

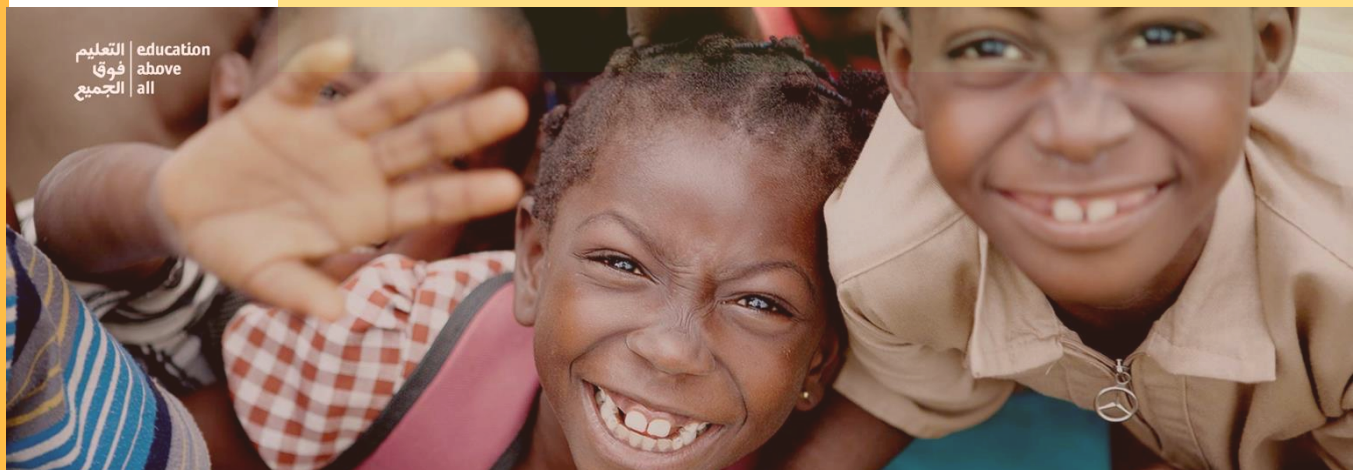
التعليم | education | innovation
فوق | above | development
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Ukraine Emergency

Education Response

BRIEFING NOTE 2022

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Introduction

Education Above All Foundation

Education Above All (EAA) was founded in 2012 by Her Highness Sheikha Moza bint Nasser. Its aim is to contribute to human, social and economic development through the provision of quality education. With a particular focus on those affected by poverty, conflict and disaster, it champions the needs of children, youth and women to empower them to become active members of their communities. EAA acts as an umbrella organisation for several programmes, each tackling specific challenges, objectives, and solutions under EAA's core mandate, as well as under the UN's 2030 Sustainable Development Goals (SDGs). These programmes work in complementarity to ensure that no individual, segment, or geography is left behind.

To date, **59 countries**, more than **49 implementing partners**, and **over 100 projects** have joined EAA's mission to transform the lives of over **16 million children and youth** through education. Together, EAA has secured over **USD 2.2 billion** in funding to provide educational opportunities, technology-enabled resources, remote learning facilities, scholarships, and school seats for millions of the world's OOSC.

