

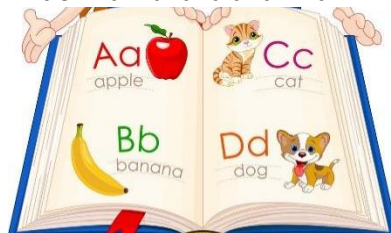
ABC BY ME (LEVEL 1)

Description	Learners will develop their own alphabet book, thinking through categories, illustrating images and exploring diagraphs!
Leading Question	Can you make your own alphabet book?
Total Time Required	10 hours over 2 weeks
Supplies Required	Notebook, Pencils, Eraser and Colors
Learning Outcomes	<ol style="list-style-type: none"> 1. Communicate information appropriately by making sense of print by interacting with books and by talking about stories, words, letters and sounds. 2. Recognize print and images and distinguish between the same 3. Reading and responding appropriately to sounds and letters 4. Developing appropriate reading strategies 5. Showing emergent writing behavior 6. Communicating written information appropriately 7. Organizing, spelling and punctuating written work appropriately 8. Developing appropriate writing strategies

DAY 1

Today you will learn about how to make an alphabet book for their younger siblings to learn the alphabet!

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> • Look at an alphabet book for reference if they have access to one. <ul style="list-style-type: none"> - Each letter will be written in Upper and Lower case will have 2 illustrated words that will also be labelled. For example: Aa: Apple and Ant or Bb: Banana and Bird



10 minutes	<ul style="list-style-type: none"> Think of the two categories for each letter for example names of animals and names of food. Alternatively, think of living and non-living things.
10 minutes	<ul style="list-style-type: none"> Science Extension: Mark the living and non-living objects in the ABC book by writing L / NL next to the drawings e.g. a plant, fruit, flower, animal, bird. Fish or person is living – but clothes, cushion, desk, book is non-living. Anything that breathes, needs a source of nourishment (food and water), reproduce (have children) and can get injured is living. Write or explain what makes something living or non-living
40 minutes	<ul style="list-style-type: none"> Work on 4 letters the first day starting with the letters A, B, C, D
10 minutes	<ul style="list-style-type: none"> Numeracy Extension: (Numbers and Algebra) Label each page number and write numbers in sequence, for the older learners they can mark the odd and even numbers in different colors <i>Tip: Parents can help with drawing lines for learners to write words on or write letters that learners can trace. For older learners, they can spell their own</i> <i>Tip: Cut and stick images instead of drawing and illustrating these</i> Write the 5 vowels in a different color to recognize them: A, E, I, O and U









DAY 2 - 5

Days 2-5 you will work on new words for the alphabet.

Suggested Duration	Activity and Description
50 minutes	<ul style="list-style-type: none"> Work on 5 alphabet letters a day. <ul style="list-style-type: none"> On Day 2 work on E, F, G, H, I (E and I as a vowel will be done in a different color) On Day 3 work on J, K, L, M, N Day 4 work on O, P, Q, R and S, (O as a vowel will be in done in another color) Day 5 work on T, U, V, W and X, (U as a vowel will be done in another color) Write the upper and lower case of the alphabet (Cc) Think of two words one in each category that starts with the letter of choice and write or trace these e.g. Cc: Cat and Cupcake Draw and color the images of the words they chose Also write the page number at the bottom of each page <i>Tip: Parents can help with drawing lines for learners to write</i>

15 minutes

- Numeracy Extension: (Data Handling):
 - Draw pictograms of the number of food items of different colors the questions will be: How many food items in your alphabet book are yellow, green, red etc.? Green Food Items: Spinach, Okra etc. Learners will write the total at the end
 - Draw pictograms of the number of animals that live in land, water or air the question will be: How many animals in the alphabet book live in the water, air or land? Land: Lion, Dog; Water: Fish, Shark; Air: Crow, Sparrow etc. Learners will write the total at the end
 - Draw pictograms of the number of food items that are fruits, vegetables, dairy or snacks (categories to be determined based on learner understanding): How many food items in your alphabet book are fruits, vegetables, dairy or other snacks? Fruits: Strawberry, Grapes; Vegetables: Potato, Carrots; Dairy: Milk, Yogurt; Other snacks: Sandwich, Pasta etc. Write the total at the end

Colors	Food Items			Total
Green				1
Red				3
Yellow				1
Orange				2
Brown				1

DAY 6

Today you will finish your alphabet book and share it with your family!

Suggested Duration	Activity and Description
20 minutes	<ul style="list-style-type: none"> Complete the last two alphabets of Y and Z
10 minutes	<ul style="list-style-type: none"> Design a front cover for their alphabet book <ul style="list-style-type: none"> Think of a “title” for a book – that represents what the book is about e.g. My Alphabet Book, ABC by me etc. Illustrate the cover for their younger readers to identify the purpose of the book Write the name of the author and illustrator (themselves)
10 minutes	<ul style="list-style-type: none"> Share your completed alphabet books with your families and younger siblings
10 minutes	<ul style="list-style-type: none"> Reflect on all the new words that you have learned

ASSESSMENT CRITERIA

- Design and creativity
- Critical thinking to think about words in each category
- Clarity of writing
- Spelling fluency

ADDITIONAL ENRICHMENT ACTIVITIES

- Learners can add more categories and focus on spellings and additional words per alphabet
- Learners can write a sentence or a few lines describing each of the objects in their book for example: An Apple is a red color fruit. It is healthy food that you can eat everyday etc. (Older learners can also be asked to use one adjective, verb or adverb when writing the sentence)
- Learners can set up community libraries that will rent out the completed books in their own communities

MODIFICATIONS TO SIMPLIFY

- Learners can only do 1 word per alphabet.
- Learners can stick images instead of illustrating and coloring words
- Learners can begin understanding phonics and adding words from their own language that have the same sounds in the beginning and then follow with more words in English