









IMAGINE THAT! (LEVEL 1)

Description	Learners will explore many phenomena around them and reimagine their surroundings, professions, festivals, and even their ideal world. This project aims to foster a sense of wonder, self-discovery, and open-mindedness.
Leading Question	If you could create your own world, what would it be like?
Total Time Required	~ 7 hours over 5 days
Supplies Required	Paper, Pencil, Pen, Colors etc.
Subjects	Social Sciences, Numeracy, Literacy, Art & Design
Supervision	Medium
Learning Outcomes	By the end of this project, the learners will be able to: <ol style="list-style-type: none"> 1. Recognize and identify common shapes and their association with everyday objects. 2. Enhance artistic skills through drawing and coloring their surroundings and reimagined objects. 3. Foster critical thinking by envisioning and designing their own professions and dream schools. 4. Exhibit cultural awareness by understanding the significance of existing festivals and creating their own festival concept. 5. Develop communication skills through presenting their ideas and receiving feedback from others. 6. Cultivate empathy and reflection by considering real-world issues and potential solutions in their perfect world concept. 7. Stimulate research skills by conducting surveys and interviews to gather information about various topics. 8. Encourage self-awareness and goal-setting by envisioning their future career paths and preferred learning environments. 9. Promote collaboration and social skills through engaging with family members and friends during the activities.
Previous Learning	Background information on colors, shapes etc.

DAY 1 - Today you will explore how different our world could be if everything could be re-imagined.

Suggested Duration	Activity and Description
15 minutes	<ul style="list-style-type: none"> ● Draw a picture of their choice of their surroundings and themselves in it – it could be a beach, a forest, their home, etc. ● Represent 5 objects as the different shapes you know and make a list of these shapes that is numbered, e.g.

	<ol style="list-style-type: none"> 1. Circle for sun 2. Triangle for the roof of a home 3. Conical shape of the cone of an ice-cream 4. Sphere shape for the Earth 5. Square for windows 																																
<p>10 minutes</p>	<ul style="list-style-type: none"> • Color in the image that you have drawn. 																																
<p>15 minutes</p>	<ul style="list-style-type: none"> • Open your imagination and rethink what everything is like. • Pick objects to draw the common shapes and then re-imagine these objects as different shapes, fill out the table below or draw it if you cannot write. • Example <table border="1" data-bbox="467 1003 1403 1390"> <thead> <tr> <th>No</th> <th>Object</th> <th>Shape</th> <th>Re-Imagined Shape</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Sun</td> <td>Circle </td> <td>Square </td> </tr> <tr> <td>2</td> <td>Bread</td> <td>Square</td> <td>Triangle</td> </tr> <tr> <td>3</td> <td>Pizza Slice</td> <td>Triangle</td> <td>Circle</td> </tr> <tr> <td>4</td> <td>Face</td> <td>Oval</td> <td>Star Shape</td> </tr> <tr> <td>5</td> <td>Ice-Cream Cone</td> <td>Cone</td> <td>Cylinder</td> </tr> <tr> <td>6</td> <td>Earth</td> <td>Sphere</td> <td>Rectangle</td> </tr> <tr> <td>7</td> <td>Coffee Mug</td> <td>Cylinder</td> <td>Oval</td> </tr> </tbody> </table>	No	Object	Shape	Re-Imagined Shape	1	Sun	Circle 	Square 	2	Bread	Square	Triangle	3	Pizza Slice	Triangle	Circle	4	Face	Oval	Star Shape	5	Ice-Cream Cone	Cone	Cylinder	6	Earth	Sphere	Rectangle	7	Coffee Mug	Cylinder	Oval
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<p>10 minutes</p>	<ul style="list-style-type: none"> • Create a new drawing and color it – change the shapes of these common objects to alternate shapes – pick any 5 shapes of your choice. Also rethink all of the colors, none of the expected/real colors can be used for example: the sky can be yellow, clouds can be purple, the ocean can be green, etc. 																																

