

Let's Write (Level 3)
Assessment Questions

What's in the News?

1. What is a newspaper?
2. List the different sections of a newspaper.
3. Compare a newspaper and a comic strip. List two differences.
4. What is the next number in the following patterns:
 - a. 13, 15, 17, ...
 - b. 1,4,9, 16, 25, ...
5. Calculate the perimeter of square with side length 15 cm.
6. Create 2 headlines for stories on the front page of the newspaper.
7. Summarize a news story in 5 lines.
8. What is the area of triangle with base length 8cm and height 10 cm?
9. What is reported in each section of a newspaper? Choose any 2 sections.
10. How is a newspaper useful to us? What are three different things we can do with a newspaper?

Write an Issue Letter

1. Write two arguments for making smartphones or computers more affordable.
2. Re-arrange the following elements of a formal letter in the correct format:
 - a. Subject of the letter
 - b. Greeting
 - c. Sender's name and address
 - d. Body of the letter
 - e. Complimentary closing
 - f. Receiver's name and address
 - g. Date
 - h. Name
 - i. Signature
3. Write a letter to the editor of a daily newspaper explaining why your community should reduce the use of plastic and other disposables.

4. John wants the school day to be shortened from 7 hours to 4 hours. To be able to draft a strong issue letter, he wanted other people's opinions on the topic. Write 3 possible concerns the target audience might have about shortening school days and ways you could address each concern.
5. What are some of the issues that you would like to change in your community?
6. If you are writing a complaint or issuing a letter to change something in your community, who are you addressing/writing to?

Make Your Own Poem

1. What are the different poem structures?
2. What are the different figures of speeches you can use in poems? Give examples of 3.
3. What is the poem type? An unrhymed short poem which has 17 syllables arranged in three lines of 5, 7, and 5 syllables respectively.
 - a. Imagery Poems
 - b. Haiku
 - c. Limericks

4. In the following poem,

"The leaves fall gently to the ground,

the wind whispers a mournful sound.

The trees stand bare, waiting for spring,

when the leaves will dance and sing."

Identify the figures of speech used and explain what they mean.

5. Circle the rhyming words in the following poem:

"The moon shines bright in the night sky,

The stars twinkle with delight.

The moon is round and full of grace,

It lights up the whole place."

6. Who are some of the most famous poets from your country?
7. Draw a picture of the image you have in mind when you read this haiku:

"Butterflies flutter, in the warm summer breeze, flowers dance with glee."

8. Write a rhyming poem about your favorite season using at least 3 of the senses to describe it.
9. Can you write a poem using rhyming words at the end of it?

Be Your Own Author

1. What are some features of a story?
2. What is the purpose of using transition words in writing?
3. What are some different genres of writing?
4. Match the transition word with its purpose:
 - a. Therefore
 - b. In addition
 - c. Nevertheless
 - d. Similarly
 - i. Show a contrast.
 - ii. Show a result or conclusion.
 - iii. Show a similarity or comparison.
 - iv. Show an addition or continuation.
5. Fill in the blank: To establish a context and point of view in a story, the writer must introduce a _____ and/or characters.
6. Choose one genre of storytelling (science fiction, horror, comedy, romance, etc.) and explain what unique features and techniques are commonly used in that genre.
7. How does using dialogue help to develop experiences and events in a story?
8. Explain the purpose of using dialogue in storytelling.
9. Rewrite the following paragraph to include more descriptive details and effective techniques that will engage the reader and create a clear event sequence:

"The sun was shining, and the birds were chirping. Sarah went for a walk in the park. She saw some flowers and sat down to smell them. After a while, she got up and continued her walk."

10. Rewrite the following paragraph to include transitional words and phrases that convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events:

"Mark woke up and brushed his teeth. He had breakfast and then went to school. After school, he went to the park with his friends. He came back home in the evening and watched TV."

11. How does the use of descriptive language in storytelling impact the reader's understanding of events and experiences?

Make Your Own Song

1. Define rhyming words and give three pairs of examples.
2. What is a rhyming scheme and how is it identified in a song or poem?
3. What is a simile? Provide an example from your song or another known song.
4. Define metaphor and give an example from your song or another known song.
5. What is personification? Provide an example from your song or another well-known song.
6. Explain what synonyms are and give three pairs of synonyms.
7. Differentiate between a verse and a chorus in a song.
8. How do songs convey emotions, and why is this important?