

Activity Book

For 2 to 3 year-olds

Engaging activities for early childhood development.



Progress Tracker

Tick (✓) the boxes when you complete an activity.

Done once

2 to 4 times

5+ times

Activity



1	Building Blocks			
2	Story Time			
3	Singing Songs			
4	Scavenger Hunt			
5	Echo Game			
6	Discussing Pictures			
7	Patterns			
8	Flash Cards			
9	Story Sequencing			
10	Matching Game			
11	Story Bag			
12	Memory Game			
13	Rhyming Bag			
14	Character Play			
15	Classifying Objects			

Materials Needed

Household objects that can be stacked on top of each another (*boxes, plates, plastic cups, books, etc.*)

OR building blocks

Activity Time!

- Put the objects on the floor.
- Let your child play with it.
- Help them build a tower.



Preparation Required

Choose a story book **OR** tell a story

Activity Time!



- Read the book out loud or tell the story.
- Be expressive! Try and use different voices!
- Show your child the pictures or point out objects.



Read a story

(Sample on the next page.)

Tell a story





Dodo plays hide-and-
seek with mom.



He finds seven
baskets.



He sees six vases.



He sees five feathers.



He finds four pants in the cupboard.



He sees three things that make music.



How many hands does he see?



He finally finds one mother!

Activity Time!



- Sing 3 songs. (*Samples on the next page*)
- Use expressions and actions with the song.
- Encourage your child to sing along and do the actions with you.



Clap Your Hands

Clap your hands,
Clap your hands,
Listen to the music
And clap your hands.

Stamp your feet,
Stamp your feet,
Listen to the music
And stamp your feet.

Turn around,
Turn around,
Listen to the music
And turn around.

Jump up high,
Jump up high,
Listen to the music
And jump up high.

Clap your hands,
Clap your hands,
Listen to the music
And clap your hands.



Bits of Paper

Bits of paper,
Bits of paper,
Lying on the floor,
Lying on the floor,
Make the place untidy,
Make the place untidy,
Pick them up,
Pick them up.



Finger Rhyme

Put a finger on your cheek,
Then put it on your nose;
Turn your fingers round and round,
And point them to your toes.
Make them do a little dance,
Make them climb a hill;
Give them a clap for being good,
And put them where they're still.



I Can See

I can see left,
I can see right,
Hello to you!
Hello to you!
I look at the ground,
I look at the sky,
Fly off, little bird,
Good-bye, Good-bye.



Materials Needed

6 different household objects

Activity Time!



- Call out the names of the objects, one at a time.
- Have your child will find and return the object.
- If you have more children, the one who finds all the objects first wins!

**Some
examples:**



Useful Tip

Play the game in different places with different objects.

Garden: leaf, pebble, flower, etc.

 <i>Shoe</i>	 <i>Ball</i>	 <i>Key</i>
 <i>Crayon</i>	 <i>Coin</i>	 <i>Hairbrush</i>
 <i>Remote Control</i>	 <i>Lego</i>	 <i>Teddy</i>
 <i>Book</i>	 <i>Sock</i>	 <i>Spoon</i>

Activity Time!

- Create a beat/pattern using claps and pauses
- Help your child copy the beat/pattern you made.

Sample Patterns



Clap



Clap



Pause



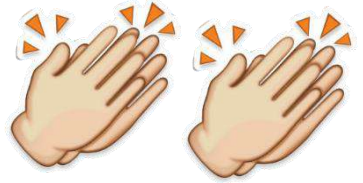
Clap



3 Fast Claps



Pause



2 Fast Claps



Useful Tip

You can use a spoon and pan to make sound patterns as well.

Activity 6

Discussing Pictures

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Materials Needed

Any book / magazine / pamphlet with pictures **OR** use the images below.

Activity Time!

Discuss a picture with your child. Ask:

- What is happening?
- Name the place.
- Name some objects.
- Who are the people?



You can also come up with a story together!

Materials Needed

Paper or
small objects



Activity Time!

- Create different patterns with the objects and say the pattern out loud (You can use any shape and color).
- Let your child repeat the pattern themselves.