																	
<p>5 minutes</p>	<ul style="list-style-type: none"> ● Re-imagine animals and their roles now. ● Start with making a list of all the animals you know and what they give us? For younger learners, you can illustrate this and trace letters e.g. <table border="1" data-bbox="467 745 1404 898"> <thead> <tr> <th>No</th> <th>Animal</th> <th>What we get</th> <th>Alternate</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Cow</td> <td>Milk</td> <td>Fruits</td> </tr> <tr> <td>2</td> <td>Sheep</td> <td>Wool for Sweaters</td> <td>Milk</td> </tr> <tr> <td>3</td> <td>Hen</td> <td>Eggs</td> <td>Wool</td> </tr> </tbody> </table> <p>Present your reimagined objects, animals and new shapes to your parents/family. Make edits to your drawings if necessary</p>	No	Animal	What we get	Alternate	1	Cow	Milk	Fruits	2	Sheep	Wool for Sweaters	Milk	3	Hen	Eggs	Wool
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DAY 2 - Today you will write up different professions and design your own occupation of choice.

Suggested Duration	Activity and Description
15 minutes	<ul style="list-style-type: none"> ● Conduct a survey of family members of friends to understand more about their professions. Think of any 4 questions you want to, including: <ul style="list-style-type: none"> - Name of job: - What does the person do every day in their job? - What do people need to know / learn to do this job?
30 minutes	<ul style="list-style-type: none"> ● Write a small report on any 3 professions of your choice with an illustration of each professional in their uniform. For each profession, you can write a few sentences to describe each profession. Younger learners can illustrate a day in their life and orally describe what tasks the person does on the job. ● Now, imagine what they want to be? You can be as imaginative as you want – you can either choose to see yourself in an existing profession or imagine your own profession. For example: you can grow up to be a doctor or make up your own profession like an ice-cream taster, etc.

15 minutes	<ul style="list-style-type: none"> Write a short report or illustrate the same on the profession of your choice including details of what a day in the life would look like, what specific skills or learning you have to do the job and why you want to do it? Younger learners can illustrate a day in the life and trace or orally describe the learning and skills you need.
10 minutes	<ul style="list-style-type: none"> Present your report/illustration to your parents/family and make edits to your drawing if necessary.
5 minutes	<ul style="list-style-type: none"> Discuss with your parents what you learnt, what you liked the most and least and share any challenges you faced during the task.







DAY 3 - Today you will design your own festival, explore existing ones and plan your own celebrations

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20 minutes	<p>Numeracy Extension</p> <p>Ask your parents for the various festivals that are celebrated within your country and the dates on which they occur. Write the dates in the format of DD / MM / YY. Use the table below to summarize this information and find the total number of festivals you celebrate in a year. As an extension, add the numbers in each date e.g. 01.01.21 = 1+ 1+ 21 = 24</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Festival</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>New Year's Day</td> <td>01/01/21</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total number of festivals</td> <td> </td> </tr> </tbody> </table>	Festival	Date	New Year's Day	01/01/21															Total number of festivals	
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20 minutes	<ul style="list-style-type: none"> ● Think of 2 different festivals that are a part of their culture and understand the background of it and do a small pretend game on this. Conduct interviews with family members to understand a few things about the festival, including: <ul style="list-style-type: none"> - What is the message or purpose behind the festival? For example: Eid is a day of gratitude for the end of Ramadan or pilgrimage season, or Diwali is about victory of good over evil, Chinese New Year celebrates the end of winter and beginning of spring etc. - What is the story behind this festival? - How do we celebrate? E.g., light candles, prepare specific food recipes, meet family and friends, dress in some specific colors / clothes etc.
20 minutes	<ul style="list-style-type: none"> ● Illustrate either of these festivals in a little comic strip with what they do that particular day describing this and/or do a small pretend game that today is that festival day.
20 minutes	<ul style="list-style-type: none"> ● Make up your own festival! Decide a few things, including: <ul style="list-style-type: none"> - What is the main message of the festival? - What is the name of the festival? - What food will you eat at the festival? - What will people wear? - How will you celebrate? ● Either role-play the made-up festival or make a comic strip illustrating what you are doing in the festival.
10 minutes	<ul style="list-style-type: none"> ● Present the festival roleplay/comic strip illustration to your parents/family. ● Listen to the feedback from your parents/family and make edits to your drawing if needed.
5 minutes	<ul style="list-style-type: none"> ● Discuss with your parents what you discovered and enjoyed the most and least about this and share any challenges you faced.