Website: <https://educationaboveall.org/>



Innovation Development Directorate

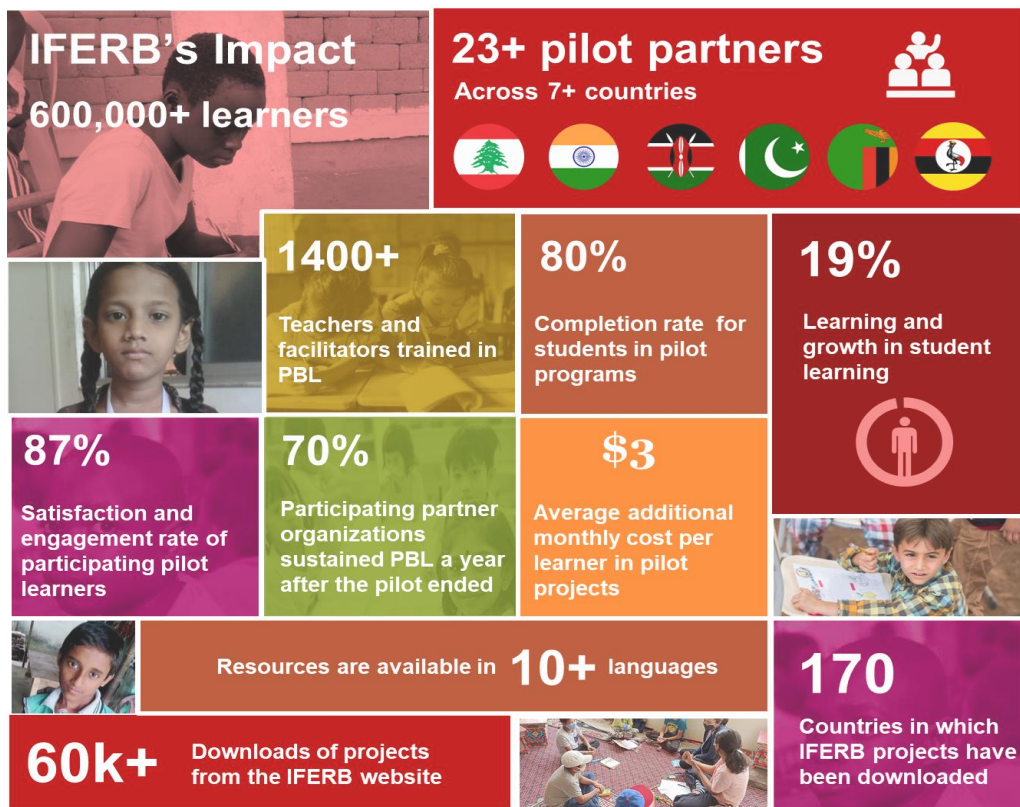
The Innovation Development Directorate (IDD) sits within Education Above All (EAA) and is tasked with ideating and developing solutions to reach children all around the world regardless of their circumstances. IDD is responsible for the identification, design, development, and implementation of innovative education solutions, and capturing learnings from its pilot programs.

Website: <https://educationaboveall.org/our-work/our-programmes/innovation-development>

Internet Free Education Resource Bank

COVID-19 induced school closures and political crises led to the disruption of education for children worldwide. 465 million children could not be reached through digital, broadcast, and other remote solutions (e.g., TV, radio). There was a need for screen-free solutions to ensure learning continuity, especially for at-risk learners in under-resourced contexts.

IDD created the [Internet Free Education Resource Bank \(IFERB\)](#) - a universally accessible collection of 300+ project-based learning resources, games, and activities for exploratory and student-led learning. These resources are **engaging, hands-on, technology-free, level-based, mapped to 5 international curricula, interdisciplinary and holistic.**



IFERB is available in multiple languages, designed for multiple modalities (*distance-learning, blended learning, stand-alone, etc.*) and implemented in multiple use cases (*catch-up programs, accelerated learning solution, refugee response, etc.*).

IFERB was also used for Afghan refugee children in Qatar, US Military Camps, and the UK to ensure they learn Survival English, cultivate Life Skills, develop SEL skills and assimilate into their host country better.

Ukrainian Education Response

Background

The recent events in Ukraine have forced many Ukrainian children and women to flee the country. 4.3 million children – more than half of the country's estimated 7.5 million child population – have been displaced.¹

Due to the uncertainty of the conflict, Ukrainian refugee children are at the risk of losing access to important years of learning and development.

EAA's Innovations team is committed to helping Ukrainian refugee children access uninterrupted learning that is relevant and holistic. The IDD team developed the [Ukrainian Refugee Emergency Program](#), designed specifically to address the learning needs of Ukrainian refugee children and is available for use world-wide.

What are the key challenges in education?

Through independent research and in alignment with the Embassies of Ukraine and Poland to Qatar, Polish NGOs, and international organisations, IDD outlined the guiding principles for the education packages:

Challenge	Guiding Principle
Most Ukrainian children may not have the tools to manage their socio-emotional well-being, considering the sudden disruption in their way of living.	<ul style="list-style-type: none">• Integrates SEL and mindfulness routines• Do No Harm – the content should be vetted by SEL experts.
Learners have access to Ukraine's robust distance learning platforms for learning continuity. However, the children spend a considerable amount of time in front of screens.	<ul style="list-style-type: none">• Is screen-free, fun, and engaging.• Can be done as a stand-alone, in-school or blended program.

