

MAKE MY OWN COUNTRY (LEVEL 1)

Description	Learners will design their own country focusing on the geographical features and cultural features. They will produce a study book about their imagined country. They will then design and conduct a citizenship text for their first citizen!
Leading Question	How are countries and their culture formed?
Total Time Required	5 hours over 5 days
Supplies Required	Paper, Pen, Colours (Preferred to have an Atlas / Globe for reference)
Learning Outcomes	<ul style="list-style-type: none"> ● Understanding what it takes to create a new country ● Understanding the features which create a national identity (national flag, national animal, national food, national dress etc) ● Able to design of maps and representation of geographical and political features ● Understanding what is involved in becoming a citizen of a country by naturalization
Previous Learning	<ul style="list-style-type: none"> ● Learners will need to know basic categorization of animals ● Learners should be exposed to seeing a map and countries ● Learners should know about mountains, rivers, lakes, oceans and deserts and know how to depict these
Topics/Concepts Covered	<ul style="list-style-type: none"> ● Physical territory ● Geographical features ● Design of maps and representation of geographical and political features ● Climate and seasons ● Human activities and seasons ● National dish ● National flag ● National animal ● Citizenship test ● Critical thinking, creativity and drawing skills ● Interviewing and communication skills ● Design and drawing skills

DAY 1

Today you will work on the first page of your country book.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> You will design your own country and all its features. The country's features will include a defined territory (an area within borders), a national dress, a national dish, a national flag, a national animal). You will have to design a citizenship test to be used to provide citizenship to your imagined country. You will design your own country and all its features. You can imagine anything you want, but it all has to make logical sense. You will work towards designing a study book about your imagined country and a question paper as an immigration test for someone trying to become a citizen of your imagined country.
45 minutes	<ul style="list-style-type: none"> Page 1 of the study booklet: Start by drawing a map of your imagined country by answering some of the key questions. Keep in mind that these choices will determine the food, clothing and culture of their imagined country. <ul style="list-style-type: none"> Where on Earth is your imagined country located? Is it an island or landlocked? What are the neighboring countries or oceans? Your imagined country should have at least 2 geographical features such as mountains, rivers, lakes, deserts, tropical forest etc.? Name your own imagined country, pick and name a capital city and design the shape of the country based on their preference.
15 minutes	<ul style="list-style-type: none"> Make a map of your imagined country on a plain paper marking and labeling the neighboring countries, adjacent water bodies, the country, the capital, the geographical features. Numeracy extension: you can represent the imagined country in a shape that you choose or a combination of 2-3 shapes e.g. square with a triangle on top and a circle on the side, etc.

DAY 2

Today you will explore and create national food for your imagined country based on vegetation and climate.

Suggested Duration


Activity and Description

5 minutes

- You will determine the climate of your imagined country
 - What are the main 3-4 seasons and weather in your imagined country? e.g. winter, monsoon, summer, spring, autumn, etc?
 - What is the biggest natural disaster that happens in your imagined country? Natural disasters are extreme events that are caused by the natural processes of the earth E.g. floods, heat waves, snowstorms, etc.

30 minutes

- Page 2 of the study booklet:** Draw a depiction of the different seasons and weather conditions that you have chosen and label them. Also illustrate the natural disaster and the consequences of it. e.g. water logging and rain during a flood.
- Older learners write a short description of each season and the natural disaster.
- Example of a depiction for a season and weather condition


Season/ Natural disaster	Illustration (Drawing of scenery)	Short description
Winter		A white blanket of snow covering the tress, ground and houses
Natural disaster		

The learner will draw a depiction of the different seasons and weather condition for their imagined country

Season	Drawing	Short description

30 minutes

- **Page 3 of the study booklet:** Design a national dish of your imagined country. Write the name of the dish, draw an image of it, write the list of ingredients and steps of creating the recipe.
- Example of a national dish

Netherlands National Dish		
Stamppot		Ingredients: <ul style="list-style-type: none"> ● Mashed potato ● Vegetables ● Smoked sausages

- Design the national dish for your imagined country
- National dish of imagined country X

Name of national dish	Image of disk	Ingredients and steps of creating recipe

	<ul style="list-style-type: none"> Numeracy extension: Add the total number of ingredients in the dish.
20 minutes	<ul style="list-style-type: none"> Choose a number between 1-20 as the cost of making this dish, e.g. 15, then think of 5 ways to come to the number 15 using addition and subtraction.


DAY 3

Today you will choose the national dress of your imagined country and the national festival of your country.

Suggested Duration	Activity and Description
5 minutes	<ul style="list-style-type: none"> To design the national dress of your country based on the weather and climate, some questions to think about are: <ul style="list-style-type: none"> The type of clothing required depending on the climate e.g. a hot place with direct sunlight, people might need to be covered to avoid sun-burn Depending on the weather elements, what kinds of clothes make more sense? In deserts with a lot of dust and wind, people usually wear clothes that cover their head and hair
30 minutes	<ul style="list-style-type: none"> Page 4 of the study booklet: Let your imagination run free with the design and colours that are worn and draw the national dress and give it an appropriate name. Describe your thinking behind the clothing. If you are interested, you can design winter and summer wear.

