# Literacy Foundation

#### **Student Worksheet**

#### Answer the following questions in 20 minutes.

- 1. Name one thing that starts with the letter B, K, and T.
- 2. What is the next letter?

| P |  |  |  |
|---|--|--|--|
|   |  |  |  |

Н \_\_\_\_\_

3. Put the pictures in order by writing 1, 2, or 3 below each.



4. Arrange the following from smallest to biggest:

Match the letter to the picture that starts with that sound.



6. "I had so much fun!"Circle the feeling this shows.







# **Daily Routine**



# My Emotions

Every day, draw how you feel in your notebook.

Today, I feel











Sad



# Week 1



Day 1

Trace the letters:

| Α |   | A              | <u>/\</u> \ | $/ \langle \cdot \rangle$ | /\         | $/ \langle \cdot \rangle$ | $/\!\!\!\! \setminus$ | $\wedge$ |
|---|---|----------------|-------------|---------------------------|------------|---------------------------|-----------------------|----------|
| В |   | $\Omega\Omega$ |             |                           |            |                           |                       |          |
|   | Y |                | \-\<br>\\_\ | \-\<br>\\\                | \-\<br>\\\ | ( )                       | (                     |          |

Day 2

Trace the letters:

| D | ()      |           | ( )  | · · · · · | · · · · |
|---|---------|-----------|------|-----------|---------|
| E | 1.1.1   | <br> <br> | <br> | <br>      | <br>    |
| F | <u></u> | <br>      | <br> |           |         |

Match the letter to the object beginning with it.

D

A

B



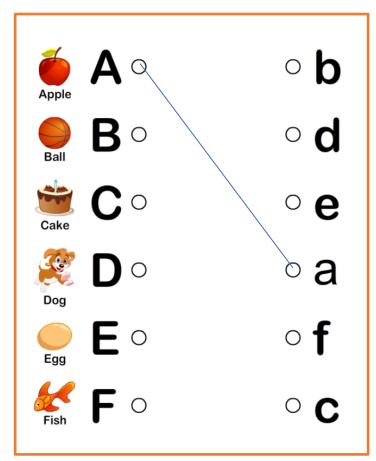








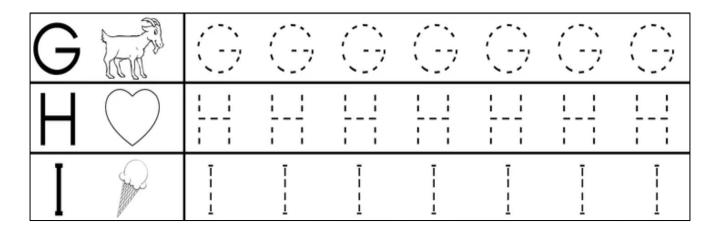
# Match the big letter with its small letter.



# Circle the beginning sound of these things:

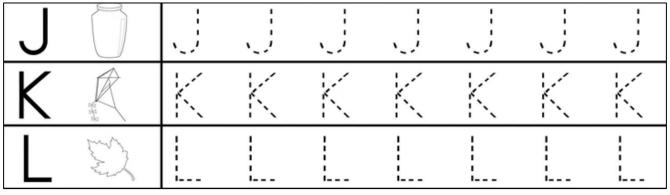


#### Trace the letters:

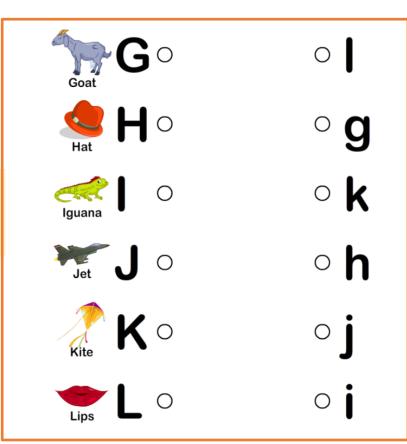


#### Trace the letters:



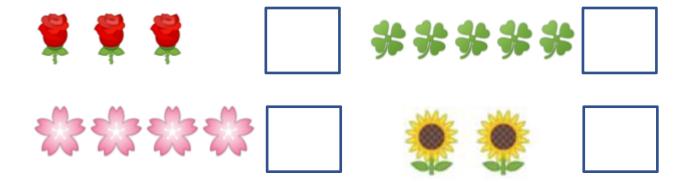


Match the big letter with its small letter.