Sample Patterns



Blue



Red



Blue



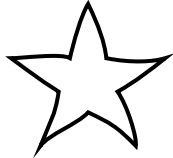
Red



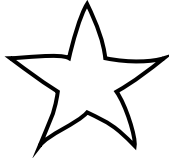
Blue



Heart



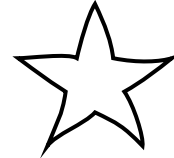
Star



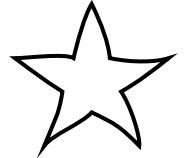
Star



Heart



Star



Star



Useful Tip

- Cut out shapes using paper.
- Call out the pattern for the children to make.



Preparation Required

- Choose 5 of your child's favourite objects. (For example: books, spoon, etc.)
- Write the words on small pieces of paper or the first letter.



Activity Time!

- Read the words with your child .
- Help your child put the word or letter next to the correct picture/object.



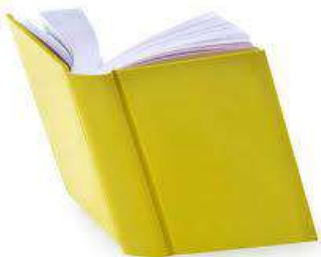
Apple

A



Ball

B



Book

B



Spoon

S

Materials Needed

On paper, draw 3 events to form a simple story.

Activity Time!

- Tell your child a story.
- Let your child organize the cards in the right order with what happens first, next and at the end
- Ask your child to retell the story.

Sample Flashcards to Rearrange



Materials Needed

Pairs of household objects – 2 spoons, 2 plates, 2 pens, etc.

Activity Time!

Place half the objects
in front of your child.

You can also add other
objects.



Give them an object and
ask them to find a match.



Repeat with the other objects.



Materials Needed

- 5 to 6 household objects
- A bag or cloth to cover them

Activity Time!



- With your child, collect some household objects.
- Put them in a bag. Say the name of each object.
- Your child picks up any 2 objects from the bag.
- Create a story using these objects together.

Examples



A girl eats an apple and gets superpowers! She becomes invisible...

A bear was very hungry. He saw three magic spoons. Each tastes like a new dish.



Materials Needed

10 pairs of matching pictures or drawings

(Sample on the next page)