¹ [United Nations – UN News](#). 'One month of war leaves more than half of Ukraine's children displaced'

Challenge	Guiding Principle
<p>Ukrainian children are being integrated to schools and homes in host countries at a steady rate. As the incoming population grows, host country communities may feel overwhelmed and frustrated.</p> <p>Educators need tools to ensure Ukrainian and host country learners cultivate empathy towards each other while also facilitating academic modules.</p>	<ul style="list-style-type: none"> • Encourages inter-cultural understanding. • Interdisciplinary and engaging for both host country and Ukrainian learners • Sensitive to the context • Easy-to-use for educators • Flexible and versatile
<p>Learners are uncertain about their movement to different countries and therefore, any educational program faces the risk of being discontinued abruptly.</p>	<ul style="list-style-type: none"> • Promotes continuity across borders. • Designed for a transient population.

Key Features of the Education Program



Technology Free

Does not require internet or gadgets once instructions are shared with learners.



Low-Resource Requiring

Can be done using basic stationary and easily available household items.



Cost-Free, Open-Source

Can be further contextualized and translated for relevance with attributions to EAA.



Fun and Engaging

Designed to be project, activity, and game-based.



Student-Led

Designed for student agency requiring minimal teacher/guardian support.



Interdisciplinary, Holistic

Focuses on all subject areas, builds 21st century skills and is tailor-made for the context.



Multiple Stakeholders

Resources available for parents, educators, and host country learners too.

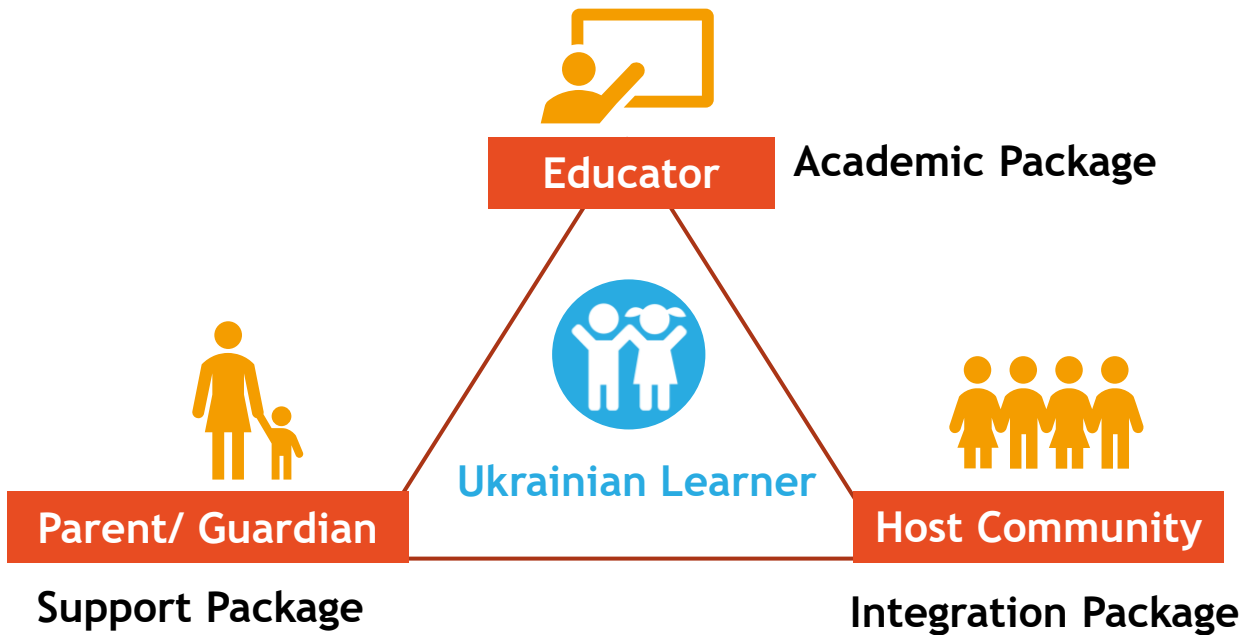


Level-Based

Available for different levels of learning for 4 to 15 year-olds.