- Example of a Country Dress based on weather and climate

Dressing in Canada		
Summer		Summer is hot and humid

Winter		Winter in Canada is freezing cold with a lot of snow
--------	--	--

Design the National Dress for your imagined country and describe the reason behind the clothing

National Dress for the imagined country

Season	Design of dressing	Reasons behind the clothing
Summer dressing	Drawing	
Winter dressing	Drawing	



- Design the flag of their imagined country. Think of the flag of your existing country, it usually has different colours, shapes and symbols or national symbolism e.g. use colours that represent happiness or peace, shapes that represent hope, etc.

30 minutes

- **Page 5 of the study booklet:** Draw and colour your flag and explain the colours, shapes and symbols used and the significance.

- Examples of country flags

Country	Explanation and significance
---------	------------------------------

 <p>Uganda flag</p>	<ul style="list-style-type: none"> ● Black symbolizes African heritage and the fertile soil of Uganda ● Yellow symbolizes the sunny days characteristic of Uganda ● Red symbolizes red blood which forms a common bond for all humankind ● The crested crane is the National Bird of Uganda
 <p>Botswana flag</p>	<ul style="list-style-type: none"> ● The light blue background symbolizes the sky and water – a scarce and precious commodity in Botswana ● The central black stripe and its white bordering stripe symbolizes that black and white people can live together in peace ● The black and white stripes also represent the stripes of the zebra, the National Animal of Botswana

Draw the flag for your imagined country and give explanations for its colours, shapes, symbols and their significance.

Drawing of flag	Explanation and significance

DAY 4

Today you will design the national animal for your country

Suggested Duration

15 minutes

Activity and Description

- Describe 1-2 animals you know based on the questions listed below and thereafter do the same for your imagined animal.


EAA welcomes feedback on its projects in order to improve, please use this link:

<https://forms.gle/LGAP9k17fMyJrKJN7>

- The imagined animal can also be a cross or an extension of an existing animal if they chose to. Some of the questions to answer include:
 - What is the name of the animal?
 - Is it an air, water or land animal?
 - Is it a domestic or wild animal?
 - Is the animal a carnivore or an herbivore? E.g. A rabbit is a herbivore; a lion is a carnivore.
 - Give your animal an interesting physical feature and explain its purpose e.g. a long neck like a giraffe to eat leaves from tall trees or a skin colour like a lizard that camouflages into the surroundings making it hard for predators to see etc.
 - Give your animal an interesting trait or personality and describe its function e.g. a deer sleeps with their eyes open to be able to see a lion when it comes, a bear hibernates and sleeps through the winter because it's too cold etc.
 - The imagined animal can also be a combination or an extension of existing animals.

45 minutes

- **Page 6 of the study booklet:** Draw your imagined animal and then write a paragraph describing the animal answering all the questions above. Write a few words or sentences giving reasons for choosing the imagined animal as the National Animal for your imagined country.
- For younger learners, draw the animal and write the name – parents can help them write the other characteristics for the animals based on the questions
- Example of a country's National Animal

National Animal for Australia	Description of animal and reason for choice as the National Animal
	<p>The National Animal for Australia is the Red Kangaroo,</p> <ul style="list-style-type: none"> • It is a native animal of Australia • It has two fore limbs with small claws and two muscular hind-limbs • It has a strong tail often used to create a tripod when standing upright • It is a herbivore, primarily grazing on grasses • It cannot walk or jump backwards • It is able to swim.

	<ul style="list-style-type: none"> It moves on land by jumping, moving its hind legs together, in water, it kicks each hind leg independently to swim. <p>The Red Kangaroo was chosen as Australia's National Animal because it cannot move or jump backwards signifying Australia's determination to move forward as a nation</p>
--	---

- Draw the imagined National Animal for your imagined country, describe your imagined animal and the reasons for choosing it as your Country Animal.

- National Animal for Imagined Country

National Animal for imagined country	Description of animal and reason for choice as the National Animal
Drawing	

- Numeracy extension: Learners will consider the 3 animals (2 existing animals and 1 imagined animal) and respond with the mathematical function of greater and smaller than for:
 - Which animal is bigger?
 - Which animal is stronger?
 - Which animal is faster?

DAY 5

Today you will design the question and answer paper for a citizenship test.

Suggested Duration	Activity and Description
30 minutes	<ul style="list-style-type: none"> ● Write 5 questions based on everything you designed about your imagined country and assign marks/points to each question. For example: <ol style="list-style-type: none"> 1. What is the national animal of this country? (1 point) 2. What makes this national animal different? (2 points) etc. ● Example of a citizenship test: <p>The United States naturalization test has 20 questions. One must answer at least 12 questions to pass to become a United States citizen</p> <p>Sample questions:</p> <ol style="list-style-type: none"> 1. Name one of the two longest rivers in the United States? 2. What is the highest court in the United States? 3. What ocean is on the East Coast of the United States? 4.; ● Determine how many marks people need to get on the test to pass.
30 minutes	<ul style="list-style-type: none"> ● Share the study booklet you designed with members of your family and ask them to study or present the information to them. After this, do the test with your family member and give them marks and add these up. ● Do they pass and can they become the first citizens of your country? ● Organize a citizenship ceremony for those who pass the citizenship test to take the Oath of Allegiance.

ASSESSMENT CRITERIA

- Design of the map
- Understanding the impact of weather and climate on vegetation, animal adaptations and clothing choice.
- Logical progression and explanations and justifications of their choices
- Innovativeness of design and choices
- Clarity of thought and presentation of the study booklet
- Ability to summarize the information for the citizenship test

MODIFICATIONS FOR SIMPLIFICATION

- Learners can work on adaptations of their own country for each of the different categories
- Learners can remove the day 4 animal adaptations activities