MY FAMILY TREE (LEVEL 1)

Description | Help the learner discover their family’s history and learn about the different ways to look for information!
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Leading Question | What can be learned from our own family tree?
Total Time Required | 30-50 mins a day for 4 days (total of approximately 2.5 to 3 hours)
Supplies Required | Chart or regular paper, notebook, color pens, relevant family photos, articles, etc., phone for “interviews”
Learning Outcomes | 1. Primary and secondary sources in social science research  
2. The process of conducting historical research  
3. Family tree research project
Previous Learning | Not Applicable

DAY 1

Today you will learn about how to create a family tree and come up with some questions to help guide your family tree.

<table>
<thead>
<tr>
<th>Suggested Duration</th>
<th>Activity and Description</th>
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| 5 minutes | ● Explain to the learner that this project is for him or her to get to know their family a little better  
● Explain that they will also learn how to search for information in different ways. |
| 10 minutes | ● Use a relevant public figure biography to introduce the concept of family tree.  
● *For example: read excerpts from Al Seera Al Nabawiyya and chart out Prophet Muhammed’s family tree!* |
| 5 - 10 minutes | ● Brainstorm with the learner or ask them to come up with 5-10 questions/things they want to know about their family members. |

EAA welcomes feedback on its projects in order to improve, please use this link: [https://forms.gle/LGAP9k17fMyJrKJN7](https://forms.gle/LGAP9k17fMyJrKJN7)
● For example: What career is most common in your family? Did your family migrate at any point?

10 - 20 minutes

- Instruct the learner to write down the selected questions by writing the key word and illustrating the rest in a list.
- Assist the learner in writing the questions.
- TIP: Try to make sure that the questions cover a range of subjects such as math, science, geography, etc.

10 minutes

- Help the learner to draw the family tree on a large piece of paper! Numerous templates are available online. Get creative!

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**DAY 2**

Today you will look for answers to the questions you created about your family members.

<table>
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<tr>
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<tbody>
<tr>
<td>10 minutes</td>
<td>Inform the learner that he or she will have to find out answers to the questions you came up with together for each family member. Provide clues about where they can find information. <strong>Sources can include family photos, family social groups, newspaper/other articles, etc.</strong></td>
</tr>
<tr>
<td>5 minutes</td>
<td>Inform the learner that he or she can also conduct interviews with family members by calling or sending voice messages to ask them about someone in the family tree!</td>
</tr>
<tr>
<td>20 minutes</td>
<td>Help the learner begin researching using different methods (including phone calls, photo albums, conversations, etc.)</td>
</tr>
<tr>
<td>5-10 minutes</td>
<td>Discuss the learner’s new discoveries and ask if anything has surprised them.</td>
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</tbody>
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**DAY 3**

Today you will continue learning about your family!

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DAY 4

Today you will use your art skills to create your family tree and present your family tree to your family!

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</table>
| 20-30 minutes       | ● Ask the learner to fill in the family tree template created on the first day. Make sure the family tree is complete with:  
                        ● The names of all the family members  
                        ● The years they were alive  
                        ● The country they lived in  
                        ● Other details you decided on |
| 20 minutes          | ● Attach a photo if available! The learner can also draw their family members if photos are not available. |
| 10 minutes          | ● Ask the learner to present their findings to you as a family – both the family tree as well as the answers to the questions. |
| 20-30 minutes       | ● Discuss with the learner what he or she discovered and enjoyed the most and least about this process, challenges they faced, etc.  
                        ● Note: you may frame the family tree if desired to celebrate the learner’s work! |

ASSESSMENT CRITERIA

● Complete family tree with each member’s basic information: name, years alive, countries where they have lived, etc.
● Use of different methods of information.
● Complete academic and non-academic related extension tasks depending on learning goals.
ADDITIONAL ENRICHMENT ACTIVITIES

Replicating the family tree project in the learner’s native language if it is not in English.