Education Program Packages

The resources are designed for multiple stakeholders in the Ukrainian child's learning journey:



Support Package

Bed Time Stories

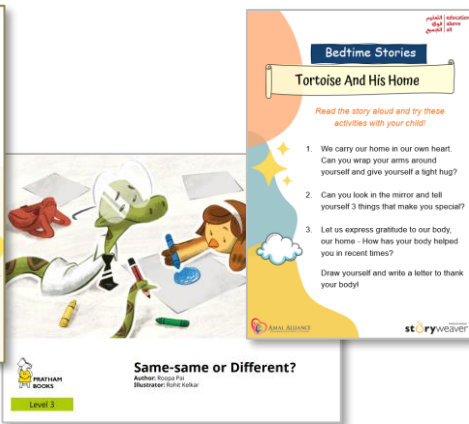
Nearly 3 million Ukrainian have fled and most of them are women and children, according to the United Nations. Children are experiencing trauma and shock from the aftermath of moving to a new country overnight and leaving their family members, especially their fathers, uncles, or brothers behind.

The mothers/guardians have become the primary support system for their children. Given the continued uncertainty, it is especially challenging for mothers grappling with multiple practical considerations around their new-found refugee status, their own emotional distress, and worry and support for their children.

EAA believes that the families would benefit from simple tools to talk about the often unnamed new emotions and extreme anxiety as well as the troubling novel contexts.

While there are multiple excellent guidance notes on how to talk to children about the ongoing conflict, there was a need for resources to directly address the mental state of the children in an easily and accessible manner.

The ‘Bedtime Stories’ are designed for parents or guardians to read with their children. These are illustrated short stories followed by simple and engaging activities. A Guidance Note on how to use them is available.



Age Group: 5 to 10 years
Languages: Ukrainian, English
Duration: 30 to 40 minutes per story
Content: 5 stories (constantly updated)

The Bedtime Stories were:

- Sourced and curated by StoryWeaver
- Internally reviewed and further shortlisted by IDD’s Education Specialists
- Reviewed by external SEL Experts from Amal Alliance.
- Translated and proof-read by native Ukrainian speakers
- Reviewed by Ukrainian mothers



ВСЕ НА БОРТУ (ALL ABOARD)

Maryia and her family are moving from Warsaw to Lublin, and she is not happy about it. Will her parents be able to cheer her up on the train journey?

Марія та її сім'я переїжджають з Варшави до Любліна, і вона цьому не рада. Чи зможуть її батьки підбадьорити її під час поїздки на поїзді?



БАНКА ШОКОЛАДУ ДЯДЬКА ОЛЕКСІЯ (UNCLE ALEX'S JAR OF CHOCOLATES)

Uncle Alex is the most loving person Elena knows. After his death, Elena wonders if his kindness has disappeared with him. Based on a true story about loss and grief, and compassion in everyday actions.

Дядько Олексій це найулюбленіша людина, яку знає Олена. Після його смерті, Олена переживає, чи не зникла з ним його доброта. Заснований на реальній історії про втрату і горе та співчуття в повсякденних вчинках.

