

WHAT IS THE NEWS? (LEVEL 2)

Description	Learners will write their own newspaper reporting on COVID19 and designing the other sections
Leading Question	How do we research into and present information on current news?
Total Time Required	5.5 hours total over 5 days.
Supplies Required	Paper and pencil, access to a newspaper
Learning Outcomes	<ol style="list-style-type: none"> 1. Conducting primary and secondary research. 2. Structuring written materials to be interesting. 3. Conducting basic math with shapes and graphical representation of the feedback received. 4. Illustrating and sharing basic messages through comics.
Previous Learning	Exposure to newspapers and relevant sections.

DAY 1

Today you will learn about what makes up a newspaper and what you need to make one.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> • Learners will look at an example of a newspaper and think about designing their own newspaper for their home.
30 minutes	<ul style="list-style-type: none"> • News Feature – Opinion Editorial (Op-Ed), Weather, Comic Strip, Games (Crossword) • Learners will write all these sections of a newspaper and understand what is reported in each section. • <i>TIP: Educators can determine the number of words that both the articles have based on the learner's ability, (news stories are shorter formats and features are longer formats)</i>
20 minutes	<ul style="list-style-type: none"> • Learners will start designing the newspaper layout

	<ul style="list-style-type: none"> • Learners can revise the concept of perimeter and shapes when drawing out the text boxes for different sections. • For example, learners can draw a rectangle box to write the news story in, then calculate the perimeter (sum of all the sides of the shape) • Learners will have to think about the words that they want in each section.
5 minutes	<ul style="list-style-type: none"> • Learners will think about the name of their newspaper and font (or style of writing in which they want to write this).

DAY 2

Today you will write your opinion editorial about the COVID19 lockdown.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> • Learners will write their opinion editorial – feature story for their newspaper. • The article will be on the ‘the impact of the COVID19 lockdown in their home.’
30 minutes	<ul style="list-style-type: none"> • Learners should come up with questions they want to answer through the story and then gather the information answering: Who, What, When, Where, Why and How. • <i>TIP: they can read the newspaper, watch TV or listen to radio news. They can discuss what has happened with family members.</i>
45 minutes - 1 hour	<ul style="list-style-type: none"> • Learners will need to develop an outline with the main points. • Learners will write down the angle or perspective they want to share. • Learners will need quotes that are gathered from family members and remember to reference who said them.
10 minutes	<ul style="list-style-type: none"> • Learners will title their story. The headlines need to be clear, to the point and capture attention. • Learners will also draw or cut and stick a relevant picture with a headline.

DAY 3

Today you will write your article on COVID19 lockdown and create a fun comic strip for your

newspaper.

Suggested Duration	Activity and Description
30 minutes	<ul style="list-style-type: none"> Learners will write the article based on the outline, research and quotes. Learners will think of a title for this piece and add an illustration or picture.
30 minutes	<ul style="list-style-type: none"> Learners will now design a comic strip. In order to do this, they will have to think of characters and pass a message of what they are thinking or saying. Learners will think about illustrating in a funny way the reaction that they or any of their family members have to being home-bound. <i>TIP: their character can be based on a member of their family.</i>
20 minutes	<ul style="list-style-type: none"> Learners will begin working on the weather strip – they will explore the weather conditions for a day and illustrate a weather strip that includes: <ul style="list-style-type: none"> Predicted weather. Suggested weather events based on their observation. A relevant explanation of the suggested weather event. An illustration of the weather condition.

DAY 4

Today you will create 2 engaging games for your newspaper.

Suggested Duration	Activity and Description
30 minutes	<ul style="list-style-type: none"> Learners will design 2 engaging games that they can play at home for the final section. Idea 1: design their own crossword as a fill in the blanks. They can think of a theme for the crossword fill in the blanks based on their favourite area, in which they know a lot about.
30 minutes	<ul style="list-style-type: none"> Idea 2: design a spot the number pattern and fill in the missing number. Learners will think of patterns with numbers. Learners will write down the pattern with one missing number and the reader has to guess the pattern and fill in the missing number.

DAY 5

Today you will learn about the weather patterns, and finish putting together your newspaper so you can share your newspaper with your family and hear their feedback.

Suggested Duration	Activity and Description
10 minutes	<ul style="list-style-type: none"> Learners will begin working on the weather strip – they will explore the weather conditions for a day and illustrate a weather strip that includes <ul style="list-style-type: none"> Predicted temperature Suggested weather event based on their observation A relevant explanation for the suggested weather event An illustration of the weather condition.
20 minutes	<ul style="list-style-type: none"> Learners will stick and put together the completed sections in the larger newspaper template.
20 minutes	<ul style="list-style-type: none"> Learners will design a feedback form.
30 minutes	<ul style="list-style-type: none"> Learners will collect feedback on the survey based on whether <ul style="list-style-type: none"> The newspaper conveys all necessary information The news story is reported without any biases The newspaper is interesting to read and clear to understand The comic section is well illustrated The game is fun to do.
20 minutes	<ul style="list-style-type: none"> Learners will share the completed newspaper with family members
10 minutes	<ul style="list-style-type: none"> Learners will create a tally chart based on the feedback collected. Learners will reflect on the feedback and think about changes for next time.

ASSESSMENT CRITERIA

- Clarity of thought in the writing.
- Level of originality of thinking.
- Quality of illustrations.
- Persistence of completing the task.
- Presentation of interesting content and structure.

ADDITIONAL ENRICHMENT ACTIVITIES

- None.

EAA welcomes feedback on its projects in order to improve, please use this link:
<https://forms.gle/LGAP9k17fMyJrKJN7>