DAY 4 - Today you will get a chance to design your own schools and learning experiences.

Suggested Duration	Activity and Description
10 minutes	<ul style="list-style-type: none"> ● Make either a written or illustrated list of the things you like and dislike about your school e.g. I like the library, I do not like sitting on a desk, etc.

<p>20 minutes</p>	<ul style="list-style-type: none"> Ask some of your school friends or siblings what they like and dislike in school – if you are not able to ask your friends, ask family members. Create a pictogram of the top 5 things that people like the most in school. For example: <table border="1" data-bbox="472 422 927 636"> <thead> <tr> <th>Category</th> <th>Number of Likes</th> </tr> </thead> <tbody> <tr> <td>Library</td> <td></td> </tr> <tr> <td>Music Class</td> <td></td> </tr> <tr> <td>Math Class</td> <td>+ - ÷ x</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Answer a few questions: <ul style="list-style-type: none"> What is the most popular thing in schools? What is the least popular thing in schools? Are there any two things that got the same number of likes? How many more people liked the favorite thing (e.g. library) compared to the least favorite? (e.g. math class) 	Category	Number of Likes	Library		Music Class		Math Class	+ - ÷ x
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<p>30 minutes</p>	<ul style="list-style-type: none"> Design your dream school – the challenge is to make school a lot of fun and learning. It needs to be a place that the learners never want to leave and really learn. Think about the place you have the most fun and learn the most in, and think of how you can make your school just like that. Some of the questions to think through include: <ul style="list-style-type: none"> Make a poster for this dream school to attract new students with an illustration of this school and the key feature. Mark the 5 things that people love the most in school and then think of how you can improve these things. 								
<p>10 minutes</p>	<p>Listen to the feedback from your parents/family. Make edits to your drawings if necessary.</p>								
<p>5 minutes</p>	<p>Discuss with your parents what you discovered and enjoyed the most and least about this and share any challenges you faced.</p>								

DAY 5 - Today you will complete a model of your perfect world that is run by children and where you are the king or queen.

Suggested Duration	Activity and Description
60 minutes	<ul style="list-style-type: none"> ● Include all your imagination from the previous day to create a story of yourselves and your families living in this world. Some questions to think about: <ul style="list-style-type: none"> - What would adults do? - Where would our homes be? For example, would it be in the sky or underground or under water? - What would the transportation be? For example: Could you have a balloon car? - What is one thing you dislike the most – how would this be different in your world? For example: I hate plastic and my entire world will be made with all natural things etc.
10 minutes	<ul style="list-style-type: none"> ● Illustrate and label or write a story of your perfect world and share this with your family – or enact a day in the perfect world (you can ask family members to participate). ● Reflect and think about how you can bring some of these newly imagined changes and differences to the real world.
10 minutes	<ul style="list-style-type: none"> ● Present your new world to your parents/family and listen to their feedback. Make any changes to your drawings if needed.
5 minutes	<ul style="list-style-type: none"> ● Discuss with your parents what you discovered and enjoyed the most and least about this and share any challenges you faced.

<p>Additional enrichment activities:</p>	<ul style="list-style-type: none"> ● Creative Writing: In addition to illustrating their perfect world, encourage the children to write short stories about a day in their imagined world. They can describe the adventures and experiences they would have in this utopian setting. ● Vision Boards: Have the children create vision boards showcasing their ideal world. They can use images from magazines or draw pictures to represent different aspects of their vision, such as environmental sustainability, kindness, and innovation.
<p>Modifications for simplification</p>	<ul style="list-style-type: none"> ● Learners can be asked to rethink existing professions, schools and festivals instead of designing their own ● Learners can work on Day 1 – 4 and ignore the final day

ASSESSMENT CRITERIA

A majority of my learners were able to:

- Creatively reimagining objects, and shapes, design their dream professions and ideal world.
- Evaluate their artistic expression and use of colors in drawings and illustrations throughout the project.
- Tackle challenges such as designing their dream school or addressing real-world issues in their perfect world concept.
- Understand existing festivals and accurately represent cultural elements in their work.
- Communicate and present skills, including storytelling, written reports, oral descriptions, and visual presentations.