## Literacy Foundation

## Student Worksheet

Answer the following questions in 20 minutes.

1. Name one thing that starts with the letter B, K, and T.
2. What is the next letter?

3. Put the pictures in order by writing 1, 2, or 3 below each.

4. Arrange the following from smallest to biggest: $5,1,4,3,2$
5. Match the letter to the picture that starts with that sound.


6. "I had so much fun!"

Circle the feeling this shows.


# Daily Routine 

## My Emotions

Every day, draw how you feel in your notebook.

## Today, I feel




## Sad



## Week 1

## Day 1 Trace the letters：

|  |  |  |  |  | 首 | 首 | 首 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \mathrm{r} \\ & \mathrm{r}_{1} \\ & \mathrm{i}-\mathrm{i} \end{aligned}$ | $\begin{aligned} & \mathrm{r} \\ & \mathrm{r}_{1} \\ & \mathrm{i}, \end{aligned}$ |  |  | $\begin{aligned} & \mathrm{r} \\ & i \\ & \mathrm{r} \\ & \mathrm{~L} \end{aligned}$ |  |
| $C M$ |  | $\because$ |  | $\because$ | $\because$ | $\begin{aligned} & \because- \\ & \ddots \\ & \hline \end{aligned}$ |  |

## Day 2 Trace the letters：

|  | $\begin{array}{ll} \hline i & \\ 1 & 1 \\ 1 & \end{array}$ | $\begin{aligned} & \bar{i} \\ & 1 \\ & 1 \\ & i \end{aligned}$ | $\begin{array}{ll} \overline{1} & 1 \\ 1 & 1 \\ 1 & 1 \end{array}$ | $\begin{aligned} & \overline{1} \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{array}{ll} \overline{1} & 1 \\ 1 & 1 \\ 1 & 1 \end{array}$ | $\begin{array}{lc} \overline{1} & 1 \\ 1 & 1 \\ 1 & 1 \end{array}$ | $\begin{array}{ll} \overline{1} & \\ 1 & 1 \\ 1 & 1 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & I^{-=}= \\ & I^{-} \\ & I^{-}=- \\ & I^{\prime}= \\ & I^{-}= \end{aligned}$ | $\begin{aligned} & I^{-=}= \\ & I^{-=} \\ & I^{-}=- \\ & I^{\prime} \\ & I_{=}= \end{aligned}$ | $\begin{aligned} & I^{-=}= \\ & I^{-} \\ & I^{-}=- \\ & I^{\prime}= \\ & I^{-}= \end{aligned}$ | $\begin{aligned} & I^{-=}= \\ & I^{-} \\ & I^{-}= \\ & I^{-} \\ & I^{-}= \end{aligned}$ | $\begin{aligned} & 1== \\ & 1 \\ & 1== \\ & 1 \\ & 1= \\ & 1== \end{aligned}$ | $\begin{aligned} & I^{-=}=- \\ & I^{-} \\ & I^{-}=- \\ & I^{\prime} \\ & I^{-}=- \end{aligned}$ |
|  |  | $\begin{aligned} & I^{-=}= \\ & I^{-=} \\ & I^{-}= \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 1^{=-=}= \\ & 1 \\ & I^{-=}= \\ & 1 \\ & 1 \end{aligned}$ |  |  | $\begin{aligned} & I^{-=}= \\ & I^{-=} \\ & I^{-}=- \\ & 1 \\ & I \end{aligned}$ |  |

Match the letter to the object beginning with it．
D

c
A
B


Match the big letter with its small letter.


Trace the letters:
(2)
education فوق
(1,
Match the big letter

## Let's Revise!

 Write the number of flowers in the box.

## Day 5 Trace the letters:

education | التعليم فوق above

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  |  | $i_{-}$ |  |  | $i^{\prime}$ | $1_{1}^{-}$ |  |  |

Connect the dots from A to N .


1. What do you see?
2. Which letter does it start with?
3. What is it used for?

Find the ABC Yoga Poses on Page 9.

## Day 1 Trace the letters:



Match the following:
Write the starting letter.


## Day 2 Trace the letters:

| S |  |  |  | $\because$ |  |  | $\because$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdots$ | $\cdots$ | $\cdots$ | : | $\cdots$ | $\cdots$ | $\cdots$ |
| $A$ | '! | , | ', | ', | ', -' | $\cdots$ |  |

## Day 3 Trace the letters:



Match the big letter with its small letter.


## Day 4 Trace the letters:



## Alphabet Bag Activity



## Day 5 Trace the letters:

חי

[^0]
## Take slow breaths in and out.

| A Airplane |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| F frog | Grasshopper |  |  |  |
|  | $L^{\text {Lion }}$ | acesa <br> M Mouse |  |  |
|  |  |  |  | T Triangle |
|  |  |  |  |  |

# Day 1 <br> Week 3 



Author's Initials: $\qquad$
$\qquad$

Characters

Setting

Something that happens in the story

## Day 4 Make Predictions

Look at the pictures below. What do you think will happen next? Tell a story about it!


## Week 4 <br> Day 2

Can you name these actions?


## Day 3 Speaking with Emotions

Say each sentence with the given emotions and notice how different it is. Do not use hand actions.

- I have school tomorrow.
- Let us have lunch.
- Can you give me the book?

happy

sad

angry

Voice
Exercises

Volume Chart

| 4 | Screaming <br> Emergency Only |
| :--- | :--- |
| Outside Voice |  |
| Yelling Volume |  |, | Inside Voice |
| :--- |
| Natural Speaking Volume |

## Day 5 Story Time

## My Brother and I

Written by Kanchan Bannerjee


I am Ali. I am in Class 1.
My brother's name is Samir. He is in class four. He is my best friend too!

Every morning, we get ready for school. I button my $\qquad$ .


Samir helps me put on my

He takes me on his and I ring the bell!
$\qquad$


Samir reads big $\qquad$ He writes with a pen. I write with a pencil.

## My Brother and I

I have a small $\qquad$ .

Inside it, are two pencils.


After school, we play cricket.
Samir's three friends play with us.

Then, Samir buys me an
It is really tasty!


It is 5 O'clock. It is time to go to our $\qquad$ .

- Who are the characters in this story?
- Do you have a brother/sister or any other close family member? What do you do with them?
- Draw your family!


[^0]:    ח-