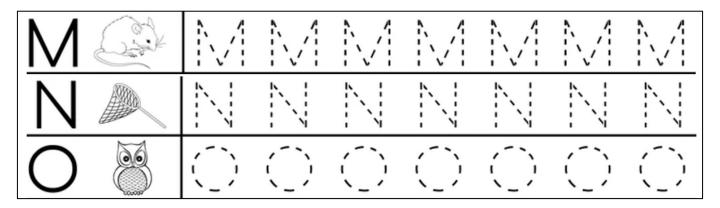
Let's Revise!

Write the number of flowers in the box.

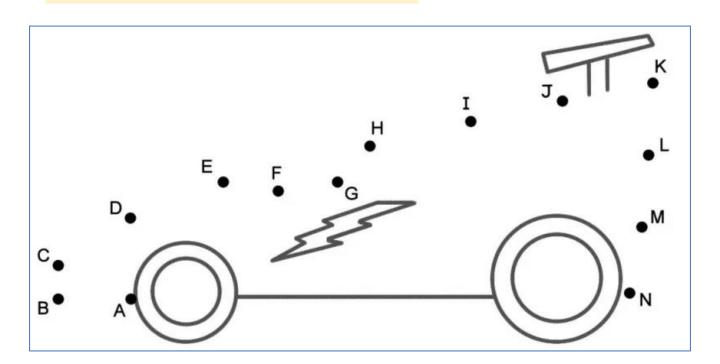


#### Trace the letters:





#### Connect the dots from A to N.



- 1. What do you see? \_\_\_\_\_
- 2. Which letter does it start with? \_\_\_\_\_
- 3. What is it used for?

Find the ABC Yoga Poses on Page 9.

# Week 2



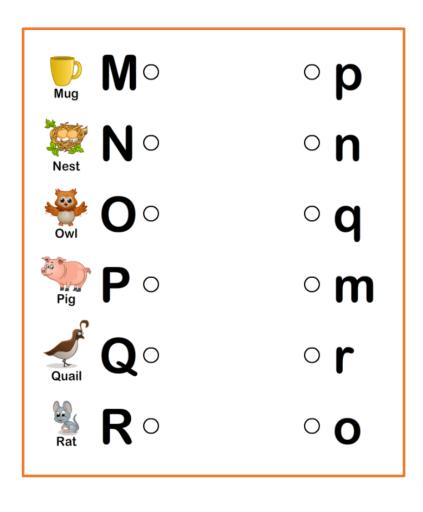
## Day 1

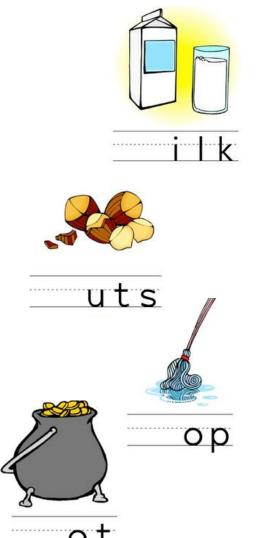
#### Trace the letters:

| Р | D. | P | P | P | D | P |   |
|---|----|---|---|---|---|---|---|
| Q |    |   |   |   |   |   |   |
| R | R  | R | R | R | R | N | R |

#### Match the following:

### Write the starting letter.





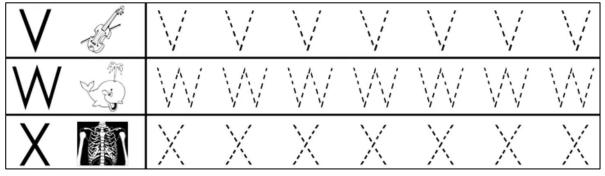
#### Trace the letters:



| S |   | (0)      | S | S          | S          | S | S | S |
|---|---|----------|---|------------|------------|---|---|---|
| Т |   | <u> </u> | : | <br>!<br>! | <br>!<br>! | : | : | : |
| U | R |          |   |            |            |   |   | ( |

