

WHAT IS THE NEWS? (LEVEL 2)

Description	Learners will write their own newspaper reporting on COVID19 and designing the other sections
Leading Question	How do we research into and present information on current news?
Total Time Required	5.5 hours total over 5 days.
Supplies Required	Paper and pencil, access to a newspaper
Learning Outcomes	<ol style="list-style-type: none"> 1. Conducting primary and secondary research. 2. Structuring written materials to be interesting. 3. Conducting basic math with shapes and graphical representation of the feedback received. 4. Illustrating and sharing basic messages through comics.
Previous Learning	Exposure to newspapers and relevant sections.

DAY 1

Today you will learn about what makes up a newspaper and what you need to make one.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> ● Look at an example of a newspaper and think about designing their own newspaper for their home. ● Be sure to include: <ul style="list-style-type: none"> - News Feature – Opinion Editorial (Op-Ed), Weather, Comic Strip, Games (Crossword)
30 minutes	<ul style="list-style-type: none"> ● Write all these sections of a newspaper and understand what is reported in each section. ● Write down brief descriptions with the key words as you understand of each section.
20 minutes	<ul style="list-style-type: none"> ● Start designing the newspaper layout

	<ul style="list-style-type: none"> ● Revise the concept of perimeter and shapes when drawing out the text boxes for different sections. ● For example, draw a rectangle box to write the news story in, then calculate the perimeter (sum of all the sides of the shape) ● Think about the words that you want in each section.
5 minutes	<ul style="list-style-type: none"> ● Think about the name of the newspaper and font (or style of writing in which you want to write this).

DAY 2


Today you will write your opinion editorial about the COVID19 lockdown.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> ● Write your opinion editorial – feature story for their newspaper. ● The article will be on the ‘the impact of the COVID19 lockdown in their home.’
30 minutes	<ul style="list-style-type: none"> ● Come up with questions you want to answer through the story and then gather the information answering: Who, What, When, Where, Why and How. ● <i>TIP: read the newspaper, watch TV or listen to radio news. Discuss what has happened with family members.</i>
45 minutes - 1 hour	<ul style="list-style-type: none"> ● Develop an outline with the main points. ● Write down the angle or perspective they want to share. ● You will need quotes that are gathered from family members and remember to reference who said them.
10 minutes	<ul style="list-style-type: none"> ● Title the story. The headlines need to be clear, to the point and capture attention. ● Draw or cut and stick a relevant picture with a headline.

DAY 3

Today you will write your article on COVID19 lockdown and create a fun comic strip for your newspaper.

Suggested Duration	Activity and Description

30 minutes	<ul style="list-style-type: none"> ● Write the article based on the outline, research and quotes. ● Think of a title for this piece and add an illustration or picture.
30 minutes	<ul style="list-style-type: none"> ● Design a comic strip. ● In order to do this, think of characters and pass a message of what they are thinking or saying. ● Think about illustrating in a funny way the reaction that you or any of your family members have to being home-bound. ● <i>TIP: your character can be based on a member of their family.</i> ● <i>Example:</i> 
20 minutes	<ul style="list-style-type: none"> ● Begin working on the weather strip – you will explore the weather conditions for a day and illustrate a weather strip that includes: <ul style="list-style-type: none"> - Predicted weather. - Suggested weather events based on their observation. - A relevant explanation of the suggested weather event. - An illustration of the weather condition.

DAY 4

Today you will create 2 engaging games for your newspaper.

Suggested Duration	Activity and Description
30 minutes	<ul style="list-style-type: none"> ● Design 2 engaging games that you can play at home for the final section. ● Idea 1: design your own crossword as a fill in the blanks. ● Think of a theme for the crossword fill in the blanks based on your favorite area, in which you know a lot about.
30 minutes	<ul style="list-style-type: none"> ● Idea 2: design a spot the number pattern and fill in the missing number. ● Think of patterns with numbers.

- Write down the pattern with one missing number and the reader has to guess the pattern and fill in the missing number.

DAY 5

Today you will learn about the weather patterns, and finish putting together your newspaper so you can share your newspaper with your family and hear their feedback.

Suggested Duration	Activity and Description
10 minutes	<ul style="list-style-type: none"> • Begin working on the weather strip – explore the weather conditions for a day and illustrate a weather strip that includes <ul style="list-style-type: none"> - Predicted temperature - Suggested weather event based on their observation - A relevant explanation for the suggested weather event - An illustration of the weather condition.
20 minutes	<ul style="list-style-type: none"> • Stick and put together the completed sections in the larger newspaper template.
20 minutes	<ul style="list-style-type: none"> • Design a feedback form.
30 minutes	<ul style="list-style-type: none"> • Collect feedback on the survey based on whether <ul style="list-style-type: none"> - The newspaper conveys all necessary information - The news story is reported without any biases - The newspaper is interesting to read and clear to understand - The comic section is well illustrated - The game is fun to do.
20 minutes	<ul style="list-style-type: none"> • Share the completed newspaper with family members
10 minutes	<ul style="list-style-type: none"> • Create a tally chart based on the feedback collected. • Reflect on the feedback and think about changes for next time.

ASSESSMENT CRITERIA

- Clarity of thought in the writing.
- Level of originality of thinking.
- Quality of illustrations.
- Persistence of completing the task.
- Presentation of interesting content and structure.

ADDITIONAL ENRICHMENT ACTIVITIES

- None.