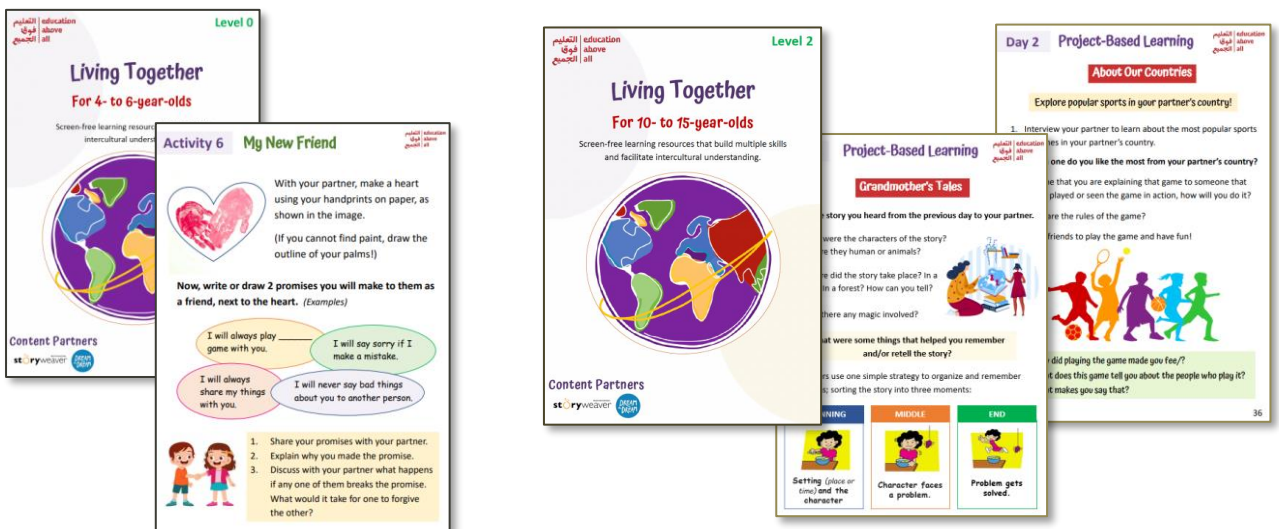
Integration Packages

While host communities have extended an extraordinary welcome to the Ukrainian people amidst the crisis, resources stretch ever thinner and tolerance is the need of the hour. For example, in six weeks, 2.5 million Ukrainians arrived in Poland and more than 20,000 are still crossing into Poland every day.² Around 1 in 10 people in Poland are Ukrainian.

Moreover, with the greatest portion of Ukrainian refugees landing in Poland, the Education Ministry projected that the overall number could grow to 700,000 students from Ukraine applying to Polish schools.

Local organisations in the country stressed on the need of programs that ensure seamless integration between host county and Ukrainian learners with a focus on appreciation for diversity, sensitivity to cultures, and empathy.

The ‘Integration Package’ is designed for educators to foster intercultural understanding in their classrooms, for Ukrainian and Host Country learners to do together. It consists of:



Age Group: 4 to 6 years
Languages: Ukrainian, English
Duration: 30 minutes per day
Content: 12 simple activities to do in pairs.

Age Group: 6 to 9 years, 10 to 15 years.
Languages: Ukrainian, English
Duration: 1 hour per day (for a month)
Content: 4 projects to build relationships and explore cultures

² Operational Data Portal – UNHCR <https://data2.unhcr.org/en/situations/ukraine>