## Day 3

#### Trace the letters:



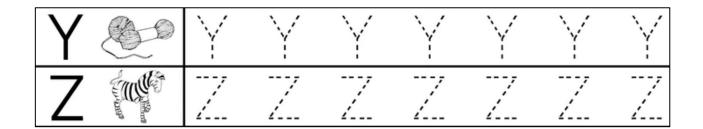
Match the big letter with its small letter.



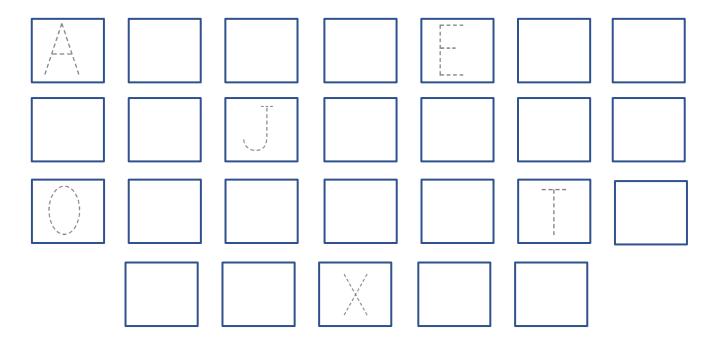
Day 4

#### Trace the letters:





# **Alphabet Bag Activity**



Day 5

Trace the letters:

# **ABC Yoga**

# Do each pose below. Take slow breaths in and out.





## Day 1

# Week 3









Author's Initials: \_\_\_\_\_

Characters

Setting

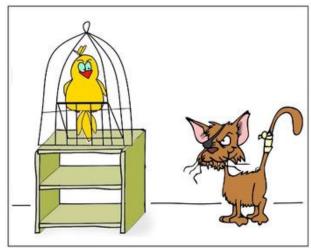


### **Make Predictions**



Look at the pictures below. What do you think will happen next? Tell a story about it!





## Week 4

Day 2

Can you name these actions?



## Day 3

### Speaking with Emotions



Say each sentence with the given emotions and notice how different it is. **Do not use hand actions.** 

- I have school tomorrow.
- · Let us have lunch.
- Can you give me the book?



happy



sad



angry

### Voice Exercises

Volume Chart

| 4 | Screaming Emergency Only |
|---|--------------------------|
| 3 | Outside Voice            |
| 2 | Inside Voice P           |
| 1 | Whisper                  |

# Story Time

# My Brother and I

#### Written by Kanchan Bannerjee



I am Ali. I am in Class 1.

My brother's name is Samir. He is in class four. He is my best friend too!

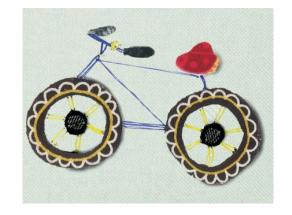
Every morning, we get ready for school. I button my \_\_\_\_\_\_.





Samir helps me put on my \_\_\_\_\_\_.

He takes me on his \_\_\_\_\_and I ring the bell!





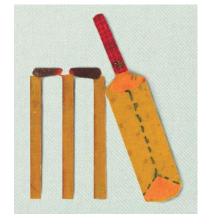
Samir reads big \_\_\_\_\_. He writes with a pencil.

# My Brother and I

I have a small \_\_\_\_\_\_.

Inside it, are two pencils.





After school, we play cricket. Samir's three friends play with us.

Then, Samir buys me an \_\_\_\_\_.

It is really tasty!





It is 5 O'clock. It is time to go to our \_\_\_\_\_.

- Who are the characters in this story?
- Do you have a brother/sister or any other close family member? What do you do with them?
- Draw your family!