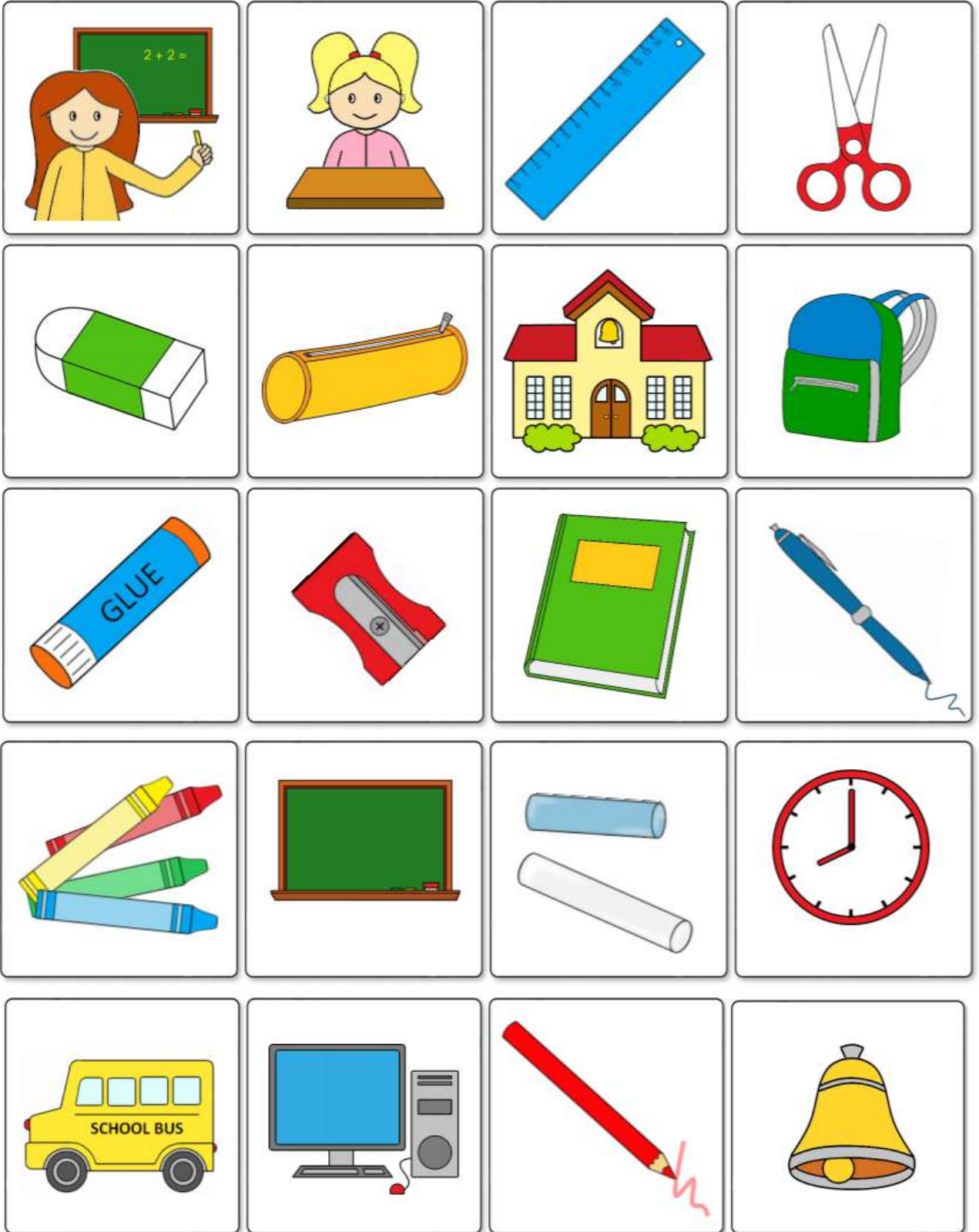
Activity Time!

- Shuffle the cards and place them face down.
- Ask your child to turn over any two cards.
- If the two cards match (are the same), remove the pair.
- If they don't match (not same), turn them back over.
- Ask your child to remember where each picture is and then try to match another pair.
- The game is over when all the cards have been matched.



Memory Game

You can make 2 sets of these cards:



Preparation Required

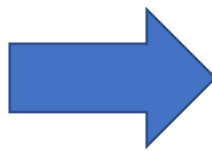
Find pairs of objects or drawings with rhyming names. For example:

- star – car
- mat – cat
- pen – ten



Activity Time!

- Name the objects/drawings and have your child repeat the names.
- Put them in rhyming pairs.
- Repeat this with your child.
- Put the objects/drawings together.
- Select one and ask your child to find the matching rhyming object/drawing.



Materials Needed

Paper and pens.

Any art materials available.



Activity Time!

- Choose your child's favourite story.
- Draw characters from the story and cut them out.
- Retell the story using the cut-out characters.

Some Examples



Activity 15

Classifying Objects

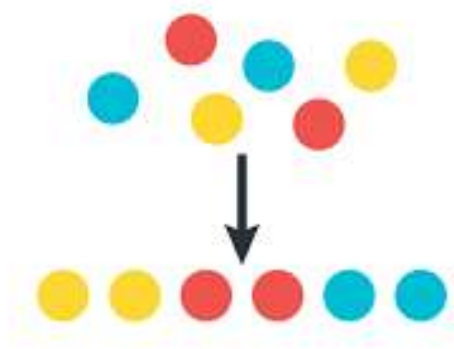
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Materials Needed

10 household items or toys

Activity Time!

- The child will separate the objects based on size (big / small).
- Mix the objects. Now, they separate based on colour.
- Count the objects in each pile with your child.



CERTIFICATE OF COMPLETION



This certificate is awarded to

for the successful completion of the **Activity Book**
with their young learner.

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Facilitator