

## MY HOME IN MY UNIVERSE (LEVEL 1)

<b>Description</b>	Learners will begin locating their place geographically in the larger world gradually zooming out from their home to the entire solar system to design a flipbook.
<b>Leading Question</b>	Can you draw your home in our universe?
<b>Total Time Required</b>	~5 hours over 5 days
<b>Supervision</b>	Medium
<b>Subjects</b>	Social science, Literacy, Art and design
<b>Supplies Required</b>	Paper, Pencil, Colours etc.
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Understand the concepts of space and size.</li> <li>2. Understand an individual's place in the larger world.</li> <li>3. Learn descriptive features of places including natural features, characteristics, population, historical monuments etc.</li> </ol>
<b>Previous Learning</b>	Basic knowledge of their city, country, continent etc.

### DAY 1

Today you will explore your home and street.

<b>Suggested Duration</b>	<b>Activity and Description</b>
<b>30 minutes</b>	<ul style="list-style-type: none"> <li>● Page 1: Draw your home. Cut out a small 10 cm by 10 cm piece of paper</li> <li>● Ask questions like: <ul style="list-style-type: none"> <li>● What does your home look like from the outside? Is it in a building? How many floors does it have? Which floor do you live on? How many people are in your home, can we draw them in the window or by the door? What colour is your home? Does it have steps? What does the door look like?</li> </ul> </li> <li>● Label page 1 and write a few lines about your home: This is <b>Insert Name's</b> home; my home has <b>x</b> many people and <b>y</b> animals. Our building has <b>x</b> floors and we live on <b>x</b> floor or it is <b>x</b> in colour and shape.</li> <li>● Literacy extensions: Describe your homes in more detail including the entry way to the home, describing it as a shape etc.</li> </ul>

<p><b>30 minutes</b></p>	<ul style="list-style-type: none"> <li>● Page 2: Cut out a slightly larger piece of paper of 12 cm x 12 cm (or use body measurements as described above)</li> <li>● Draw the street or road the home is on. Draw their home in the street when they draw the street</li> <li>● Ask questions like: What else is on that road? Are there other buildings or homes on the road? What do the other homes look like? What are the other obvious signs on the street including a bus stop? What else is on the road including a place of worship, a school, a park, a hospital etc?</li> <li>● Label page 2 and write a few lines about your street on the page including: This is (insert name)'s home that is on (insert name) street. My street has other places like xxx. Describe the street / road as crowded / busy / empty / green or any other adjective you chose etc.</li> <li>● Literacy extension: Describe their street in more details including with how people usually get to their street e.g. by bus / taxi / on foot etc. or talking about the defining factors of their street</li> </ul>
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## DAY 2

Today you will explore your area/village/city and your state/district.

<p><b>Suggested Duration</b></p>	<p><b>Activity and Description</b></p>
<p><b>30 minutes</b></p>	<ul style="list-style-type: none"> <li>● Page 3: Cut out a slightly larger piece of paper of 15 cm x 15 cm</li> <li>● Draw the village or city your street is in.</li> <li>● Ask questions like: How crowded is your city or village – if there are a lot of people please draw them? Are there any specific landmarks that are worth knowing e.g. a historical monument, a natural feature (a pond, river, hill, mountain, beach, park, desert), an important site etc.? What are your favourite spots in the city for example the school, playground, etc.</li> <li>● Label page 3 and write a few lines about your city / village on the page including: This is (insert name)'s home that is on (insert name) street in (insert name) city or village. Describe what makes the city /village special (insert natural feature, important site, historical monument) and what you do to enjoy it e.g. There is a big blue pond called Rosh in my city and I love to go swimming in it in the summer.</li> <li>● Literacy extension: Describe how far things are in the city, why people visit, how crowded it is and what most people do etc.</li> </ul>

<p><b>30 minutes</b></p>	<ul style="list-style-type: none"> <li>● Page 4: Cut out a slightly larger piece of paper of 17 cm x 17 cm</li> <li>● Draw the district or state your village/city is in. Draw your home in the state / district. When you draw it – your home should be on which side of the state your home is.</li> <li>● Ask questions like: What are the key geographical or natural features (mountain range, hills, river, desert etc.). Are there other big cities / villages in this district/state that you can mark besides yours? Is there a particular crop that grows in this state – can you draw this? Is there some specific dress that people wear?</li> <li>● Label page 4 and write a few lines about their state/district on the page including: This is (insert name)'s home that is on (insert name) street in (insert name) city/village in (insert name)'s district/state. Write 1- 3 descriptive features of this state including your favourite food from this state, the language spoken, or the clothes worn.</li> <li>● Literacy extension: Describe the state in more detail including what the main occupation is, what is the main crop is that is grown, why people visit, who the leader is etc.</li> </ul>
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## DAY 3

Today you will explore your country and your continent.