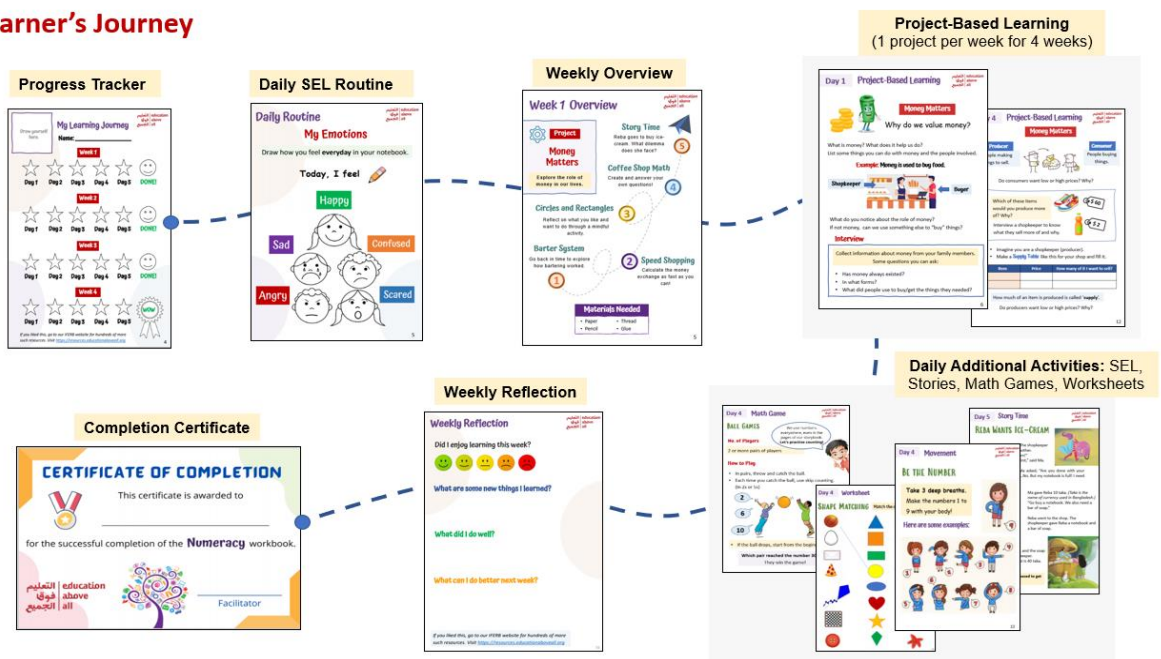
Academic Packages

While Ukraine's distance learning platform ensures learning continuity and most Ukrainian children have access to gadgets, learners should have the opportunity to practise the concepts learned through engaging and real-time application. This ensures that learning is not didactic and facilitates meaningful learning experiences for children, despite the crisis.

The Academic Packages are a series of screen-free, hands-on project-based learning modules, arranged day-wise to cover dominant learning outcomes in literacy, numeracy and science.

- The projects have been curated from the award-winning IFERB.
- The packages can be implemented in school or self-led by the learner with minimal supervision from parents/volunteers/guardians.
- Training toolkits on project-based learning, baseline/endline assessments and other monitoring and evaluation tools are available.
- They can be customized to include content from the 150+ projects available to meet the specific needs of Ukrainian learners.

Learner's Journey



Age Group: 6 to 9 years, 10 to 15 years.

Languages: Ukrainian, English

Duration: 1 to 1.5 hours per day (for a month)

Content: 4 interdisciplinary projects with a focus on literacy, numeracy, science, and social studies, mapped to 5 international curricula

Education Program Modalities

Details	Support Package		Integration Package	Academic Package
	Bedtime Stories	Activity Book		
Objective	Expressing emotions through stories	Fun, Productive Engagement	Promote empathy among learners	Learn curricular concepts
Duration	30 mins/story 5+ stories	30 mins/activity 20 activities	1.5 hours/day 20 days, 4 projects	1.5 hours/day 20 days, 4 projects
Languages	English, Ukrainian	English, Ukrainian	English, Polish, Ukrainian	<i>Based on Requirements</i>
Age Groups	5 to 10 years	5 to 12 years	Level 0: 4 to 6 years Level 1: 6 to 9 years Level 2: 10 to 15 years	Level 1: 6 to 9 years Level 2: 10 to 15 years
Beneficiaries	Ukrainian Learners	Ukrainian Learners	Ukrainian + Host Country Learners	Ukrainian Learners
Facilitation	Parents (Guardians)	Guardians Volunteers	Teachers Volunteers	Teachers Volunteers
Supervision Level	High	Low	Medium	Medium
Guiding Resources	Guidance Note	N/A	Training Toolkit	Training Toolkit
Monitoring & Evaluation	N/A	N/A	✓	✓

Modalities

All the resources can be used together or separately, the ones below are the most appropriate for the context

Academic Catch-Up	<i>The Support Package can be used as additional resources by parents/guardians/ volunteers, irrespective of which kind of program is implemented.</i>	✓	✓
Blended Learning		✓	✓
Stand-Alone		✓	✓
In-School		✓	✓

Content Creation Process

The content suite for the Ukraine Emergency Education Response Program was created by the IDD Team, through the following processes:

1 Landscape Scan

- Multiple conversations with local organisations in Poland, Embassies of Ukraine and Poland to Qatar, representatives from the Qatar-Poland Business Council, international organisations such as UNICEF, UNHCR, etc., and Ukrainian citizens to understand the context on-the-ground.
- Independent desktop research on the educational modules and programming available for Ukrainian refugee children and the different needs they address.

2 Ideation

- Based on the landscape scan, IDD outlined the needs of the children and derived the guiding principles for a possible solution.
- Considering the urgency of the situation, IDD extended IFERB to leverage what is already available and build on requirements from the ground.
- IDD Education Specialists developed the program design and the content samples, and shared it with external partners for review.

3 External Review + Iteration

- The feedback from the reviewers was used to iterate the program design to ensure the Ukrainian children receive the best possible options.

