## 11 to 13 years

## Literacy

| Story Round |
| :--- |
| Rhyme Time |
| Grammar <br> Jump |
| Spelling Bee |
| Song Builder |
| Word |
| Builder |
| I Spy |
| Opposite <br> Guide |
| Hand Story |
| Brain Burst |
| Sentence |
| Maker |
| Word |
| Charade |

Decide a story theme (comedy, horror, etc.). In a circle, each person adds a sentence to build a story until it reaches a logical end. Challenge: Each sentence should begin with the last letter of the previous sentence. (Eg: Sentence 1: I was walking in the garden. Sentence 2: $\underline{\text { Nobody was there except one man.) }}$

Say a word, the next person says a rhyming word. The one to stop first or repeat is out and the game begins with a new word. Challenge: use the rhyming words to make a poem at the end of each round and the one to use the most rhyming words correctly wins!

Draw a line on the ground. All players stand behind the line. Say a word. If it is a verb, jump forward. If it is an adjective, stay behind the line. The person to do it incorrectly is out of the game. Say different words quickly. Include variations to practise adverbs, nouns, etc.

Team 1 gives a word to Team 2. Team 2 earns a point if a member spells/writes it correctly. Repeat for Team 1. The team with the most points after 10 rounds wins.

Team 1 sings a song. Team 2 should sing a song that has 1 or more words in the chorus of the previous song. The chain continues!

Give a list of letters or a word. The person who can make the most number of words within a time limit from the letters wins. (Eg: The letters in 'REPEAT' can make the words pear, reap, pea, ate, etc.)

Describe an object around you using 5 adjectives and others guess the object.
Blindfold a catcher who should catch players in a confined space. Others can shout "hot" (to say they are near a player) or "cold" (far) to guide the catcher. Try with different opposite pairs (Eg: happy/sad)

In groups, use your hands to create shadows and tell a story. Vote for the best story.
Stand in a circle. Give a category/theme (countries, technology, colours, etc.). Students say a word in the category and keep going. If a word is repeated or they take too long to say it, they are out.

Each team gives 3 words and challenges the other team to make a coherent sentence out of it. The more disconnected the words, the more challenging. Add time limits.

Team 1 gives a word to a member of Team 2 to act out. Team 2 must guess the word within a time limit. Repeat for Team 1 and play multiple rounds.

## Socio - Emotional

## Human Knot

## Memory

Line Up

Shadow Tag

Robot Games

## Friendship

Chain

## Colour Hunt

Let's Be Kind

Team 1 should hold hands in a circle and entangle themselves in a human knot without breaking the chain. Team 2 should try to entangle them without talking.

Player 1 starts a list with one word. Player 2 says the word and adds a new word and so on. Have themes for the list! (Eg: potato, potato + beetroot, potato + beetroot + carrots, etc.)

Line up in order of height, shoe size, or birthday, etc discreetly. The other team should guess how they ordered without talking to each other (only actions), through teamwork.

The catcher tries to step on the player's shadows while they run. Once caught, the player must compliment the catcher and then become the catcher.

One pair creates a path to a 'treasure' with obstacles (The treasure can also be a hug from someone!).
One person from another pair is blindfolded. Their partner should guide them to the treasure through the obstacles using verbal instructions only.

The catcher catches players on the run. Then, the caught player must hold hands with the catcher to catch the others. The 'friendship chain' continues until the last player. If the chain breaks, restart!

Say a colour. Each player must say which emotion the colour makes them feel. Then, they find as many objects around them with that colour. The one with the most objects wins!

Give a time limit of 5 minutes. Challenge children to do as many different acts of kindness as possible (Eg: complimenting someone, clearing trash, etc.)

Fact or
Fiction?

