

WHAT IS THE NEWS? (LEVEL 1)

Description	Learners will write their own newspaper reporting on COVID19 and designing the other sections
Leading Question	How do we research into and present information on current news?
Total Time Required	3 hours total over 6 days.
Supplies Required	Paper and pencil, access to a newspaper
Learning Outcomes	<ol style="list-style-type: none"> 1. Conducting primary and secondary research. 2. Structuring written materials to be interesting. 3. Conducting basic math with shapes and graphical representation of the feedback received. 4. Illustrating and sharing basic messages through comics.
Previous Learning	Exposure to newspapers and relevant sections.

DAY 1

Today you will learn about what makes up a newspaper.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> ● Look at an example of a newspaper and think about designing their own newspaper for their home. ● Be sure to include: <ul style="list-style-type: none"> - News Feature Story, Opinion/Editorial, Weather, Games
30 minutes	<ul style="list-style-type: none"> ● Look at a newspaper with your parents to understand what each of the sections are and then 'read' these out to them in a simple way. ● Learners are encouraged to make links between the text and the learners' life, the text and the world and the text and other texts. ● Describe what each of their sections are about based on their understanding.

DAY 2

Today you will create a comic strip and learn more about the impact of COVID19 lockdown.

Suggested Duration	Activity and Description
30-40 minutes	<ul style="list-style-type: none"> ● Illustrate and “write” about the impact of the coronavirus lockdown in their home. ● Think about a few important questions <ul style="list-style-type: none"> - What does a normal day look like during the lockdown – what happens through the day and what do people at home do? How did a normal day look like before lockdown? - What is the mood of everyone at home? - What is everyone doing to make sure they protect themselves from the coronavirus? - What is nice about staying at home? ● Then illustrate a comic strip with a new day in their home and how it can be fun. ● Comic strip can be 4-8 boxes long. ● The boxes should depict the events of the day in the order in which they occur. ● Illustrate the characters for their comic strip and name them. Then write or trace or have the parent write a blurb beside the character of what he or she is thinking or saying. ● Learners present their comic strip to family members and the family provide feedback. ● Learners use feedback to revise their comic strip.

DAY 3

Today you will learn about the weather and draw a weather forecast.

Suggested Duration	Activity and Description
40 minutes	<ul style="list-style-type: none"> Identify and write the season that they are in spring, summer, autumn, or winter. Illustrate the relevant weather with the associated icon of the sun, clouds, rain, snowflakes. Write what that weather feels like: hot/cold/perfect. Illustrate themselves with the appropriate clothes to wear for each weather and activities to do in the weather.

DAY 4

Today you will design a new game for everyone to play and a feedback form for your newspaper.

Suggested Duration	Activity and Description
20 minutes	<ul style="list-style-type: none"> Design an engaging game that you can play at home for the final section. Example: <ul style="list-style-type: none"> I will sing a song, and everyone has to dance. When I stop singing, everyone has to freeze. Whoever does not freeze is out. Numeracy Extension: <p>Learners will think about some of the games that are usually found in the newspapers, such as crosswords or sudokus, and that invite readers to have fun with math.</p> <p>Learners will be encouraged to do this with their readers!</p> <p>Think about a game where you are playing with missing numbers. For example, you can come up with a game like this:</p> <p>“Find the missing numbers in this strip: 5 __ 15 __ 30” or “How many ways are there to add up to 6?”</p> <p>You should make sure to attach an answer sheet to your game or games!</p>

DAY 5

Today you will use your art skills to put your newspaper together.

Suggested Duration	Activity and Description
20 minutes	<ul style="list-style-type: none"> ● Start designing their newspaper layout (a layout is how the texts, titles, and images are distributed in each page). ● Learners can use more than one sheet of paper for their newspaper. They can even paste together 3 or 4 sheets, to have a bigger space, such as real newspapers. ● Encourage learners to play around with fun shapes to organize the information. For instance, each section can be laid out as a different shape (square, rectangle, triangle, pentagon etc.). ● Think about the name of their newspaper and write this down.
20 minutes	<p>Learners will design a feedback form for the readers of the newspaper.</p> <ul style="list-style-type: none"> ● Prompts: <ul style="list-style-type: none"> -The feedback form needs to include at least three questions. -Learners will need to give respondents some choices for answers. -Reflect with the learners about the kind of questions that they would have to ask to know if someone understood their ideas and liked their newspapers. ● These are some of the questions that they may include: <ol style="list-style-type: none"> 1. The drawings are nice 2. Everything is easy to understand 3. The game was fun <p>Responses are gathered as (Strongly Agree :D / Agree 😊 / Disagree ☹)</p>

DAY 6

Today you will share your newspaper with your family and hear their feedback.

Suggested Duration	Activity and Description
20 minutes	<ul style="list-style-type: none"> Share the completed newspaper with family members
10 minutes	<ul style="list-style-type: none"> Collect feedback on the survey.
10 minutes	<ul style="list-style-type: none"> Reflect on the feedback. <i>Tip: create a tally chart based on the feedback</i> and identify what the readers liked the most, what the readers liked the least, etc.

ASSESSMENT CRITERIA

- Clarity of thought in the writing.
- Level of originality of thinking.
- Quality of illustrations.
- Persistence of completing the task.
- Presentation of interesting content and structure.