Eg: The Bedtime stories were reviewed by SEL experts from Amal Alliance. Story themes that were complicated to navigate through without professional expertise were further filtered out and therefore, not included in the suite.

- The program design was revised to make it simpler and easier for NGOs and educators to implement.

Eg: The initial eight separate packages were now reduced to four, without compromising on the intention and quality of the program.

4

Content Creation

- IDD's team of Education Specialists and content developers created the packages in alignment with the guiding principles.

Note: The process followed for Bedtime Stories is outlined on Page 8.

- The content was contextualised to make it more relatable to the Ukrainian children and to ensure it is sensitive to their circumstances. (Eg: activities with family members were not included, images went through a thorough check, etc.)

5

IDD Review

The content suite went through 2 internal reviews for:

- Adherence to guiding principles
- Accuracy of content
- Improvement of Quality
- Feasibility Check
- Age-Appropriateness Check
- Contextualization Check

5

Translation

The content suite was translated by volunteers with the following in mind:

- Translations should be accurate.
- Opportunities for further cultural contextualisation (names, places, food items, etc.) should be utilized.
- Integrity of content should be maintained.

5

Translation Review

Considering the sensitive nature of the Bed Time stories, the translated stories went through two rounds of review by native Ukrainian speakers. The other translated packages were reviewed by Ukrainian language experts.

5

Proof-Reading

- The content suite was proof-read through peer reviews.
- Additionally, a senior Ukrainian volunteer proof-read all the content prior to finalization.

5

Upload

The content was uploaded to IDD's resource website for Emergency Responses: <https://resources.educationaboveall.org/refugee-response>

To access the backend tools and implement a pilot program (with funding options available), please reach out to:

innovations@eaa.org.qa

Acknowledgements

EAA recognizes the invaluable contributions made by its content partners:



For the Bedtime Stories curation and review, and the stories used in the packages.



For the SEL expertise and in-depth review of the Bed Time Stories.



For the mindfulness activities included in the packages.

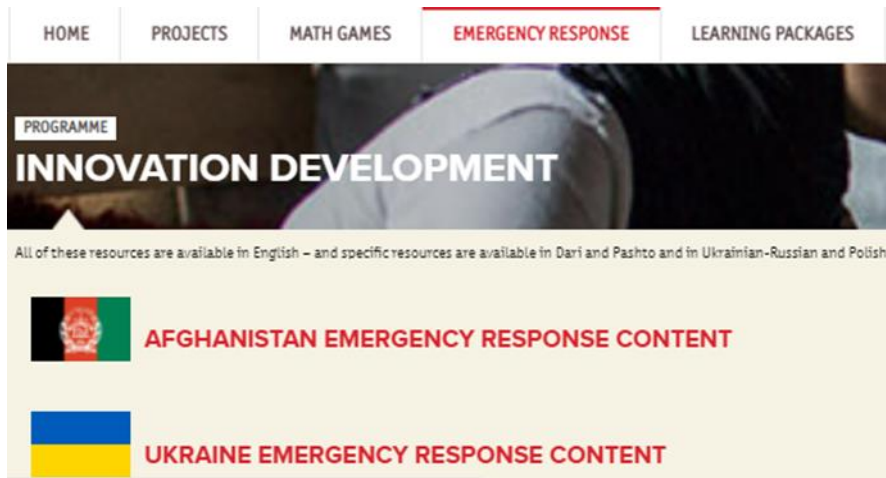
EAA is grateful to the 20+ Ukrainian volunteers and proof-readers from different parts of the world, who translated the content amidst the crisis.

EAA sincerely expresses its gratitude to its local and international partners, SEL Experts, the Embassy of Poland in Qatar, the Embassy of Ukraine in Qatar, the Qatar-Poland Business Council for their time and support.

Appendix

Accessing the Resources

1. Go to IDD Emergency Response Resource Page:
<https://resources.educationaboveall.org/refugee-response>
2. Click on ‘Ukraine Emergency Response Content’.



3. Click on the type of resource you need.

UKRAINIAN EMERGENCY RESPONSE

Almost 1.5 mn children have fled Ukraine as the conflict escalates severely disrupting their learning and life. EAA is committed to supporting Ukrainian refugee children world-wide with access to uninterrupted learning that is relevant and holistic.

