

## MY FAMILY TREE (LEVEL 1)

<b>Description</b>	Help the learner discover their family's history and learn about the different ways to look for information!
<b>Leading Question</b>	What can be learned from our own family tree?
<b>Total Time Required</b>	30-50 mins a day for 4 days (total of approximately 2.5 to 3 hours)
<b>Supplies Required</b>	Chart or regular paper, notebook, color pens, relevant family photos, articles, etc., phone for "interviews"
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Primary and secondary sources in social science research</li> <li>2. The process of conducting historical research</li> <li>3. Family tree research project</li> </ol>
<b>Previous Learning</b>	Not Applicable

## DAY 1

Today you will learn about how to create a family tree and come up with some questions to help guide your family tree.

<b>Suggested Duration</b>	<b>Activity and Description</b>
<b>5 minutes</b>	<ul style="list-style-type: none"> <li>● Explain to the learner that this project is for him or her to get to know their family a little better</li> <li>● Explain that they will also learn how to search for information in different ways.</li> </ul>
<b>10 minutes</b>	<ul style="list-style-type: none"> <li>● Use a relevant public figure biography to introduce the concept of family tree.</li> <li>● <i>For example: read excerpts from Al Seera Al Nabawiyya and chart out Prophet Muhammed's family tree!</i></li> </ul>
<b>5 - 10 minutes</b>	<ul style="list-style-type: none"> <li>● Brainstorm with the learner or ask them to come up with 5-10 questions/things they want to know about their family members.</li> </ul>

	<ul style="list-style-type: none"> <li>• For example: What career is most common in your family? Did your family migrate at any point?</li> </ul>
<b>10 - 20 minutes</b>	<ul style="list-style-type: none"> <li>• Instruct the learner to write down the selected questions by writing the key word and illustrating the rest in a list.</li> <li>• Assist the learner in writing the questions.</li> <li>• <i>TIP: Try to make sure that the questions cover a range of subjects such as math, science, geography, etc.</i></li> </ul>
<b>10 minutes</b>	<ul style="list-style-type: none"> <li>• Help the learner to draw the family tree on a large piece of paper! Numerous templates are available online. Get creative!</li> </ul>

## DAY 2

Today you will look for answers to the questions you created about your family members.

<b>Suggested Duration</b>	<b>Activity and Description</b>
<b>10 minutes</b>	<ul style="list-style-type: none"> <li>• Inform the learner that he or she will have to find out answers to the questions you came up with together for each family member</li> <li>• Provide clues about where they can find information.</li> <li>• <i>Sources can include family photos, family social groups, newspaper/other articles, etc.</i></li> </ul>
<b>5 minutes</b>	<ul style="list-style-type: none"> <li>• Inform the learner that he or she can also conduct interviews with family members by calling or sending voice messages to ask them about someone in the family tree!</li> </ul>
<b>20 minutes</b>	<ul style="list-style-type: none"> <li>• Help the learner begin researching using different methods (including phone calls, photo albums, conversations, etc.)</li> </ul>
<b>5-10 minutes</b>	<ul style="list-style-type: none"> <li>• Discuss the learner's new discoveries and ask if anything has surprised them.</li> </ul>

## DAY 3

Today you will continue learning about your family!

<b>Suggested Duration</b>	<b>Activity and Description</b>
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<b>20 - 30 minutes</b>	<ul style="list-style-type: none"> <li>● Ask the learner continue interviewing and researching different family members, making sure he or she has enough information per family member</li> </ul>
<b>20-30 minutes</b>	<ul style="list-style-type: none"> <li>● Record the information: the learner can illustrate or record the research as it is being collected.</li> <li>● Write down the questions and answers in a notebook or piece of paper with the learner.</li> </ul>

## DAY 4

Today you will use your art skills to create your family tree and present your family tree to your family!

<b>Suggested Duration</b>	<b>Activity and Description</b>
<b>20-30 minutes</b>	<ul style="list-style-type: none"> <li>● Ask the learner to fill in the family tree template created on the first day. Make sure the family tree is complete with:               <ul style="list-style-type: none"> <li>● The names of all the family members</li> <li>● The years they were alive</li> <li>● The country they lived in</li> <li>● Other details you decided on</li> </ul> </li> </ul>
<b>20 minutes</b>	<ul style="list-style-type: none"> <li>● Attach a photo if available! The learner can also draw their family members if photos are not available.</li> </ul>
<b>10 minutes</b>	<ul style="list-style-type: none"> <li>● Ask the learner to present their findings to you as a family – both the family tree as well as the answers to the questions.</li> </ul>
<b>20-30 minutes</b>	<ul style="list-style-type: none"> <li>● Discuss with the learner what he or she discovered and enjoyed the most and least about this process, challenges they faced, etc.</li> <li>● <i>Note: you may frame the family tree if desired to celebrate the learner's work!</i></li> </ul>

## ASSESSMENT CRITERIA

- Complete family tree with each member's basic information: name, years alive, countries where they have lived, etc.
- Use of different methods of information.
- Complete academic and non-academic related extension tasks depending on learning goals.

## ADDITIONAL ENRICHMENT ACTIVITIES

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Replicating the family tree project in the learner's native language if it is not in English.