

WHAT IS THE NEWS? (LEVEL 1)

Description	Learners will write their own newspaper reporting on COVID19 and designing the other sections
Leading Question	How do we research into and present information on current news?
Total Time Required	3 hours total over 6 days.
Supplies Required	Paper and pencil, access to a newspaper
Learning Outcomes	<ol style="list-style-type: none"> 1. Conducting primary and secondary research. 2. Structuring written materials to be interesting. 3. Conducting basic math with shapes and graphical representation of the feedback received. 4. Illustrating and sharing basic messages through comics.
Previous Learning	Exposure to newspapers and relevant sections.

DAY 1

Today you will learn about what makes up a newspaper.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> • Learners will look at an example of a newspaper and think about designing their own newspaper for their home.
30 minutes	<ul style="list-style-type: none"> • News Feature Story, Weather, Comic Strip, Games • Learners will look at a newspaper and their parents will help them understand what each of the sections are and then 'read' these out to them in a simple way. • Learners will describe what each of their sections are about based on their understanding.

DAY 2

Today you will create a comic strip and learn more about the impact of COVID19 lockdown.

Suggested Duration	Activity and Description
30-40 minutes	<ul style="list-style-type: none"> Learners will illustrate and “write” about the impact of the coronavirus lockdown in their home. They will think about a few important questions What is a normal day during the lockdown – what happens through the day and what do people at home do? What is the mood of everyone at home? What is everyone doing to make sure they protect themselves from the coronavirus? What is nice about staying at home. Learners will then illustrate a comic strip with a new day in their home and how it can be fun. Comic strip can be 4-8 boxes long. Learners will illustrate the characters for their comic strip and name them. They will then write or trace or have the parent write a blurb beside the character of what he or she is thinking or saying.

DAY 3

Today you will learn about the weather and draw a weather forecast.

Suggested Duration	Activity and Description
40 minutes	<ul style="list-style-type: none"> Learners will identify and write the season that they are in spring, summer, autumn, or winter. Learners will illustrate the relevant weather with the associated icon of the sun, clouds, rain, snowflakes. Learners will write what that weather feels like: hot/cold/perfect. Learners will illustrate themselves with the appropriate clothes to wear for each weather and activities to do in the weather.

DAY 4

Today you will design a new game for everyone to play and a feedback form for your newspaper.

EAA welcomes feedback on its projects in order to improve, please use this link:
<https://forms.gle/LGAP9k17fMyJrKJN7>

Suggested Duration	Activity and Description
20 minutes	<ul style="list-style-type: none"> Learners will design an engaging game that they can play at home for the final section. Example: I will sing a song, and everyone has to dance. When I stop singing, everyone has to freeze. Whoever does not freeze is out.
10 minutes	<ul style="list-style-type: none"> Learners will design a feedback form with their parent – asking three questions The drawings are very nice Everything is easy to understand The game is fun. Responses are gathered as strongly agree, agree, disagree

DAY 5

Today you will use your art skills to put your newspaper together.

Suggested Duration	Activity and Description
20 minutes	<ul style="list-style-type: none"> Learners will start designing their newspaper layout. Learners can revise the concept of shapes by drawing each section. as a different shape and sticking their completed comic strip and weather. <i>TIP: each section can be a different shape.</i>
20 minutes	<ul style="list-style-type: none"> Learners will think about the name of their newspaper and write this down.

DAY 6

Today you will share your newspaper with your family and hear their feedback.

Suggested Duration	Activity and Description
20 minutes	<ul style="list-style-type: none"> Learners will share the completed newspaper with family members
10 minutes	<ul style="list-style-type: none"> Learners will create a tally chart based on the feedback collected. Learners will reflect on the feedback and think about changes for next time.

ASSESSMENT CRITERIA

- Clarity of thought in the writing.
- Level of originality of thinking.
- Quality of illustrations.
- Persistence of completing the task.
- Presentation of interesting content and structure.

ADDITIONAL ENRICHMENT ACTIVITIES

- None.