The Ukrainian EIE resources are cost-free, open-source, technology-free, low-resource requiring and play-based. The resources are all designed to help Ukrainian learners deal with distress, support integration with their host communities, and ensure learning continuity.

These are easy-to-use, month-long learning materials with projects (PBL), games, activities, SEL routines, stories and worksheets for different levels of learners between 4 to 16 year-olds. All of these can be student-led or done with parents or facilitators, and only require basic stationery such as paper and pencils.

These resources will be made available in English, Ukrainian, and Polish. The content suite includes:

- **Activity Book** - A set of fun and physically engaging games to practice Maths skills and basic English vocabulary, mindfulness activities and fun stories.
- **Bedtime Stories** - A collection of stories that families can read together to address difficult emotions around loss, anxiety and separation with a clear message of hope along with simple suggested activities.
- **Integration Package** - Projects for Ukrainian children and host country learners to do together to foster empathy and intercultural understanding, including exploring cuisines, festivals, geographies, folk stories etc.
- **Academic Package** - Hands-on, project-based learning modules for Ukrainian children that cover Literacy, Numeracy, and Science concepts for continued learning.

Since this is a rapid response to the crisis and the content (designed by experts) was translated by volunteers, it is being proofread for quality assurance, iterated, and constantly updated. To report any concerns or feedback please email us at: innovations@eaa.org.ca

The image shows four resource cards arranged in a 2x2 grid. The top row contains 'ACTIVITY BOOK' (with a colorful book icon), 'BEDTIME STORIES (UKRAINE RESPONSE)' (with a girl reading icon), and 'INTEGRATION PACKAGE' (with a globe icon). The bottom row contains 'ACADEMIC PACKAGE' (with a circular icon containing various symbols like a lightbulb, a book, and a gear).

4. Click the 'Download' button to access the resource at no-cost.

PROGRAMME
INNOVATION DEVELOPMENT

ACTIVITY BOOK - КНИГА АКТИВНИХ ЗАВДАНЬ

A set of fun and physically engaging games to practice Maths skills and basic English vocabulary, mindfulness activities and fun stories.
Набір веселих ігор із залученням фізичної активності для відпрацювання математичних навичок та базового словникового запасу англійської мови, вправ на увагу та веселі історії.

Country
Ukraine

Activity Book
For ages 8 - 12
Fun and engaging learning activities for children.

ACTIVITY BOOK (ENGLISH)
A set of fun activities for productive engagement. It includes Math and English games, Mindfulness activities and interesting stories.

DOWNLOAD BOOK >

Activity Book
Для дітей віком від 8 до 12 років
Веселі та цікаві навчальні завдання для дітей.

ACTIVITY BOOK (UKRAINIAN)
Набір веселих завдань для продуктивної взаємодії. Він включає в себе ігри в математики та англійської мови, вправи на усвідомлення та цікаві історії.

DOWNLOAD BOOK >

The resources are available in both **English and Ukrainian** and will soon be available in Polish.

If you wish to contextualize, share feedback, or translate it to another language, please reach out to innovations@eaa.org.qa

INTEGRATION PACKAGES - ІНТЕГРАЦІЙНІ ПАКЕТИ

Projects for Ukrainian children and host country learners to do together to foster empathy and intercultural understanding.
Проекти, які діти та учні в Україні навчаються робити разом, щоб сприяти емпатії та міжкультурному взаєморозумінню, включаючи вивчення кухонь, фестивалів, географії, народних оповідань тощо.

(Ukrainian Packages Coming Soon)

Country
Ukraine

Living Together
For 4- to 6-year-olds
Screen-free learning resources that facilitate intercultural understanding.

LIVING TOGETHER - LEVEL 0 (ENGLISH)
Fun activities for 4- to 6-year-olds.

DOWNLOAD BOOK >

Living Together
For 6- to 9-year-olds
Screen-free learning resources that build multiple skills and facilitate intercultural understanding.

LIVING TOGETHER - LEVEL 1 (ENGLISH)
Project based learning resources for 6- to 9-year-olds.

DOWNLOAD BOOK >

Some resources are available in **multiple levels**. Choose the age-group and the language accordingly.

Resources will also have **Guidance Notes** for implementors, please read them carefully.



5. Print out the resource or use it through your phone.
Once downloaded, the modules do not require internet.