## 7 to 10 years

## Literacy

Opposite

Jump | Word Chain |
| :--- |
| Rhyme Time |

Story Round
Spelling Bee

## Song Builder

## Word Builder

## I Spy

Hand Story
Brain Burst

Sentence
Maker

Word Charade

Draw a line on the ground. All players stand behind the line. When you say 'hot', players should jump to the front of the line. When you say 'cold', they should stand behind it. Say it quickly and repeat words to make it challenging (Eg: hot..hot..cold..hot). Try with different opposite words and actions.

Say a word. In a circle, each player should say a word that starts with the last letter of the previous word. Add a theme and time limits! (Eg: Theme - Nature. Flower, $\underline{\text { Rainbow, } \underline{\text { Water, }} \text { etc.) }}$

Say a word, the next person says a rhyming word. The one to stop first or repeat is out and the game begins with a new word. Challenge: Use the rhyming words to make a sentence at the end of each round. The player who makes a sentence using the most number of rhyming words earns bonus points.

Identify 5 objects around you. In a circle, each person adds a sentence to build a story around these 5 objects until it reaches a logical end. You can include people around you too!

Team 1 gives a word to Team 2. Team 2 earns a point if a member spells/writes it correctly. Repeat for Team 1. The team with the most points after 10 rounds wins.

Team 1 sings a song. Team 2 should sing a song that has 1 or more words in the chorus of the previous song. The chain continues!

Give a list of letters or a word. The person who can make the most number of words from the letters wins. (Eg: The letters in 'SALT' can make the words sat, salt, at, as, etc.)

Describe an object around you using 5 adjectives and others guess the object. In groups, use your hands to create shadows and tell a story. Vote for the best story.

Stand in a circle. Give a category/theme (countries, technology, colours, etc.). Students say a word in the category without repeating a previous answer.

Each team gives 3 words and challenges the other team to make a coherent sentence out of it. The more disconnected the words, the more challenging. Add time limits.

Team 1 gives a word to a member of Team 2 to act out. Team 2 must guess the word within a time limit. Repeat for Team 1 and play multiple rounds.

## Socio - Emotional

## Human Knot

| Memory |
| :--- |
| Line Up |
| Shadow Tag |

Robot Games

## Friendship

Chain
Colour Hunt

Let's Be Kind

Team 1 should hold hands in a circle and entangle themselves in a human knot without breaking the chain. Team 2 should try to entangle them without talking.

Player 1 starts a list with one word. Player 2 says the word and adds a new word and so on. Have themes for the list! (Eg: potato, potato + beetroot, potato + beetroot + carrots, etc.)

Line up in order of height, shoe size, or birthday, etc discreetly. The other team should guess how they ordered without talking to each other (only actions), through teamwork. Simplify by allowing to talk.

The catcher tries to step on the player's shadows while they run. Once caught, the player must compliment the catcher and then become the catcher.

One pair creates a path to a 'treasure' with obstacles (The treasure can also be a hug from someone!). One person from another pair is blindfolded. Their partner should guide them to the treasure through the obstacles using verbal instructions only.

The catcher catches players on the run. Then, the caught player must hold hands with the catcher to catch the others. The 'friendship chain' continues until the last player.

Say a colour. Each player must say which emotion the colour makes them feel. Then, they find as many objects around them with that colour. The one with the most wins!

Give a time limit of 5 minutes. Challenge children to do as many different acts of kindness as possible (Eg: complimenting someone, clearing trash, etc.)


Think of a number between 1 to 20 and say it to someone for proof. Others can collectively ask 5 yes/no questions to guess the number. (E.g. Is it more than 10? etc.)

State back-to-back mathematical questions (Eg: 8+5). Whoever answers is fastest takes a step forward. The person to reach the finish line first wins. This can also be done in teams/pairs.

One team says a shape and children find as many representations of that shape around them. Eg: Circle (Answers: bottle cap, eyeballs, etc.)

Show different times through your body using one arm as the minute hand and one arm as the hour hand and have kids read the time.

Count in a sequence while clapping on a certain pattern. Eg: numbers that end with 5 or 0 (1..2..3..4.. clap..6..7..8..9..clap), even numbers, etc.

Call out a number (Eg: 20). The first player to jump (or any action decided) should say the number before (19) and after (21). If said correctly, they earn a point. Challenge: Do other operations (Eg: add and subtract 3 , multiply and divide by 2 , etc.)

Assign different locations for the numbers $10,20,30,40,50,60,70,80,90$, and 100 . Call out a number (Eg: 63). Players must race to the nearest ten (60). The last player to reach is out.

Use handspans to measure objects around you. Point to an object and kids guess its length in handspans. The closest answer wins. Play with footspans too.

Start with a number (Eg: 2). Make one rule to form a number sequence (Eg: Add 3). Players in a circle throw an object at each other. Every time someone catches it, they must complete the sequence, following the rule. (Eg: 2, 5, 8, 11, etc.). The person who misses the catch or says the wrong term is out.

Give a math problem (Eg: 10-3). Teams bring as many items as the reponse (7). The first to do so earns a point. They can count themselves too!

Explain even and odd numbers. Call out different numbers. Players race to the finish line only when an odd number is said.

Say out a math problem (Eg: $3+2$ ). Players group themselves as per the response (5). Those not in a group are out. The last pair standing wins. Include variations

## World Around Us

## Fact or

Fiction?

10 Questions


Reimagine It

## Proud

Palestinian

## Roll It Up

Musical Band

Say a scientific/general knowledge fact or fictional statement and people have to say true or false. (Eg: Plants make their own food using sunlight.) They have to explain the rationale for their response. A point is earned for a wrong answer and the one with the most points wins.

Think of an animal and say it to someone for proof. Others ask 10 yes/no questions to guess it. Try variations such as names of household items, countries, emotions, etc.

Players must follow instructions only if the command starts with "Teacher says." Eg: If the command is "Teacher says, name a flower," players must quickly respond. If "Teacher says" is not included before the command, players should not follow the instruction.

Pick any object around you. Reimagine different ways in which it can be used. The one with the most use cases wins!

Imagine you have to present Palestine to someone who does not know anything about the country. Make a TV advertisement/poem in groups highlighting Palestine's bright spots. Vote for the best presentation.

Decide on a small object that call roll/slide (ball, stone, etc). Teams have to make a path for the object to move (Hint: they can also use their bodies). The team to make the object move for the longest duration wins.

Person 1 starts with a beat (Eg: clapping), person 2 builds on the beat in another way (Eg: tapping their legs), person 3 further builds (Eg: through voice) and it goes on until a great beat comes through. Add your own lyrics to create a song.

