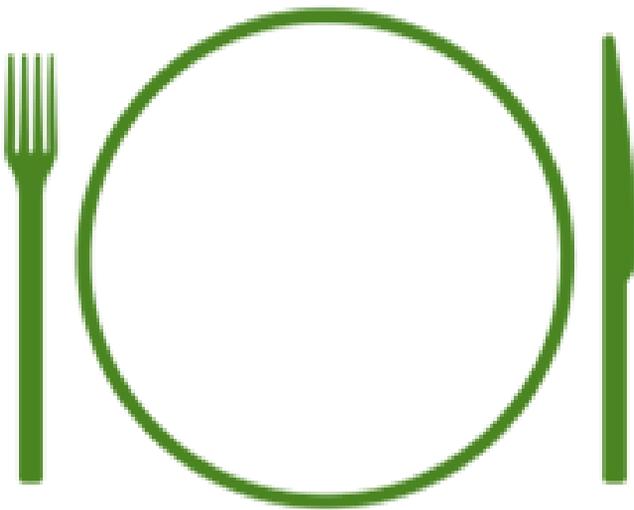
Flag

Famous Places

Festivals

Famous Foods

Famous People



Around the World!

Making the Rules Sheet

Create a Rules Sheet to explain the rules of the game. Here is a sample.

You can add your own rules too!

1. Take turns to spin the wheel.
2. Based on the colour you get, pick a question card of that colour.
3. If you answer it correctly, move your token 1 space forward.
4. If it is incorrect, do not move it forward.
5. If all the questions in one colour have been answered, keep spinning till you get a new colour.

Playing the Game!

1. Invite friends to play the game and keep the materials ready.
2. Explain the rules of the game and begin playing!
3. Once done, collect feedback from the players:



Was the game fun?
Were the rules easy to understand?
Were the questions interesting?

What would you change in your board game to make it more enjoyable?



AND ALSO!

Written by Lauren Beukes

Thabo pretends that his bed is a raft on the sea!
His little sister Keitu says,
"Yes! And also! There are
sharks." "No!" says Thabo.



Thabo pretends that their taxi is a
spaceship! His little sister Keitu says,
"Yes! And also! Watch out for
shooting stars!". "No", says Thabo

Thabo pretends the
playground is a jungle! His
little sister Keitu says, "Yes!
And also! We are lions."
"No", says Thabo



"Oh! Wait! Wow, yes! That's a great idea!"
"I know!" says Keitu.

AND ALSO!

Thabo pretends to be a lion!
Keitu also pretends to be a lion!



Thabo pretends the other kids are
a river of crocodiles!
Keitu says, "Yes! And also! We can
jump on this log to float away."

"Yes! And also!" Thabo says,
"We can slide down the
rainbow!"
Keitu says, "Yes! And also!
Watch out for the dinosaurs!"



Thabo says, "I had the best day
playing pretend with you."
Keitu says, "And also! We should
play again tomorrow!"

1. Who are the 2 characters in the story?
2. Does Thabo always agree with Keitu's ideas?
3. Look around you. Imagine a different world and play the pretend game with a friend!

Weekly Reflection

Did I enjoy learning this week?



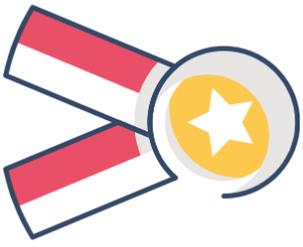
What are some new things I learned?

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