<p><b>Suggested Duration</b></p>	<p><b>Activity and Description</b></p>
<p><b>30 minutes</b></p>	<ul style="list-style-type: none"> <li>● Page 5: Cut out a slightly larger piece of paper of 20 cm x 20 cm</li> <li>● Draw the country your state is in. Draw your home in the state / district when they draw it depending on which side of the country you are.</li> <li>● Ask questions like: How crowded is your country – if there are a lot of people please draw them? Is there some animal / flower / plant that is special in your country – can you draw this? Are there any specific national landmarks that are worth knowing e.g. a historical monument, a large natural feature (a pond, river, hill, mountain, beach, park, desert), an important site etc.? What is the national dress, crop, cuisine of your country – can you draw that?</li> <li>● Tip: If you do not know the shape of your country, you can draw it in your favorite shape. For example: circle, triangle, rectangle, etc.</li> </ul>

	<ul style="list-style-type: none"> <li>● Label page 5 and write a few lines about your country on the page including: This is (insert name)'s home that is on (insert name) street in (insert name) city/village in (insert name) country. Describe 1 – 3 things that you think is unique or special about your country e.g. food, language, festival, national dress, dance, animal etc.</li> <li>● Literacy extension: Describe more about your country including about the national leader, national flower, national flag (illustrate it), national anthem, etc.</li> </ul>
<b>30 minutes</b>	<ul style="list-style-type: none"> <li>● Page 6: Cut out a slightly larger piece of paper of 22 cm x 22 cm</li> <li>● Draw the continent your country is in. Draw their home in the continent when they draw it depending on which side of the continent they are.</li> <li>● Ask questions like: Do you know any other countries in the same continent – can you mark and label these? Do you know anything about these other countries – e.g. what animals live there? Any major national monument? Is there any large natural feature in the continent including mountains, rivers, desert etc.</li> <li>● Tip: If you do not know the shape of your ccontinent, you can draw it in your favorite shape. For example: circle, triangle, rectangle, etc.</li> <li>● Label page 6 and write a few lines about their continent on the page including: This is (insert name)'s home that is on (insert name) street in (insert name) city/village in (insert name) country in (insert name) continent. Describe 1 – 3 things that you know about the continent e.g. some other countries, some natural feature, some historical feature, size of the continent compared to the other</li> <li>● Literacy extension: Describe more about your continent including about the size of the continent compared to other ones, what are the water bodies that surround the continent etc.</li> </ul>

## DAY 4


Today you will explore the world and the solar system.

<b>Suggested Duration</b>	<b>Activity and Description</b>
<b>30 minutes</b>	<ul style="list-style-type: none"> <li>● Page 7: Cut out a slightly larger piece of paper of 25 cm x 25cm</li> <li>● Draw the Earth that the continent is in.</li> </ul>

	<ul style="list-style-type: none"> <li>● Ask questions like: Draw this on the 2D or flat representation of the Earth and try and mark the large water bodies in blue and the land in green, and mark the continent you live in on the Earth</li> <li>● Tip: Make up the layout if they are unable to see this and ask them to mark the different continents: Africa, Asia, Europe, North America, South America, Australia, Arctic and Antarctic and the oceans: Atlantic, Pacific, Indian, Arctic and Southern.</li> <li>● Label page 7 and write a few lines about the world on the page including: This is (insert name)'s home that is on (insert name) street in (insert name) city/village in (insert name) country in (insert name) continent in the Earth. Describe 1 – 3 things that you know about the Earth e.g. why is it green and blue? What are the main other oceans or land masses? What is the shape of the Earth? etc</li> <li>● Literacy extension: Describe the Earth with more details including how old it is, how much of it is covered by water, why it is blue and green etc.</li> </ul>
<p><b>30 minutes</b></p>	<ul style="list-style-type: none"> <li>● Page 8: Cut out a slightly larger piece of paper of 27 cm x 27 cm</li> <li>● Draw the solar system with the sun and all the 8 planets. Draw and mark the Earth</li> <li>● Ask questions like: Do you know the relative sizes of the other planets? Do you know their colours? Do you know which one is closer or further from the sun? Do you know how many moons which planet has?</li> <li>● Tip: Draw the solar system based on their prior knowledge or understanding including the planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune</li> <li>● Label page 8 and write a few lines about the solar system on the page including: This is (insert name)'s home that is on (insert name) street in (insert name) city/village in (insert name) country in (insert name) continent in the planet Earth in the Milkyway solar-system. Describe 1 – 3 things that you know about the solar-system e.g. other planets, the moons, the rotation of the suns etc.</li> <li>● Literacy extension: Describe the solar system in more detail if they know this</li> </ul>

## Day 5

Today you will put your pages together and present it to your family.

Suggested Duration	Activity and Description
10 minutes	<ul style="list-style-type: none"> <li>Now attach all 8 pages by either stitching it together in order or stapling it together.</li> </ul> 
15 minutes	<ul style="list-style-type: none"> <li>Write your address on the front cover of your book that reads as: <ul style="list-style-type: none"> <li>Name</li> <li>Home</li> <li>Street</li> <li>Area/city/village</li> <li>State</li> <li>Country</li> <li>Continent</li> <li>Planet</li> <li>Solar system</li> </ul> </li> <li>Write a title that they think is appropriate and the name of the author and illustrator of the book as themselves</li> </ul>
10 minutes	<ul style="list-style-type: none"> <li>Read the book that you made and share it with your family to share their place in the solar system.</li> </ul>
10 minutes	<ul style="list-style-type: none"> <li>Reflect on whether you understand your place in the solar system. Make a reflection chart with two columns writing what you have learned and what surprised you.</li> </ul>

**Modifications for simplification**

- Learners can focus on the home, street, city, state and continent and describe the main features as they know them

## ASSESSMENT CRITERIA

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A majority of my learners were able to:

- Understand the concepts of space and size.
- Understand an individual's place in the larger world
- Learn about descriptive features of places including natural features, characteristics, population, historical monuments etc.