## 10

Questions

Teacher
Says

Reimagine It

Proud
Palestinian

## Inventor Space

## Musical

Band

| Guess My <br> Number | Think of a number between 1 to 50 and say it to someone for proof. Others can collectively ask 5 yes/no questions to guess the number. (E.g. Is it even? Is it a factor of 10 ? etc.) |
| :---: | :---: |
| Math Race | In a circle, take turns to ask a mathematic question (Eg: $25 \times 3$ ). Whoever answers is fastest earns a point. |
| Shape Detective | One team says a shape and children find as many representations of that shape around them. Eg: Circle (Answers: bottle cap, eyeballs, etc.) |
| Pattern Puzzle | Teams make a number pattern with a challenging rule (Eg: multiply 6 and subtract 3 for the next number). Write the first 4 terms of the pattern. The fastest team to solve others' patterns win! |
| Count Clap | Count in a sequence while clapping on a certain pattern. Eg: multiples of 3 (1..2..clap..4..5..clap..). The person to miss a clap or do it incorrectly is out of the round. |
| Angle Hunt | In turns, teams create a picture using straight lines (or use sticks). Other teams should find the number of obtuse, right, and acute angles in it within a time limit. The team to do it correctly earns a point. |
| Mental Math | Start with the number 5 . Each player adds an operation and a number from 1 to 10 . (Eg: $5+3$ ). The next person should say the answer and add another operation and number to continue the chain. The person to get an answer wrong is out. |
| Slice It Up! | Say a fraction, (Eg: $2 / 3$ ). Children represent it visually. Eg: tear a leaf into three pieces and separate 2 pieces out of it. Add time limits for more fun! |
| Handspan <br> Measure | Use handspans to measure objects around you. In turns, point to an object and others guess its length in handspans. The closest answer wins. Challenge: find the perimeter/area. Play with footspans too. |
| Lines Seek | Say a type of line pair (perpendicular, parallel, or intersecting). Players must find an example of the line pair and run to it. More than 1 player cannot use the same example. Those who cannot find one are out! (Eg: Parallel: edges of a wall, Perpendicular: the point where a plant meets a the ground, etc.) |
| Multiply \& Hunt | Give a multiplication problem (Eg: $2 \times 5$ ). Teams bring as many items as the reponse (10). The first to do so earns a point. They can count themselves too! |
| Prime Sprint | Call out different numbers. Players race to the finish line only when a prime number is said. Include variations: Eg, odd/even numbers, multiples of 9 , etc. |
| Group Game | Say out a number, players group themselves in any of the factors of the number and those that are unable to are out. (Eg: players can make groups of 2 or 3 when ' 6 ' is called out). Challenge: Instead of saying the number (6), try giving math problems (Add -5 to 11 or $72 / 12$ ) |

## World Around Us

Think of a number between 1 to 50 and say it to someone for proof. Others can collectively ask 5 yes/no questions to guess the number. (E.g. Is it even? Is it a factor of 10 ? etc.)

In a circle, take turns to ask a mathematic question ( $\mathrm{Eg}: 25 \times 3$ ). Whoever answers is fastest earns a point.
One team says a shape and children find as many representations of that shape around them. Eg: Circle ers. bottle cap, eyebals, etc.)

Teams make a number pattern with a challenging rule (Eg: multiply 6 and subtract 3 for the next number).

Count in a sequence while clapping on a certain pattern. Eg: multiples of 3 (1..2..clap..4..5..clap..). The person to miss a clap or do it incorrectly is out of the round.

In turns, teams create a picture using straight lines (or use sticks). Other teams should find the number of obtuse, right, and acute angles in it within a time limit. The team to do it correctly earns a point.

Start with the number 5. Each player adds an operation and a number from 1 to 10 . ( $\mathrm{Eg}: 5+3$ ). The next person should say the answer and add another operation and number to continue the chain. The person to Say a fraction, (Eg: $2 / 3$ ). Children represent it visually. Eg: tear a leaf into three pieces and separate 2 pieces out of it. Add time limits for more fun!

Use handspans to measure objects around you. In turns, point to an object and others guess its length in handspans. The closest answer wins. Challenge: find the perimeter/area. Play with footspans too.

Say a type of line pair (perpendicular, parallel, or intersecting). Players must find an example of the line pair and run to it. More than 1 player cannot use the same example. Those who cannot find one are out! (Eg: Parallel: edges of a wall, Perpendicular: the point where a plant meets a the ground, etc.)

Give a multiplication problem (Eg: $2 \times 5$ ). Teams bring as many items as the reponse (10). The first to do so earns a point. They can count themselves too!

Call out different numbers. Players race to the finish line only when a prime number is said. Include variations: Eg, odd/even numbers, multiples of 9 , etc.

Say out a number, players group themselves in any of the factors of the number and those that are unable
number (6), try giving math problems (Add -5 to 11 or $72 / 12$ )

Say a scientific/general knowledge fact or fictional statement and people have to say true or false. They have to explain the rationale for their response. A point is earned for a wrong answer and the one with the most points wins.

Think of an animal and say it to someone for proof. Others ask 10 yes/no questions to guess it. Try variations such as names of household items, countries, emotions, etc.

Players must follow instructions only if the command starts with "Teacher says." Eg: If the command is "Teacher says, name a capital city," players must quickly respond. If "Teacher says" is not included before the command, players should not follow the instruction.

Pick any object around you. Reimagine different ways in which it can be used. The one with the most use cases wins!

Imagine you have to present Palestine to someone who does not know anything about the country. Make a TV advertisement/poem in groups highlighting Palestine's bright spots. Vote for the best presentation.

Identify a problem you experience in your daily life. In teams, design a solution for the problem. Teams pitch their ideas and at the end, vote on the best solution.

Person 1 starts with a beat (Eg: clapping), person 2 builds on the beat in another way (Eg: tapping their legs), person 3 further builds (Eg: through voice) and it goes on until a great beat comes through. Add your own lyrics to create a song.

